

DETAILED PLANNER OF ENGLISH (APRIL-MAY)
CLASS 1/CYCLE 2

MONTH	CLASSES REQD.	TOPIC	CONCEPT & SKILLS	LEARNING OUTCOMES	INSTRUCTIONAL TOOLS & OUTCOMES	PEDAGOGY	ACTIVITY/ ASSIGNMENT/ RESEARCH	ASSESSMENT	FORMATIVE & SUMMATIVE ASSESSMENT SYLLABUS
26th April onwards /May	6 (40 Minute Class Period)	The Balloon Seller	Concept: Family and Neighbourhood Skills: Listening, Speaking, Reading, Writing	Learning about family and people around. Learn to talk about family members and various occupations.	Text book Teacher presenter Picture cards (articles a/an) cl and cr blend sound flash cards Phonics chart Sight words display Finger puppets Cut-outs of balloons, ice creams.	Introductory Activity: Introducing family members using finger puppets and talking about them. Follow-up: Role play of the story by the teacher. Reading Activity: Teacher and student practice reading of text and underlining new words. Group activity: "a" or "an" raise the card. Singing time: Old Mac Donald "a" and "an" on the farm.	Role play: Children will pose as a balloon seller and an ice cream man and say two lines. Pair work: Say Magic Words. Fun activity: I spy Short 'e' sound words in the class. Assignment: Write about your father or mother (pg. 26 text book) Activity integrated with art: Colour the pictures below (pg 27 text book) Writing: Say the blend sound and write (worksheet) Use a or an (worksheet)	Say two lines about family (speaking skills) Oral comprehension: Answering the question asked from the story. Following chain reading to evaluate reading of text. Use "a" or "an" before the word. (White board assessment)	E2: Dictation and reading of sight words and text provided. E3: Listening skills (assessment sheet) E4: Oral comprehension (based on lesson) Sound unit ; short e (assessment sheet) E5: Textual Assessment (comprehension exercise sheet) Use of a or an (text book assessment) Blends: (assessment sheet)
	4			Learn to use polite words in their everyday English. Learn to listen to story and comprehend it. Learn new words like balloon seller, flute, sad, etc.					
	4			Learning about essentials of grammar. Identify vowels and consonants. Learn usage of "a" and "an" with proper understanding of the rule. Learn to remember that "a" and "an" are the 'articles'.					
			Phonics: Beginning blends; cl, cr	Learn blend sounds to make words and read them with proper blending and break up.		Drive through blends and sounds: phonics activity		Children will be assessed in phonics doing various sound unit oral exercises in class.	

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	2		Short 'e' sound words Sight words	Learn to sound short 'e' and say the words with proper blending and break up. Learn to read sight words randomly to develop reading readiness.		Reading of sight words by teacher and children.		Reading of sight words in the class as a whole.	Summative assessment: selected topics will be taken from FA syllabus and evaluated in SA1.
	4	Poem: We are Going to The Zoo	Concept: Animals around Skills: listening Speaking Reading Writing Recitation with right modulation and intonation	Know what the poem is about Have fun in reading and reciting the poem. Expression and imagination. Maximum coverage to rhyming words eg. Zoo-kangaroo, play-say, spray-day	Text book Teacher presenter Animal pop - ups	Warm up activity: students will answer random questions asked by the teacher eg. Have you been to the zoo? Which animals have you seen in the zoo? Follow-up: Teacher and students will act as animals in zoo performing with proper expressions and recite the poem together. Proper rhythm gestures and intonation will be followed.	Activity: Singing time Recall the song old Mac Donald on the farm. Talk time: You are going to the zoo. What things would you take in your backpack? Reading activity: Teacher and students will read the poem together in class.	Group recitation of poem by students in class. Read the poem aloud followed by chain reading. Say Bingo! If we come across a rhyming word. (class activity) Say a line If you were a lion, a tiger, etc...	E1: choral recitation of the poem. Speaking Skills(Theme based)

Total periods required to complete cycle 2: 20