



**DETAILED PLANNER OF E.V.S  
(MAY-JUNE)**

**MONTH:- MAY**

<b>CLASSES REQUIRED</b>	10
<b>TOPIC</b>	Growing plants
<b>CONCEPT &amp; SKILLS</b>	1.Reproduction 2.Germination 3.Seed dispersal 4.Skill-proper way of watering the plants
<b>LEARNING OUTCOME</b>	1.Reproduction in plants 2.Germination of seeds 3.Method of seed dispersal
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Flower 2.Seeds 3.Apparatus to conduct germination of seeds
<b>PEDAGOGY</b>	1.Explanation method 2.Practical demonstration
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Germination of seeds
<b>ASSESSMENT</b>	1.Reproduction in plants 2.Germination of seeds 3.Method of seed dispersal
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Reproduction in plants 2.Germination of seeds 3.Method of seed dispersal(Summative Assessment)

<b>CLASSES REQUIRED</b>	06
<b>TOPIC</b>	Spirit of adventure

<b>CONCEPT &amp; SKILLS</b>	1.Indoor& outdoor games(river rafting, skiing etc) 2.Martial arts 1.Sportmanship qualities 2.Knowledge about different games
<b>LEARNING OUTCOME</b>	1.Sportmanship qualities 2.Knowledge about different games
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	AV aid
<b>PEDAGOGY</b>	AV aid
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Investigatory project
<b>ASSESSMENT</b>	1.Sportmanship qualities 2.Knowledge about different games
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Sportmanship qualities 2.Knowledge about different games(Formative Assessment)

<b>CLASSES REQUIRED</b>	06
<b>TOPIC</b>	Dignity of labour
<b>CONCEPT &amp; SKILLS</b>	1.Respecting every job 2.Untouchability
<b>LEARNING OUTCOME</b>	1.Respecting people who help us 2.Treating everyone as equal
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Story
<b>PEDAGOGY</b>	1.Story telling
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Cook a story on life without society
<b>ASSESSMENT</b>	1.Respecting people who help us 2.Treating everyone as equal
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE</b>	1.Respecting people who help us 2.Treating everyone as equal(Summative Assessment)

<b>ASSESSMENT</b>	
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<b>CLASSES REQUIRED</b>	06
<b>TOPIC</b>	Forest our wealth
<b>CONCEPT &amp; SKILLS</b>	1.Forest as green gold 2.Tribal people 3.Forest Conservation
<b>LEARNING OUTCOME</b>	1.Forest as important resources 2.Tribal people & their dependence on forest 3.Ways of forest conservation
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	AV aid
<b>PEDAGOGY</b>	1.Explanation method 2.Web approach(CAL lab)
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Collect some picture of the things we get from forests
<b>ASSESSMENT</b>	1.Forest as important resources 2.Tribal people & their dependence on forest 3.Ways of forest conservation
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Forest as important resources 2.Tribal people & their dependence on forest 3.Ways of forest conservation(Formative Assessment)

**MONTH:- JUNE**

<b>CLASSES REQUIRED</b>	08
<b>TOPIC</b>	Natural calamities
<b>CONCEPT &amp; SKILLS</b>	1.Concept of different natural calamities 2.Causes & their preventive measures
<b>LEARNING OUTCOME</b>	1.Causes & preventive measures of different natural calamities 2.Role of community during natural calamities

<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Av aid(video) 2.Drop,cover & hold drill
<b>PEDAGOGY</b>	1.Explanation method 2.Web approach(CAL LAB)
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Making an emergency kit
<b>ASSESSMENT</b>	1.Causes & preventive measures of different natural calamities 2.Role of community during natural calamities(Summative Assessment)
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Causes & preventive measures of different natural calamities 2.Role of community during natural calamities

<b>CLASSES REQUIRED</b>	06
<b>TOPIC</b>	Environmental pollution
<b>CONCEPT &amp; SKILLS</b>	1.Pollution & its types 2.4R's
<b>LEARNING OUTCOME</b>	1.Different types of pollution & its causes 2.4R's
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Av aid(video) 2.Onion 3.Candle
<b>PEDAGOGY</b>	1.Explanation method 2.Experiment method 3.Web approach (CAL LAB)
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Make Banners on save environment
<b>ASSESSMENT</b>	1.Pollution & its types 2.4R's
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Pollution & its types 2.4R's(Summative Assessment)

<b>CLASSES REQUIRED</b>	
<b>TOPIC</b>	REVISION WORK
<b>CONCEPT &amp; SKILLS</b>	WORKSHEET,MODEL TEST PAPER RECAPTITULATION OF CONTENT
<b>LEARNING OUTCOME</b>	PREPARED FOR EXAMINATION
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	WORKSHEET,MODEL TEST PAPER RECAPITULATION OF CONTENT
<b>PEDAGOGY</b>	1.RECAPITULATION METHOD
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	PREPARED FOR EXAMINATION
<b>ASSESSMENT</b>	CLASS TEST
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	