

CLASS -VI CYCLE - **2**<sup>ND</sup>

CLASSES REQUIRED	05
TOPIC	The First Empire:The Mauryas
CONCEPT &	1.Beginning of an Empire
SKILLS	2.Reign of Chandragupta Maurya and Bindusara     3.Ashoka:the great Emperor
	4.Ashoka's policy of dhamma
	5.Mauryan Administration
	6.Decline of Mauryan dynasty
LEARNING	After the end of the chapter students will be able to learn about:
OUTCOMES	The Mauryan dynasty and Chandragupta Maurya
	About the great emperor Ashoka The features of the Mauryan administration
	Students will became aware about emperor Ashoka,kalinga war,his policy of
	dhamma
	Students will be able to understand about the extent of the Mauryan empire
	and the different reasons responsible for the decline of the Mauryan empire
INSTRUCTIONAL	Map of India showing extent of Mauryan Empire, pictures of monuments
TOOLS & REFERENCES	constructed during the Mauryan period.  Text-book
PEDAGOGY	Discussion: Teacher may ask the following questions to bring students into
1257.0001	discussion:
	1.What is the National Emblem of India?
	2.From where has this emblem been taken?
	3.Have you seen the film Ashoka?
	4.To which empire did he belong to?
	Random Questioning: Teacher will ask some Random questioning to students
	in order to check their knowledge like: Q1.Who founded the Mauryan Empire?
	Q2.Who is author of the book Indica?
	Q3.What are our main sources of information about the Mauryas?
	Brain Storming:HOT'S(High order thinking questions) will be given to
	students to call out their ideas like:
	* What role did Ashoka play in spreading the teachings of Buddhism? How
	popular is Buddhism in today's world?Do you think Ashoka played a part in this fact?
	*Identify some of the qualities you think made Ashoka a great emperor?
	In-text Questions:Certain in-text Questions will be discussed with students
	after the end of the chapter.
ACTIVITY /	Class Assignment:
ASSIGNMENT /	How did Kalinga war prove to be a turning point in Ashok's life?
RESEARCH	What steps were taken by Ashoka to spread the dhamma?



ASSESSMENT	1.PPT 2.Individual Activity 3.Group Activity
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	The First Empire:The Mauryas