



Delhi Public School Srinagar

Detailed Planning For Class 2nd
Language: English
Session: 2015-2016

Faculty: English

Tiny Tots Wing

Month	Classes Reqd	Topic	Concept and Skills	Learning Outcome	Instructional Tools and References	Pedagogy	Activity/ Assignment/ Project/	Assessment	Formative/ Summative Assessment
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							Research		Syllabus
<u>March</u> to <u>April</u>	4 (40 minute class periods)	<u>Poem</u> Trains	<u>Concept</u> 1. Modes of Transport (Travelling) <u>Skills</u> 1. Listening 2. Speaking 3. Reading 4. Writing Recitation with right modulation and intonation.	1. Know the theme of the poem. 2. Have fun in reading and reciting the poems. 3. Expression and Imagination. 4. Maximum coverage to rhyming words e.g; trains – plains. 5. Learning new words like dusk, dawn, passengers.	1. Text Book 2. Teacher Presenter	Warm-up- Activity: Talking about means of transport. Follow up with random questions Recitation and Reading of the poem with correct stress and intonation by teacher and students.	<u>CLASS ACTIVITY:</u> HUMAN CHOO- CHOO: Making a human train. <u>TALK TIME:</u> Imagine the fun things we would do on a train ride.	Students will recite the poem following row wise pattern where they will do the chain recitation. Individual reading of the poem by students locating the rhyming words. They will say the new words adding to vocabulary.	E1: Choral Recitation

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					References		Project/ Research		Assessment Syllabus	
March	6 (40 minute class periods)	Jeet's First Aero- plane Journey	Concept 1. Different means of Transport 2. Talking about a journey	1. Children will be able to recapitulate and learn more about means of transport. 2. They will be able to talk about different people e.g: pilot, airhostess, and driver. 3. They will be able to talk about their journey to a place. 4. They will be able to read the text and learn new words e.g: journey, airport, and backpack...	1. Text Book 2. Teacher presenter 3. Words cards for sentence formation 4. Sight words display 5. "bl" and "br" blend words flash cards 6. Phonics chart	<u>Introductory Activity:</u> Recalling previous knowledge about various means of transport and initiate talking about a journey.	Integrated Art Activity: Pasting pictures of different means of transport in scrap book. Group Activity: <u>Singular/Plurals</u> Replacing 'y' by 'ies' What is the rule?	<u>Role play</u> Students will act as pilot, driver etc and say two- three lines. They will share their first journey experience with class. Chain reading of the text will be followed to assess their reading skills and vocabulary. The students will pick up word cards and arrange them to form a sentence on white board. Various examples will be asked to	<u>E1: Speaking Skills</u> Children will speak five lines on" My Journey" <u>E2: Dictation</u> Reading of sight words and text. <u>E3: Listening Skills</u> Assessment sheet <u>E4:</u> Unseen Passage Assessment Sheet Creative Writing (Text Book Assessment) <u>E5: Textual</u> Passage (Assessment Sheet) Sentence Formation (Assessment Sheet) Singular/Plural (Text Book Assessment)	
	6			Skills 1. Listening 2. Speaking 3. Reading 4. Writing	5. Children will be able to recognise and form a sentence with correct usage of punctuation. 6. They will be able to form plurals for a					
	4			Skills 1. Listening 2. Speaking 3. Reading 4. Writing						

				<p>singular noun.</p> <p>7. They will be able to learn blends sounds to make words and read them.</p> <p>8. They will be able to read sight words.</p>				<p>evaluate their concept of forming plurals.</p> <p>Drive through blends will be played with them where they will sound blends and read the word.</p> <p>Reading sight words display in class.</p>	<p>Blends (Assessment Sheet)</p> <p><u>SA1:</u> Selected topics from Formative Assessment will be evaluated in SA1.</p>
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Total classes required to complete cycle 1= 20