

DETAILED PLANNER OF  
**ENGLISH**

CLASS -VII

CYCLE – 4<sup>th</sup>

<b>CLASSES REQUIRED</b>	04
<b>TOPIC</b>	The Song From The Suds
<b>CONCEPT &amp; SKILLS</b>	<p>Concept –</p> <ul style="list-style-type: none"> <li>-About the poet (Louisa May Alcott) and her works (Little Women, Jo Boys etc.).</li> <li>- Positive approach towards life.</li> <li>- Literary Devices (Metaphor, Simile, Alliteration, Onomatopoeia)</li> <li>- Rhyming Scheme (ab ab)</li> <li>- The poem revolves around 3 H's (Head, Heart, Hands)</li> </ul> <p>Skills-</p> <ul style="list-style-type: none"> <li>-Recitation</li> <li>-Listening</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>- To tackle different obstacles in life</li> <li>- To be happy with what we have</li> <li>- Literary devices</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"> <li>- Text book and dictionary.</li> </ul>
<b>PEDAGOGY</b>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Random Questioning</li> <li>- Concept Mapping</li> <li>- Intext questions</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<ul style="list-style-type: none"> <li>- Relating personal experiences.</li> <li>- Silent and loud recitation of the poem.</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>- Recitation</li> <li>- Dictation</li> </ul>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ul style="list-style-type: none"> <li>- Intext questions</li> <li>- Para phrasing</li> <li>- Dictation</li> </ul>

**Writing Skills:** - Informal Letter

- Article Writing

**Grammar:** - Verb and its Kinds

- Tenses