

Detailed Planning (Horizontal)

Subject: Geography

Class: X

Session 2015-16

For the Month/ Classes Required	Concepts & Skills	Learning Outcomes	Instructional Tools & / References	Pedagogy	Activity/Assignment /Projects/ Research	Assessment	Formative / Summative Assessment Syllabus
April: 1st to 15 th 6 periods: 5 periods for presentation. 1 period for feedback.	<p>FOREST AND WILDLIFE RESOURCES</p> <p>1.Flora and Fauna in India; their importance in our life.</p> <p>2.Tendency of decline in the number of plant and animal species. Causes and consequences.</p> <p>3.Classification of species as put forward by IUCN and need for such classification.</p> <p>4.Varous categories of forests from administrative view point and need for such categorization.</p> <p>8.Skill: Report making and collage making</p>	<p>After a thorough discussion of the topics and concepts a student is expected to understand:</p> <p>1.Importance of forests and animals for the sustenance of human life.</p> <p>2. The decline in the number of various plant and animal species is alarming and detrimental for ecological balance.</p> <p>3.How has IUCN classified flora and fauna?</p> <p>4.Why do we need to classify forests from administrative point of view and be watchful about it?</p>	All class room instructional tools, photographs and reports.	<p>Discussion</p> <p>Random Questions</p> <p>In text Questions</p> <p>Brain Storming</p> <p>Concept formation</p> <p>Concept mapping</p> <p>Reflective discussion</p>	<p>1.Prepare a report on declining number of various plant and animal species in India. Substantiate your report by suitable examples. Highlight various factors responsible for decreasing tendency of important animal and plant species in India.</p> <p>2.Collect photographs of five endangered animal species of India and make a collage of the same.</p>	<p>1.Amount and quality of learning by children will be assessed through the reports and collages.</p> <p>2. They will also be given a formal assignment for the concepts not covered under reports and collages.</p>	<p>1.Topics such as declining tendency and endangered species which will be assessed through reports and collages shall be kept for formative assessment</p> <p>2. Topics such as classification of plant and animal species shall be kept for Summative assessment.</p>