



CLASS - UKG

CYCLE – 4th

(AUGUST - SEPTEMBER)

CLASSES REQUIRED	02
TOPIC	Food
CONCEPT & SKILLS	The teacher will initiate a conversation amongst the students by asking the question like “which is your favourite food”? “What is healthy food”, “what is junk food”, “why should we eat food. Students will speak about types of food with proper pronunciation while speaking. The teacher will play a theme based song called “little brown seeds.....”
LEARNING OUTCOMES	The children get to speak feely among peers and express their ideas. They get encouraged to face audience with confidence while maintaining a proper eye contact. They learn to listen to their peers without interfering while they’re speaking. They learn to point out the errors their peers make while speaking and correct their mistakes and eventually learn from them. They know their friends more during this process. Vocabulary development and essentials of grammar. Students will learn to choose words to form meaningful sentences.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher speaker, amplifier, pen drives, audio sounds, micro phones.
PEDAGOGY	Discussion, random questioning, choral recitation, pair work, chorus singing.
ACTIVITY / ASSIGNMENT / RESEARCH	The students will talk about their favourite food and why they like it.
ASSESSMENT	The teacher will check the students’ performance on the basis of fluency, grammar accuracy, accent, pronunciation.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	



CLASS - UKG

CYCLE – 5th

(SEPTEMBER - OCTOBER)

CLASSES REQUIRED	02
TOPIC	Transport/Communication
CONCEPT & SKILLS	<p>The teacher initiates a conversation amongst the students by asking simple questions like “what is land transport, air transport, water transport, what is communication with examples. Students will speak about different means of transport with proper pronunciation while speaking.</p> <p>The teacher will play a theme based rhyme like “wheels of the bus go round and round.....” which the students will recite along and memorise while it’s been played.</p> <p>This will develop within the students a sense of proper pronunciation of words and fluency in recitation.</p>
LEARNING OUTCOMES	<p>The children get to speak feely among peers and express their ideas. They get encouraged to face audience with confidence while maintaining a proper eye contact. They learn to listen to their peers without interfering while they’re speaking. They learn to point out the errors their peers make while speaking and correct their mistakes and eventually learn from them. They will have fun in reciting the poem.</p> <p>This will help them develop their expression, imagination and pronunciation. Vocabulary development and essentials of grammar. Students will learn to choose words to form meaningful sentences.</p>
INSTRUCTIONAL TOOLS & REFERENCES	Teacher speaker, amplifier, pen drives, audio sounds, micro phones.
PEDAGOGY	Discussion, random questioning, choral recitation, pair work, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	The students will be asked to talk about different means of transport and their uses.
ASSESSMENT	The teacher will check the students’ performance on the basis of fluency, grammar accuracy, accent, pronunciation.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	



CLASS - UKG

CYCLE – 6th

(OCTOBER-NOVEMBER)

CLASSES REQUIRED	02
TOPIC	Air/Water
CONCEPT & SKILLS	The teacher will initiate a conversation amongst the students by asking the questions like “what do we breathe”, “what do we drink when we are thirsty”, “what are uses of water”, “can we see air”. Students will speak about importance and uses of air and water with proper pronunciation while speaking. The teacher will play theme based song called “above the bright blue sky”.
LEARNING OUTCOMES	The children will know about importance of air and water. They get an open platform to speak feely among peers and express their ideas. They get encouraged to face audience with confidence while maintaining a proper eye contact. They learn to listen to their peers without interfering while they’re speaking. They learn to point out the errors their peers make while speaking and correct their mistakes and eventually learn from them. They will have fun in reciting the poem. This will help them develop their expression, imagination and pronunciation. Vocabulary development and essentials of grammar. Students will learn to choose words to form meaningful sentences.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher speaker, amplifier, pen drives, audio sounds, micro phones.
PEDAGOGY	Discussion, random questioning, choral singing, pair work, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	The students will be asked to talk about uses of air and water.
ASSESSMENT	The teacher will check the students’ performance on the basis of fluency, grammar accuracy, accent, pronunciation.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	