Delhi Public School

Srinagar

Detailed Planning For Class 1st
Language: English

Session: 2015-2016

Faculty: English

Tiny Tots Wing

Month	Classes Reqd	Topic	Concept and Skills	Learning Outcome	Instructional Tools and References	Pedagogy	Activity/ Assignment/ Project/	Assessment	Formative/ Summative Assessment

							Research		Syllabus
March To April	4 (40 minute class periods)	**The Fun Poem**	**Concept** 1. Learning through fun. **Skills** 1. Listening 2. Speaking 3. Reading 4. Writing Recitation with right modulation and intonation.	1. Learn to have fun time while doing various activities. 2. Have fun in reading and reciting the poem. 3. Expression and Imagination. 4. Maximum coverage to rhyming words e.g; fun – sun, write – kite......	1. Text Book 2. Teacher presenter	Warm Up Activity: Students to speak about fun things they like to do. Follow up: Teacher and students will recite the poem together with proper rhythm and gestures and intonation.	ACTIVITY: Rhyming Relay Race (Pass the thing and say the rhyming words for the given word)	Group Recitation of the poem by students in class. Chain reading will be followed rto read the poem with proper intonation. Give rhyming words for the given word (white board practice)	E1: Choral recitation of the poem. E1: Match the rhyming words (Assessment Sheet)

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	Reqd		and Skills	Outcome	Tools and References		Assignment/ Project/ Research		Summative Assessment Syllabus
March To April	6 4 6	Hello Every-one	**Concept** 1. Myself 2. About Family **Skills** 1. Listening 2. Speaking 3. Reading 4. Writing **Grammar** Sentence Formation **Phonics** 1. Beginning Blends- bl/br and vowel sounds. 2. Sight words	1. Children will be able to introduce themselves. 2. They will be able to talk about their families. 3. Learn new words e.g: class, teachers etc and use polite words as hello, thank you in their everyday English. 4. Learn to identify a sentence with correct usage of capital letter and full stop. 5. Learn to identify and sound vowels. 6. Learn to blend sounds to make words and read them. 7. Read sight words.	1. Text Books 2. Teacher presenter 3. Words cards (for sentence formation) 4. bl and br flash cards 5. Sight words display 6. Phonics Chart	<u>Introductory Activity:</u> " Talking about self and family " <u>Follow up:</u> Random Questions <u>Group Activity:</u> Arrange the word cards to form a sentence. <u>Reading Activity:</u> Teacher and students will read the text and new words will be underlined in the text book. <u>Vowel Song</u>: Teacher and students will sing vowel song.	<u>Activity:</u> Pair work "Say the polite words" Paste the pictures of the various members of your family: Pg no. 18 of Text Book <u>Assignment (Writing)</u> Family Tree: Pg no 16 of Text Book. About Me: Pg no. 17 of Text Book. <u>Worksheet</u> Say and Match the blends with their correct pictures.	Students will speak a few lines about themselves. They will answer the random questions about their family. Given word cards they will form a sentence on white board with proper punctuation. They will sound vowels and say blend sounds with drive through sounds and blend exercise. Read sight words display.	E2: Dictation Reading of sight words E3: Listening Skills (Tambola) The vowel sound (Assessment Sheet) E4: Comprehension check (Oral Assessment) E5:Sentence (Text Book Assessment) Blend Words (Assessment Sheet) Textual Assessment (Worksheet) Selected topics from Formative assessment Syllabus will be assessed in SA1.

Classes required completing cycle 1 = 20