

For the Month	Concepts & Skills	Learning Outcomes	Instructional Tools & References	Pedagogy	Activity/Assignment/ Projects/ Research	Assessment	Formative / Summative Assessment Syllabus
<p><u>March to April</u></p> <p>Classes reqd Duration of period = 40minutes</p> <p>2 periods for Concepts</p> <p>1 period Introductory game (Speaking)</p> <p>1 period for theme based activity on "Myself"</p> <p>1 period for poem, and assignment</p> <p>1 period for drawing and writing related to topic</p> <p>Total periods =6</p>	<p>Topic: Myself <u>Concepts</u></p> <p>1.Awareness about oneself.</p> <p>2. Awareness about personal details.</p> <p>3.Draw his/her favorite things like food , dress, etc.</p> <p>4. Speak and write few sentences on "Myself".</p> <p>5.Recite poem "I am special"</p>	<p>1.Know about oneself.</p> <p>2. Awareness about personal details.</p> <p>3.Can draw his/her favorite things like food , dress, etc.</p> <p>4. Can speak and write few sentences on "Myself".</p> <p>5.Can recite the poem "I am special"</p>	<p>1. Introductory game</p> <p>2. Drawing</p> <p>3. Rhyme recitation</p> <p>4. Audio/Visual aid</p>	<p>1. Learning by doing</p> <p>2. Poems</p> <p>3.Concept Formation</p> <p>4. In-text Questions</p> <p>5.Explanation Method</p> <p>6. Integrated approach with English</p>	<p><u>Activity</u></p> <p>1. All about me activity worksheet (Students write about themselves- name, gender, age, class, family).</p> <p><u>Assignment</u></p> <p>Students write six sentences on "Myself" in the worksheet.</p>	<p><u>Assessment</u> through oral presentation on "Myself" and activity worksheet</p>	<p>Formative Assessment</p> <p>E1- Activity worksheet (Students write about themselves- name, gender, age, class, and family).</p> <p>E3- Oral presentation (Students recite one poem on " I am special"</p>

	<p><u>Skills</u></p> <p>1.Self identity and personal details. 2.Drawing 3.Speaking 4.Writing</p>						
<p>3 periods for Concepts</p> <p>1 period for P.P.T and game</p> <p>1 period for theme based activity on " My body"</p> <p>1 period for assignment</p> <p>1 period for drawing and writing related to topic</p> <p>Total periods=7</p>	<p><u>Topic: My body Concepts</u></p> <p>1.Identify and understand body parts and their importance.</p> <p>2.Importance of personnel hygiene and healthy body.</p> <p>3.Draw and write about external body parts.</p> <p>4. Recite poems on My body(This is my body)</p>	<p>1.Can identify and understand body parts and their importance.</p> <p>2.Importance of personnel hygiene and healthy body.</p> <p>3.Can draw and write about external body parts.</p> <p>4. Can recite poems on My body(This is my body)</p>	<p>1.Audio/Visual Aid</p> <p>2.Action body game</p> <p>3. Rhyme recitation</p> <p>4. Drawing</p> <p>5. Picture of human body</p>	<p>1.Learning by doing</p> <p>2.Practical Demonstration</p> <p>3.Concept Formation</p> <p>4.Rhyme recitation</p> <p>5.In -text Questions</p>	<p><u>Activity</u></p> <p>1.Draw external body parts (Students draw external body parts in the worksheet)</p> <p><u>Assignment</u></p> <p><u>Worksheet</u> (Students draw and name external body parts).</p>	<p>Assessment through identification and drawing of external body parts.</p>	<p>Formative Assessment</p> <p>E2 Part A- Drawing (Students draw and colour any four external body parts in the worksheet).</p>

	<p><u>Skills</u></p> <ol style="list-style-type: none"> 1. Identification 2. Conceptual understanding 3. Drawing 4. Writing 						
<p>2 periods for Concepts</p> <p>1 period for P.P.T and role play</p> <p>1 period for theme based activity on Sense Organs and</p> <p>1 period for poem, and assignment</p> <p>1 period for drawing and writing related to topic.</p> <p>Total periods= 6</p>	<p><u>Topic: Sense Organs Concepts</u></p> <ol style="list-style-type: none"> 1.Distinguish between different sense organs describe their uses. 2.Emphasizing on the five senses and their functions. 3.Identify different types of smell and taste. 4.care of their sense organs 5. Draw and write functions about sense organs. 	<ol style="list-style-type: none"> 1.Can distinguish between different sense organs describe their uses. 2.Emphasizing on the five senses and their functions. 3. Can identify different types of smell and taste. 4.Know how to take care their sense organs 5. Can draw and write functions about sense organs. 	<ol style="list-style-type: none"> 1.Audio/ Visual Aid 2.Poems 3.Drawing 4.Role play 	<ol style="list-style-type: none"> 1. Explanation Method 2.In -text Questions 3.Learning by doing 4.Poems 5.Concept Formation 	<p><u>Activity</u></p> <ol style="list-style-type: none"> 1. Guess What? (A teacher collect some sample of sugar, lemon, laddu,cotton balls, banana, rose, bell, whistle, spoon, etc items. Tell the children to sit in a circle of six. Blindfold them .Each child is given something to see, smell, feel, taste, or hear a sound. Let children guess, what is it. 	<p>Assessment through solving puzzles and Class assignments</p>	<p>Formative Assessment</p> <p>E2 Part B- Puzzles (Students solve the Puzzles in the Puzzle worksheet)</p> <p>E4 Part A-Class Assignment No.1 Fill ups, Identification, and Match sense organs with objects.</p>

	<p>6. Recite a poem " I have Five Senses that I use".</p> <p>7. Speak about one sentence on sense Organs.</p> <p><u>Skills</u></p> <p>1. Identification 2. Conceptual Understanding 3. Drawing 4. Speaking 5. Rhyme recitation 6. Writing</p>	<p>6. Recite a poem " I have Five Senses that use".</p> <p>7. Speak about one sentence on sense Organs.</p>			<p><u>Assignment</u></p> <p>1. Match the sense organs with correct objects. Also write the work done by each organ.</p> <p>2. Draw five sense organs.</p> <p><u>Role play</u></p> <p>Each child can speak one line on sense organs.</p>		<p>E4 Part B- Class Assignment No.2 through MCQ,S, and Cross words</p> <p><u>Summative Assessment</u></p> <p>Some selected questions of FA'S will be asked in SA's</p>
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