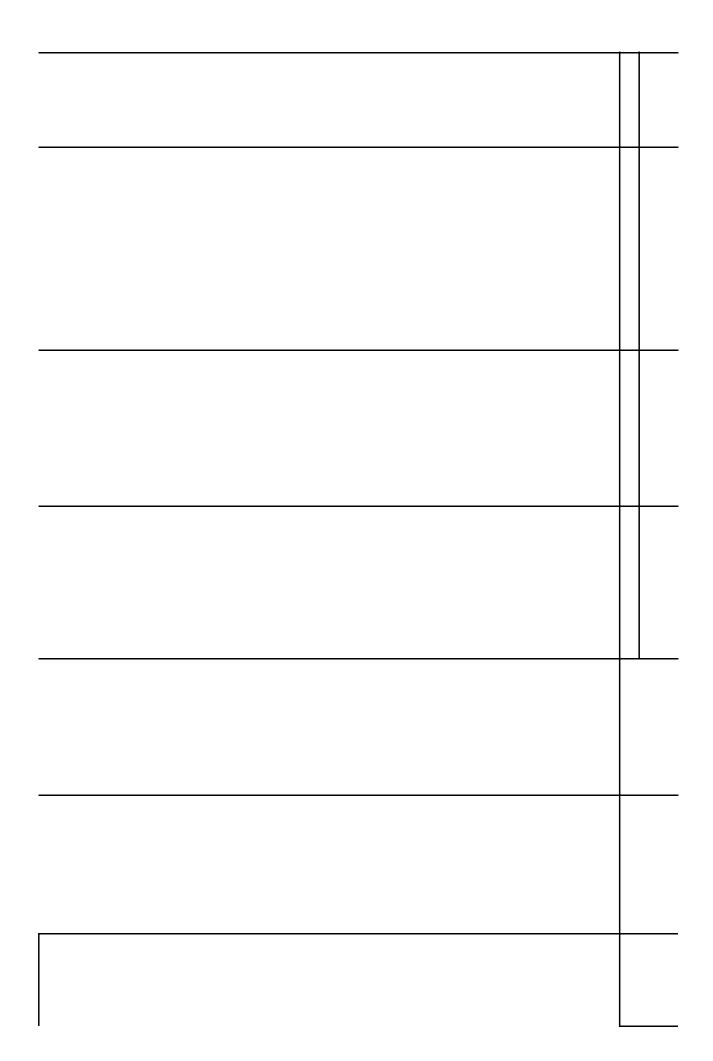
SUBJECT EVS

Detailed Planning (Horizontal)for Class Session 2015-2016

1/	_
 к	(-

For the	Concepts & Skills	Learning Outcomes	Instructional Tools &	Pedagogy	Activity/Assignment/Projects/	Informal Assess
Month			References		Research	
March						
Classes reqd	My Self				Pasting of pictures of body parts	5.
5	My body Knowledge of different parts of body. Visual association. Recognition counting	Understand different body parts with their functions. counting of different parts of body.		Discussion Random Questioning Concept Formation Demonstration. Reinforcement. Explanation.	Children will be provided with an outline of a body and they will be asked to paste a given body parts like ear, eyes, nose, hand etc on it.	Pick and paste for identificatio of body parts.
5	Sense Organs					
	To develop awareness	Understanding		Discussion	Nature walk.	Senses working
	of senses	importance of sense	Things related to activity	Random	Children will be taken for a	together.
		organs.	(salt,sugar,cotton, sand paper etc.) A/V	Questioning Concept Formation Poem.	nature walk in school campus. They will be asked several questions eg. What can you see.	Different things (like salt,blindfc perfume,bell
			Chart Drawing		The children will name different things they would be able to	etc.)will be given to the
				Discussion	see eg. Trees,swings,buses etc.	children so that
				Random	Then they will be asked to close	they come to
				Questioning Concept Formation	their eyes. With this they will be able to know that eyes help	know about importance of
				Poems	us to see things. Similarly they	sense organs.

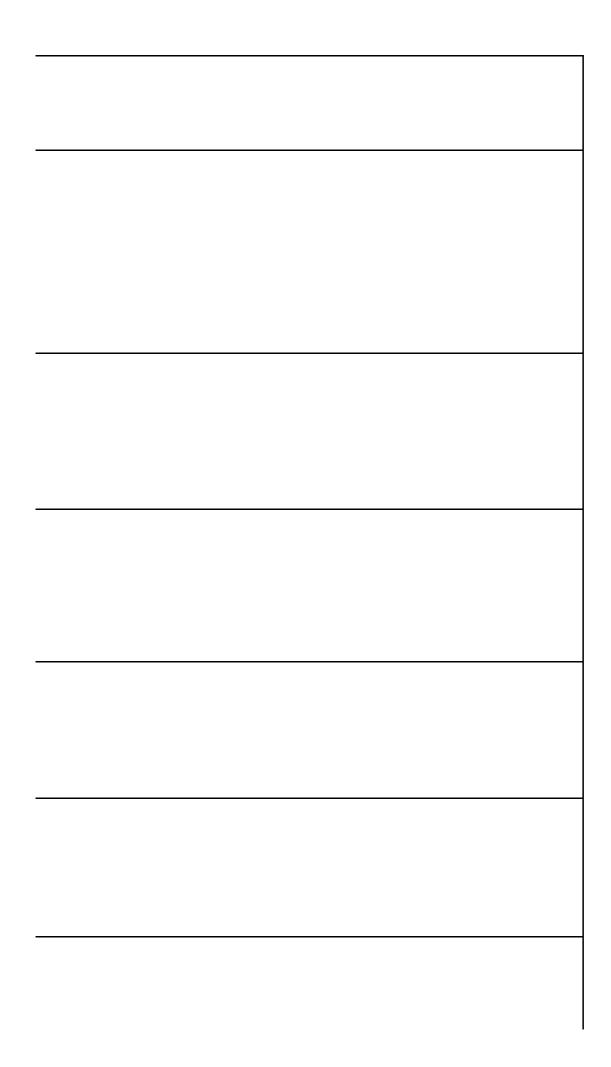
		will be asked to hear different sounds and touch different objects like cotton, sandpaper, etc. They will come to know about difference and importance of sense organs.	



-	

-			1	

	· · · · · · · · · · · · · · · · · · ·	
		ı



ment		
n 		
<u> </u>		
•		
old,		
· ·		
	l	



