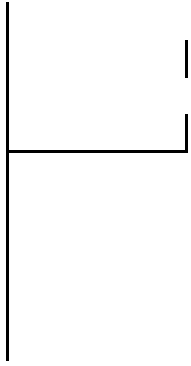


For the Month	No. of classes required	Concepts & Skills	Learning Outcomes
MARCH CONTENTS Introducing History and Science and culture	8	Study of History, Sources of History Archaeological and Literary sources Time Frame	Students will learn 1.about history,prehistory and proto history 2.what are the sources of history,time frame 3.about the discoveries in the field of science and invention in technology
Diversity, Prejudice and discrimination	8	Diversity in India Prejudices and Stereotyping	1.To understand the meaning,scope and significance of the term diversity, prejudice and discrimination. 2. India is a land of great diversity.



Maps

8 Different types of maps, Essential features of maps

- 1.About maps and globe
- 2.about different types of maps
- 3.about the essential features of maps
- 4.To understand the meaning,scope and significance

SUBJECT
Detailed Planning (Horizontal) for Class
Session 2015-2016

VI--(SOCIAL-SCIENCE)

Instructional Tools & References	Pedagogy	Activity/Assignment/Projects/	Assessment	Formative /
	<p>DISCUSSION</p>	<p>Research</p>		<p>Summative Assessment Syllabus</p>
<p>Slides cum videos on archaeological sources.</p>	<p>Interaction with students.To recall their previous memories/events at home or at school. Detailed explanation of the topic will be given to the students regarding what is history.Prehistory and Protohistory and sources of history. RANDOM QUESTIONS To recaptitulate what students have understood. BRAIN STORMING Ahmad sees a man scribbling on the walls of a historic monuments.He tries to stop him .What values does this reflects. INTEXT QUESTIONS Certain intextual questions will be students related to the topic. REFLECTIVE DISCUSSION Reflective discussion will be held on the Archaeological and Literary sources. INTERACTION SESSION Interaction session with students regarding that all of us are special and unique in our own way. Detailed explanation of the topic will be</p>	<p>Prepare a scrapbook on archaeological evidences of our history</p> <p>ACTIVITY: Role Play</p> <p>Class will be divided into three groups.They will represent Jammu,Kashmir and Ladakh</p>	<p>Students will be assessed on the following: Assignment Projects Activities Map Role plays Daily interaction bases</p>	<p>FA- 01 (syllabus)</p> <p>Introducing history Diversity Prejudice Discrimination</p> <p>Maps</p>

given to the students regarding what is diversity, prejudices and discrimination.

RANDOM QUESTIONS

To recapitulate what students have understood.

BRAIN STORMING

Q1. Give four examples of discrimination in the society.

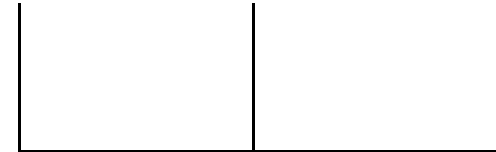
Q2. Imagine yourself as a victim of discrimination. Write how you feel and how you would go about in handling the situation.

INTEXT QUESTIONS

Certain intextual questions will be students related to the topic.

REFLECTIVE DISCUSSION

Reflective discussion will be held on the regional and cultural diversity.



Globe
Political and Physical map
of India

RANDOM QUESTIONS

1. How many continents are there?
2. To which continents we belong to?
3. Can you name your own country?
4. To which state do you belong to?

BRAIN STORMING

Name the type of map used by the following people: meteorologist, pilot, farmer, truck driver and tourist.

INTEXT QUESTIONS

Certain intextual questions will be students related to the topic.

REFLECTIVE DISCUSSION

Reflective discussion will be held on the how maps are useful to various sections of people and for different activities.

Political and Physical map skill
will be done in the class.