

## CLASS – VII

## CYCLE - 2<sup>ND</sup>

## Sub: Social Science

CLASSES REQUIRED	6
ΤΟΡΙϹ	Religious Ideas in the Medieval Period
CONCEPT & SKILLS	<ul> <li>Sufism</li> <li>Bhakti Movement</li> <li>Monotheistic Movement</li> </ul>
LEARNING OUTCOMES	<ul> <li>Students will learn about:</li> <li>Religious cults, doctrines, and sects that became popular in the subcontinent during the Medieval period.</li> <li>Tradition of worship and devotion</li> <li>About Sufi and Bhakti movement.</li> <li>Impact of such movements.</li> </ul>
INSTRUCTIONAL TOOLS & REFERENCES	<ul> <li>Text books</li> <li>Video's on historical and religious shrine of Nizamuddin Aulia</li> </ul>
PEDAGOGY	<ul> <li>Random Questioning.</li> <li>Before introducing the topic the teacher will ask random questions to recapitulate the previous topic i.e. "Social Change"</li> <li>Q1. Who are ulemas and amirs?</li> <li>Q2. Name few tribes that emerged duringthe medieval period</li> <li>Q3. Who are tribals?</li> <li>Q4. Name different religions.</li> <li>Q5 Name any two saints</li> <li>Discussion:</li> <li>Discussion will be on different religions sects and their teaching and after that there will be detailed explanation of the topic by the teacher.</li> <li>Brain Storming Question: Kabir and Mahatma Gandhi both preached 'Ahimsa'.</li> <li>Find anecdotes from their lives that depicit this.</li> <li>In- text Questions:</li> <li>Certain textual questions will be discussed with the students related to the topics</li> <li>Concept Mapping: Tabular form of assignment will be given.</li> </ul>
ACTIVITY / ASSIGNMENT / RESEARCH	<ul><li>Map Skill will be done.</li><li>Assignment will be given.</li></ul>
ASSESSMENT	Students will be assessed on the basis of: • Map work • Discussion • Assignment
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Religious Ideas in the Medieval Period