

## CLASS XI ENGLISH LESSON PLAN FOR OCTOBER 2015

Month of October Syllabus	Concepts and Skills	Learning Outcome	Instructional Tools & References	Pedagogy	Activity/Assignment Projects/Research	Assessment	Formative/ Summative Assessment-Syllabus
Classes required (14 – hours)  1. <b>Note Making</b> (Revision) (2 periods)	Learning to make notes. Skill of being precise in a given format.	The child would have learnt to make notes on any long passage. For the purpose of developing ideas into sustained pieces of writing.	Board to teach the format. Also printed passages.	Reflective Discussion Random Questioning Brain storming Concept Formation	Passages will be given which the child has to convert into notes and a passages. Children will make notes of a spoken passage in class related to any subject.	Checking the note making on given passages. Taking a class test.	To be tested in the First Unit Test. The First Term and Final Term Exams.
2. <b>Letter of Complaints</b> (3 period)	Communicating to the masses individual views on social issues and business issues within a given format.	He would have learnt the skill of writing formal letters to bring about a change through writing complains. The child would have learnt to express his views showing his discontent.	( CD, pen drive) newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation.	Reading and sharing with class one letter to an editor regarding some social issues and business issues.	Class test, discussion related to the topic in class focusing on its positives.	First Term and Final Term Exams.
3. <b>Advertisements</b> ( 4 periods)	How to create a classified and display advertisements. To understand the concept of public notice or announcement in newspapers, magazines or in broadcasts.	The child would have learnt the art of classifying advertisements with appropriate format. The child would also learn how to use creativity in marketing the product.	( CD, pen drive) Photographs, newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation	Assignment based on different classified and display advertisements.	Class work, discussion related to the topic in class focusing on its positives.	First Term and Final Term Exams.
4. <b>Childhood</b> (1 period)	How to appreciate poetry through a song. To get familiar with various figures of speech such as personification, metaphor, imagery. To transcend from the physical to the metaphysical in thoughts.	The child would have learnt various figures of speech and would have learnt to understand stark contrasts between the physical and the metaphysical.	Textbooks Lectures through PPT ( CD, pen drive) Photographs, newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation.		Class work, discussion related to the topic in class focusing on its positives.	To be tested in First Unit Test, First Term and Final Term Exams.
5. <b>Father to Son</b> ( 1 period)	How to appreciate poetry through a song. To get familiar with various figures of speech such as personification, metaphor, imagery. To transcend from the physical to the metaphysical in thoughts.	The child would have learnt various figures of speech and would have learnt to understand stark contrasts between the physical and the metaphysical	Textbooks Lectures through PPT ( CD, pen drive) Photographs, newspaper clippings	In-text questioning Reflective Discussion Random Questioning Brain storming Concept Formation In-text questioning		Class work, discussion related to the topic in class focusing on its positives. Textual questions.	Final Term Exams.
6. <b>Browning Version</b> ( 2 periods)	To learn that a student should have a proper way and manners to talk about their teachers and vice versa. To get familiar with the humorous and satirical situations present in the one act play.	The child would understand the negative and the positive effects of a good and bad teachers respectively. Its effect on the society.	Textbooks Lectures through PPT ( CD, pen drive) Photographs, newspaper clippings	In-text questioning Reflective Discussion Random Questioning Brain storming Concept Formation		Class work, discussion related to the topic in class focusing on its positives. Textual questions.	Final Term Exams.
<b>King Tut- The Saga Continues</b> ( 2 periods)	To learn about the history of the Pharaohs. Understanding the role of technological advancements in the	The child will learn that the advanced technology gives us conclusive evidence of past	Textbooks Lectures through PPT ( CD, pen drive)	Questioning Reflective Discussion Random Questioning		Class work, discussion related to the topic in class focusing on its positives. Textual	Final Term Exams

	field of Archeology.	events. Tradition, rituals and funerary practices should be respected. Knowledge of past is important to know about our present.	Photographs, newspaper clippings	Brain storming Concept Formation		questions.	
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