

CLASS - VII

DETAILED PLANNER OF Social Science (October)

CYCLE - 2ND

Sub: Social Science

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CLASSES REQUIRED	7
TOPIC	Social change and religious ideas in Medieval period
CONCEPT & SKILLS	 Social change in medieval period-new social classes The tribal society- peasantisation, political significance and livelihood of tribal societies. Sufism and Sufi Silsilah. Bakti Movements.
LEARNING OUTCOMES	Students will be able to learn: about the social changes during medieval period. about the tribesl that existed during the medieval period and their livelihood. about sufi and bhakti movements about the main features of both these movements about Bhakti and Sufi saints.
INSTRUCTIONAL TOOLS & REFERENCES	Text Book.Maps
PEDAGOGY	Random Questioning.
	Before introducing the topic the teacher will ask random questions to students to check their knowledge like:
	Q1. What do you know about the social change?
	Q2. Name the areas where the tribes use to live.
	Q3. Who are tribal's?
	Q4. Name different religions.
	Q5 Name any two saints?
	Brain storming : Students will be given a topic to call out their ideas about the Sufism and role of sufis during the medieval period and present day.
	Discussion:
	Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views. • For Example, Do tribes exist till today? collect more information about them and determine whether their livelihood is similar to that of the tribes of the medieval period. • Concept Mapping: On sufi saints and Bhakti movement.
	In- text Questions:
	Certain textual questions will be discussed with the students related to the topics.
ACTIVITY / ASSIGNMENT /	 Map Skill will be done. Make a project report on Suhrawardi silsila and Chisti silsilah by consulting your elders.

RESEARCH	
ASSESSMENT	Students will be assessed on the basis of: PPT Poject /Assignment/ M.C.Q Group activity
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Social change and religious ideas in Medieval Period (FA-4)