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| **MONTH** | **CLASSES** **REQUIRED**  | **CONCEPTS****/SKILLS** | **LEARNING** **OUTCOMES** | **INSTRUCTIONAL****TOOLS** **AND REFERCENCES** | **PEDAGOGY** | **ACTIVITY** | **ASSESSMENT** |  |
| March23rd to April 29th | 6-740 minutesClassperiod |  **Opposites*** open/close
* Hot/cold
* boy/girl
* sit/stand

 **Action words*** sit,stand,drink,

 Jump, run. **Rhymes*** Family fingers
* Myself

 **Skills*** Listening and

Speaking Skills* Comparison
* Vocabulary
* Recitation with

actions **Strokes*** Standing lines.
* Sleeping lines.
* Slanting lines.
* Curved lines.
 | * Children will be able

to identify the opposites and action words.* They will be able to

use the words in everyday English.* Developing rhythmic

Sense and body actions. * Developing motor

 skills* Eye- hand

coordination. | Teacher PresenterFlash cards for oppositesAnd action wordsCharts, Crayons. | For teaching opposites variousPrompting activities willbe followed e.g;open/closeTeacher will stand in front of classof a class and will holdan almanac in her handand ask them to promptthe same with theirAlmanacs.**Followup:**-Teacher will askStudents to open youreyes and close your eyes.Similar methodology willbe followed for teachingOther opposites.For teaching Action Words variousPrompting activities will beFollowed e.g;Teacher will tell theStudents to jump and children willJump.Similar methodology will beFollowed for teaching other Action Words.Prompting Activity:Teacher will tell the studentsTo dip the finger in the posterColour and draw different strokesOn the chart paper/ newspaper. | Oral drill in Classroom.Walking on strokesMaking of strokesIn air. | InformalAssessmentFun based WorksheetsWill beProvided. |  |