

CLASS – VII
CYCLE - 2ND
Sub: Social Science

CLASSES REQUIRED	5
TOPIC	Emergence of New Kingdoms
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Rise of new kingdoms • Causes for the success of the Turks • The Cholas
LEARNING OUTCOMES	<p>Students will learn about:</p> <ul style="list-style-type: none"> • Kingdoms that emerged during the medieval period in the north and south of India. • The Tripartite struggle & the strategic importance of Kanauj. • The Turkish invaders. • The most powerful kingdom in the south.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Displaying of Maps. • Text book.
PEDAGOGY	<p>Random Questioning. Before introducing the topic the teacher will ask random questions to students to check their knowledge like:</p> <p>Q1. The history of India is divided into how many periods? Q2. What is the periodisation of history? Q3. How social and economic differences emerged during the period between 700 and 1750 AD? Q4. Name the sources of medieval period. Q5. Name some of the books written during the medieval period. Q6. What is tripartite struggle? Among which kingdoms did it take place?</p> <p>In- text Questions: Certain textual questions will be discussed with the students related to the topics.</p> <p>Discussion: Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views.</p> <ul style="list-style-type: none"> • For Example, Do you think Gurjara-Pratiharas had any connection with Gujarat? • Concept Mapping: Tabular form of assignment was given.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Map Skill will be done. • Assignment on the said topic will be given.
ASSESSMENT	<p>Students will be assessed on the basis of:</p> <ul style="list-style-type: none"> • Map work • Discussion • Assignment
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none"> • Emergence of New Kingdoms (FA-2)



CLASSES REQUIRED	8
TOPIC	State Government /The working of the State Government
CONCEPT & SKILLS	<ul style="list-style-type: none">• Powers of the state government• State Legislature• Powers of Governor and Chief minister• Healthcare resources in India• Public health services• Private health services• Is there equality in healthcare facilities?
LEARNING OUTCOMES	Students will learn about: <ul style="list-style-type: none">• The three levels and the three organs of the state government of India.• The legislative assembly and council in states.• The governor, the chief minister and the other members of the state government.• The state judiciary.• The welfare functions of the state government.• How public health services and private health services work in India.• Why there is inequality in healthcare distribution.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none">• Text- Book
PEDAGOGY	Brain Storming Higher order thinking(HOT) questions will be put to the students on different topics to call out their ideas For example Q1. Is Universal Adult Franchise important in a democracy? Why? In text Questions: Certain textual question will be discussed with the students related to the topics. Discussion: Discussion session will be followed on various topics in which students will be given a problem for discussion to present their ideas or views. For Example: “Is equality being implemented in India practically at the ground level”?
ACTIVITY / ASSIGNMENT / RESEARCH	Students will be assessed on the basis of: <ul style="list-style-type: none">• Assignment• Group Discussion• Daily interaction basis
ASSESSMENT	<ul style="list-style-type: none">• Group activity(Healthy and fruitful discussion with the students)• Discussion on recent assembly elections held in J&K.• Discussion regarding the public and private health sector.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none">• State Government (FA-2)



CLASSES REQUIRED	8
TOPIC	The Structure of the Earth/ The Interior of the Earth
CONCEPT & SKILLS	<ul style="list-style-type: none">• Structure of the Earth .• Rocks and minerals• Earth's Crust.• Plate Movement• Volcanoes and types of Volcanoes.
LEARNING OUTCOMES	Students will learn about: <ul style="list-style-type: none">• Crust, Mantle and Core• Rocks and minerals• Rock cycle• Lithospheric plate• Plate movements• Types of volcanoes• Earthquakes
INSTRUCTIONAL TOOLS & REFERENCES	Slides and videos to be shown on Structure of Earth and Interior of the Earth.
PEDAGOGY	Slides and videos on Structure of the Earth and The Interior of Earth . Assignment will be done.
ACTIVITY / ASSIGNMENT / RESEARCH	Students will be asked to make a model of Rock cycle. MCQ's based on the topic will be given.
ASSESSMENT	Students will be assessed on the basis of: <ul style="list-style-type: none">• Assignment• Group Discussion
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none">• Structure of the Earth (FA-2)



CLASSES REQUIRED	6
TOPIC	The Sultans of Delhi
CONCEPT & SKILLS	<ul style="list-style-type: none">• Sources of Delhi Sultanate• Dynasties of Delhi Sultanate• From Garrison town to empire• Contribution of prominent Sultans
LEARNING OUTCOMES	Students will learn about: <ul style="list-style-type: none">• About the dynasties of Delhi Sultanate• The system of administration of the Delhi Sultans• Decline of the Delhi Sultanate
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none">• Displaying of Maps.• Text book.
PEDAGOGY	<p>Random Questioning. Before introducing the topic the teacher will ask random questions to students to check their knowledge like: Q1. What do you by sultan? Q2. Who were Turks? Q3. Who were Mamluks? Q4. Name the prominent Sultans of Delhi Sultanate. Q5. Who were Chalgans?</p> <p>In- text Questions: Certain textual questions will be discussed with the students related to the topics.</p> <p>Discussion: Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views. For Example, Why was Raziyya Sultana dethroned? Let's discuss.</p>
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none">• Map Skill will be done.• Assignment on the said topic will be given.
ASSESSMENT	Students will be assessed on the basis of: <ul style="list-style-type: none">• Map work• Discussion• Assignment
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none">• Emergence of New Kingdoms (FA-2)

