

**SUBJECT SOCIAL SCIENCE**  
**Detailed Planning (Horizontal)for Class VII**  
**Session 2015-2016**

For the Month	Classes required	Concepts & Skills	Learning Outcomes	Instructional Tools & References	Pedagogy	Activity/Assignment/Projects/ Research	Assessment	Formative / Summative Assessment Syllabus
<b>MARCH</b>			<b>STUDENTS WILL LEARN ABOUT:</b>				<b>STUDENTS WILL BE ASSESSED ON THE BASIS OF:</b>	
India in the Medieval Period	7	Sources of Medieval period, Emergence of new social and political groups.	Periodisation in history and emergence of new kingdoms and empires.	Displaying of maps	<b>Random Questioning:</b> before introducing the topic the teacher will ask	Map skill to be done. Assignment on the said topic. <b>Project Work</b> : Make a list of all the different uses the	Map work. Discussions.	India in the Medieval Period(FA-1)
Democracy and Equality, Institutions of Democracy.	10	Universal Adult Franchise, Challenges to Democracy, Political parties.	Significance of Democracy and Equality, Right to vote and importance of political parties.	Power point presentations to be done. Slides to be shown on midday meal. Documentary on caste system.	random questions to students in order to check their previous knowledge like Q1. Why history has been divided into three periods? Q2. Why do we need to study history? Q3. What are the different sources of history? Q4. What do you know about the medieval history? After random questioning teacher will give detailed explanation of	land in your locality has been put to. Group activity on Dr. B R Ambedkar. Documentry on Shudras to be shown	Project. Assignments. Quizzes.	Democracy and Equality. Institutions of Democracy.(SA-1)
Our Environment and Human Env.	8	Interaction between physical and biological environment.	Meaning and components of Environment, pattern of settlements due to climatic and economic conditions.		different topics related with the  Medieval history with the help of certain instructional tools like Maps of medieval history. <b>Brain Storming:</b> Higher order thinking (HOT) questions will be put to the students on different topics to call out their ideas. For example: Why physical and biological environments are interacting with each other? Q2. Is universal adult franchise important in a democracy? Why? Q3 .Do you think it is correct to divide history on the basis of the religion of the rulers? Is this division acceptable or unacceptable? <b>In -text Questions:</b> Certain textual questions will be discussed with the students related to the topics. <b>Discussion:</b> Discussion sessions will be followed on various topics in which students will be given a problem for discussion to present their ideas or views. <b>For example:</b> "Is equality being implemented in India practically at the ground level? 2. Which are the various environmental problems? Suggest your ideas to improve it? <b>Concept Formation:</b> A concept formation will be developed by asking students to give some positive examples and non-positive examples. Demo example will be first presented by a teacher and the students will be involved to develop the same kind of positive and negative examples. <b>For example:</b> <b>Positive examples:</b> 1. Obeying laws 2. Paying taxes 3. Casting vote 4. Taking care of public property <b>Negative examples:</b> 1. Acting as an anti social element. 2. Speaking freely against everyone. 3. Polluting our surroundings. The concept formed from the above examples is " <b>CIVIC RESPONSIBILITY</b> " <b>Reflective</b>	Map skill to be done. Assignment to be done on the given topic. Power-point presentation on Structure and interior of the Earth.		Our Environment and Human Env.(SA-1)

**Discussion:**

By the end of the lesson the students will

asked certain questions in order to know

how much they grasped about the topics  
which were taught in the class.

**Concept Mapping:**



