

| For the Month | Concepts & Skills | Learning Outcomes | Instructional Tools & References | Pedagogy | Activity/Assignment/ Projects/ Research | Assessment | Formative / Summative Assessment Syllabus |
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| <p><u>March to April</u></p> <p>Classes reqd Duration of period = 40minutes</p> <p>3 periods for Concepts</p> <p>1 period for P.P.T and game</p> <p>1 period for theme based activity on “ My body”</p> <p>1 period for poem, and assignment</p> <p>1 period for drawing and writing related to topic</p> <p>Total periods =7</p> | <p><u>Topic: My body Concepts</u></p> <p>1. Identification of external body parts.</p> <p>2. Importance and uses of external body parts.(Hands, Feet, and mouth).</p> <p>3. Draw and write about external body parts.</p> <p>4. Rhyme recitation</p> <p>(Two little ears to hear Mother call)</p> <p><u>Skills</u></p> <p>1. Identification</p> <p>2. Conceptual Understanding</p> | <p>1. Can identify and understand body parts and their importance.</p> <p>2. Importance of personal hygiene and healthy body.</p> <p>3. Can draw and write about external body parts.</p> <p>4. Can recite a poem on My body(This is my body)</p> | <p>1. Audio/Visual Aid</p> <p>2. Action body game</p> <p>3. Rhyme recitation</p> <p>4. Drawing</p> <p>5. Picture of human body</p> | <p>1. Explanation Method</p> <p>2. Practical Demonstration</p> <p>3. Concept Formation</p> <p>4. Rhyme recitation</p> <p>5. In -text Questions</p> | <p><u>Activity</u></p> <p>1. Labeling external body parts (students label body parts in the given picture)</p> <p><u>Assignment</u></p> <p>Activity based worksheet (Students draw and write two functions of hands, feet, and mouth)</p> | <p>Assessment through identification , oral presentation and drawing , labeling of external body parts, and class assignment based on topic.</p> | <p>Formative Assessment E1 Part A- Activity worksheet No.1 (Students label and colour the external body parts in the given picture).</p> <p>E2 Part A- Drawing (Students draw and colour any five external body parts)</p> |

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| | 3. Drawing 4. Writing 5. Speaking | | | | | | E3- Oral Presentation (Students recite a poem Two Little ears) E4 Part A- Class Assignment Through MCQ's Fill in the missing letter, Name the body parts. |
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| <p>5 periods for Concepts</p> <p>1 period for P.P.T</p> <p>1 period for theme based activity on "Inside my body"</p> <p>1 period for poem, and assignment</p> <p>1 period for drawing and writing related to topic</p> <p>Total periods = 9</p> | <p><u>Topic: Inside my body</u></p> <p><u>Concepts</u></p> <p>1. Identify and understand Internal body parts and their uses and importance.</p> <p>2. Draw and write about internal body parts and their functions.</p> <p>3. Importance of food, water, cleanliness and exercise to stay fit and healthy.</p> <p><u>Skills</u></p> <p>1. Conceptual Understanding</p> <p>2. Identification</p> <p>3. Drawing</p> <p>4. Writing</p> | <p>1. Can identify and understand Internal body parts and their uses and importance.</p> <p>2. Can draw and write about internal body parts and their functions.</p> <p>3. Importance of food, water, cleanliness and exercise to stay fit and healthy.</p> | <p>1. Audio/Visual Aid</p> <p>2. Integrated approach with games</p> <p>3. Drawing</p> <p>4. Chart</p> <p>5. Game</p> | <p>Explanation Method</p> <p>Learning by doing</p> <p>Practical Demonstration</p> <p>Concept Formation</p> <p>Rhyme recitation</p> <p>In -text Questions</p> <p>.</p> | <p><u>Activity</u> Labeling internal body parts (Students label Brain, Lungs Heart and Stomach on the cut-on of the body on chart).</p> <p><u>Assignment</u> Name and draw the part of the body that Pumps blood, control other body parts, and Help you to digest food.</p> | <p>Assessment through identification, drawing, puzzles, labeling of internal body parts, and class assignment based on topic.</p> | <p>Formative Assessment</p> <p>E1 Part B- Activity worksheet No. 2 (Students Label the internal body Parts in the given picture).</p> <p>E2 Part B- Puzzles (Students solve the Puzzles in the Puzzle worksheet)</p> |
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| | | | | | | | <p>E4 Part B- Class assignment No. 2 (Students read the sentences on internal organs and answer the questions accordingly)</p> <p><u>Summative Assessment</u></p> <p>Some selected questions of FA'S will be asked in SA's</p> |
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