

**CLASS – VII**
**CYCLE - 2<sup>ND</sup>**
**Sub: Social Science**

<b>CLASSES REQUIRED</b>	10
<b>TOPIC</b>	<b>Social change and religious ideas</b>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"> <li>• Social change in medieval period.</li> <li>• Change with continuity.</li> <li>• Religious ideas in medieval period.</li> <li>• Impact of such changes.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p><b>Students will learn about:</b></p> <ul style="list-style-type: none"> <li>• New social classes.</li> <li>• About the tribal society with special reference to Ahom.</li> <li>• About sufi and bhakti movement.</li> <li>• Impact of such movements.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"> <li>• Existing socio religious movements and changes.</li> </ul> <p>Text book.</p>
<b>PEDAGOGY</b>	<p><b>Random Questioning.</b> Before introducing the topic the teacher will ask random questions to students to check their knowledge like: Q1. Do you know about society ? Q2. Have you heard anything regarding social change. Q3. Who are tribals? Q4. Name different religions. Q5 Name any two saints?</p> <p><b>In- text Questions:</b> Certain textual questions will be discussed with the students related to the topics.</p> <p><b>Discussion:</b> Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views.</p> <ul style="list-style-type: none"> <li>• For Example, Do tribes exist till today?collect more information about them and determine whether their livelihood is similar to that of the tribes of the medieval period.</li> <li>• <b>Concept Mapping:</b> Tabular form of assignment will be given.</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<ul style="list-style-type: none"> <li>• Map Skill will be done.</li> <li>• Assignment on the said topic will be given.</li> </ul>
<b>ASSESSMENT</b>	<p>Students will be assessed on the basis of:</p> <ul style="list-style-type: none"> <li>• Map work</li> <li>• Discussion</li> <li>• Assignment</li> </ul>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Social change(FA-4)</li> </ul>



<b>CLASSES REQUIRED</b>	6
<b>TOPIC</b>	<b>Understanding media ,and media and advertising.</b>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"><li>• About the media and its various types</li><li>• Advertisement and its role in a society.</li></ul>
<b>LEARNING OUTCOMES</b>	Students will learn about: <ul style="list-style-type: none"><li>• About media and its role in democracy.</li><li>• What are the responsibilities of media.</li><li>• Changing technology.</li><li>• Media ethics and accountability.</li><li>• Making an advertisement.</li><li>• Advertising and democracy.</li></ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"><li>• Text- Book</li><li>Contemporary media-newspapers, radio, , internet etc</li></ul>
<b>PEDAGOGY</b>	<b>Brain Storming</b> Higher order thinking(HOT) questions will be put to the students on different topics to call out their ideas For example Q1. Do you watch news? Q2. Why we should watch news. <b>In text Questions:</b> Certain textual question will be discussed with the students related to the topics. <b>Discussion:</b> Discussion session will be followed on various topics in which students will be given a problem for discussion to present their ideas or views. <b>For Example:</b> Express how the media influences the thoughts and opinions of the readers.
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<b>Students will be assessed on the basis of:</b> <ul style="list-style-type: none"><li>• Assignment</li><li>• Group Discussion</li><li>• Daily interaction basis</li></ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"><li>• Group activity( Healthy and fruitful discussion with the students)</li><li>• Discussion on recent role of media in our daily lives.</li><li>•</li></ul>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	Understanding media ( FA-4)



<b>CLASSES REQUIRED</b>	9
<b>TOPIC</b>	<b>Weather and climate .Human environment.</b>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"><li>• About weather and climate</li><li>• About human environment.</li><li>• Components of environment-natural and human environment.</li></ul>
<b>LEARNING OUTCOMES</b>	<b>Students will learn about:</b> <ul style="list-style-type: none"><li>• Difference between weather and climate.</li><li>• Elements of weather and climate.</li><li>• About rural and urban settlements.</li><li>• About different means of communication.</li></ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Textbook.
<b>PEDAGOGY</b>	Slides and videos on the said topic. Assignment will be done.
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Students will be asked to write about the climatic conditions of your state of . J&k Write about significance of means of transport.
<b>ASSESSMENT</b>	Students will be assessed on the basis of: <ul style="list-style-type: none"><li>• Assignment</li><li>• Group Discussion</li></ul>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	Elements of weather and transport(FA-4)