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| **For the****Month** **March 23rd to**  **April 29th** | **Concepts & Skills**  | **Learning Outcomes** | **Instructional Tools &****References** | **Pedagogy** | **Activity/Assignment/****Projects/****Research** | **Assessment** | **Informal Assessment** |
| **Classes required** **16 Periods** |  **Topic: Myself** **Concepts**When two people meet for the firsttime, they tell eachother, their names. This is called Introduction.Let childrenplay a game and the name of thisgame is “Knowing each other” ( In this game the children will introduce Themselves x by giving some personal details about themselves like their name, parent’s name, age.**Skills**1. Self-identity. 2. Observation.3. Memory.4. Listening.5. Speaking.6. Drawing. | The students will know 1.Concept related toSelf.2. Speak few sentences on  “Myself”.3.Recite rhyme  “Me Myself” | 1. Knowing each other game.2.Myself kit3. Rhyme  recitation4. Audio/VisualAid. (PPT) | 1. Learning  by doing2. Poems3.Concept  Formation | **Activity**1.Myself kit ( In this activity  students will paste their own pictures ,pictures of their parents, birthday cake, their handimpression and thumb impression of their friends will be taken)**Assignment**Worksheet (How old are you? Color the correct number of candles) | **Assessment** Through oral presentation on “Myself”Drawing, andClass worksheet | Fun based work sheets |
|  | **Topic: Parts of body.**Concept: IdentifyWe will start by explaining some parts of body by giving demonstration like what do we do with our eyes, hands nose,Mouth etc.**Skills**1. Observation.2. Visual association3. Drawing4. Classification. | 1.Identify and  understand body  parts and their  Importance.2. Recite rhyme (ten little fingers) | 1.Audio/Visual Aid2.Action body game3. Rhyme  recitation4. Drawing | 1.Learning  by doing2.Practical Demonstration3.Concept  Formation4.Rhyme  recitation5.Explanation | **Activity**1.Simon says(touch your eyes: children will touch their eyes and so on**Assignment****Worksheet**(Circle the parts of body which is being used) | **Assessment** Through identification and drawing of different parts of the body, and class worksheet based on topic. |  |
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