

DETAILED PLANNER OF  
**ART**  
(AUGUST-SEPTEMBER)

CLASS –2<sup>ND</sup>.

CYCLE - 2<sup>ND</sup>

<b>CLASSES REQUIRED</b>	5 40 min each class
<b>TOPIC</b>	Drawing and colouring of good food and bad food. Drawing and colouring of old and new house. Craft house in 3d. Drawing of landscape of a village. Vegetable block printing making greeting cards.
<b>Concept /skill.</b>	Cocept:- Concept of different food items. Concept of big and small houses. Concept of house in 3d. Concept of using waste in craft. Skills:- Skill of drawing and colouring. Skill of eye hand coordination. Skill of imagination and creativity. Skill of using things for printing in greeting cards.
<b>LEARNING OUTCOMES</b>	Children will learn to draw different food items. Children will express their natural creativity by the drawing and colouring of different types of houses. Children will learn to use different vegetables for block printing.
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Crayon colours, demonstration by teacher on Board. Craft paper, poster colours.
<b>PEDAGOGY</b>	Drawing and colouring. Eye hand coordination.

	Perception and creative thinking. Activity based approach.
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Drawing and colouring. Motor skill activity (vegetable printing). Group art activity .
<b>ASSESSMENT</b>	Drawing ,colouring and activity will be the part of their assessment.

CLASS – 2nd

CYCLE – 3<sup>rd</sup>

DETAILED PLANNER OF  
**ART**  
(OCTOBER-NOVEMBER)

<b>CLASSES REQUIRED</b>	5  (40 min per class).
<b>TOPIC</b>	Drawing and Colouring of different means of communications. Drawing and Colouring of different sources of water. Origami of house and boat. Cityscape, Car and Bus in 3D. Drawing and colouring of different means of transport. Drawing and colouring of different water creatures.
<b>Concept /skill.</b>	Concept:- Concept of new and old means of communication. Concept of different water sources. Concept of paper folding. Concept of 3d art . Concept of different water creatures. Skills:- Skill of eye hand coordination. Skill of imagination and creativity. Skill of drawing and colouring. Skill of paper folding. Craft skill from waste.

<b>LEARNING OUTCOMES</b>	<p>Children will express their natural creativity by the drawing and colouring of different water sources.</p> <p>Students will learn to draw various communicative devices.</p> <p>Students will learn to draw different means of transport.</p> <p>Students will learn to make objects from paper.</p> <p>Students will learn things from waste.</p> <p>Incorporating origami into drawing.</p>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<p>Crayon colours, pencil, demonstration of drawing by teacher on Board.</p>
<b>PEDAGOGY</b>	<p>Drawing and colouring .</p> <p>Concentration, perception and creative thinking.</p> <p>Eye hand coordination.</p> <p>Activity based approach.</p>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p>(Motor skill activity). Card making with the help of vegetables.</p> <p>3d cityscape.</p>
<b>ASSESSMENT</b>	<p>Drawing, colouring and activity will be the part of their assessment.</p>