

## CLASS - VI

<b>CLASSES REQUIRED</b>	08
<b>TOPIC</b>	Electricity & Circuits
<b>CONCEPT &amp; SKILLS</b>	Electricity, Electric Cell, Electric Bulb, Electric Circuit, Working of electric torch, Electric conductors and insulators, Electrical safety
<b>LEARNING OUTCOMES</b>	Electric Cell (Definition/Parts), Electric bulb (Definition/Parts), Electric Circuit (Definition/Working), Open & Closed electric circuit (e.g, wire, cell, switch, etc.), Electric torch (Working/Construction), Conductors & Insulators (Definition with examples), Electrical safety (Do's & Don't's)
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Dry Cell, Bulb, Torch, Electric Circuit, Paper pins, pencil lead, eraser, etc. Reference: Cordova (My World Of Science) & Living Science (Ratna Sagar).
<b>PEDAGOGY</b>	Discussion, Random Questioning, Explanatory, Concept Mapping, Reflective Discussion
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<ul style="list-style-type: none"> <li>• To connect an electric bulb with an electric cell in different ways and see in which case the bulb glows</li> <li>• To make a switch using two drawing pins</li> </ul>
<b>ASSESSMENT</b>	MCQ,s, Assignment, Skill based assignment, Random Questioning
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• MCQ's, Assignment, Skill based questions; Pencil Paper Test will be kept for Formative Assessment.</li> <li>• All the topics related to the lesson will be kept for Summative Assessment</li> </ul>