

CLASS – VIII
CYCLE - 2ND
Sub: Social Science

CLASSES REQUIRED	5
TOPIC	Socio-religious Reforms.
CONCEPT & SKILLS	<ul style="list-style-type: none"> India in the 19th century. About the contribution of educated Indians and social reformers and British administration in abolishing social evils. About the role of women social reformers in improving the condition of women in 19th century.
LEARNING OUTCOMES	Students will learn about: <ul style="list-style-type: none"> Socio religious reforms. Impact of socio-religious reform movements in society.
INSTRUCTIONAL TOOLS & REFERENCES	Text book. Contemporary socio-religious reform movements.
PEDAGOGY	<p>Random Questioning. Before introducing the topic the teacher will ask random questions to students to check their knowledge like: Q1. What is social change ? Q2. Have you heard anything regarding social change? Q3. What kind of discrimination have women faced in past? Q4. What do you know about Raja-Ram-Mohan-Roy?</p> <p>In- text Questions: Certain textual questions will be discussed with the students related to the topics.</p> <p>Discussion: Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views.</p> <ul style="list-style-type: none"> For Example, Comparing the position of women in the colonial period and independent India, would you agree that the nineteenth century social reformers were successful in improving the condition of women. Concept Mapping: Tabular form of assignment will be given.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> Map Skill will be done. Assignment on challenging the caste system will be given.
ASSESSMENT	Students will be assessed on the basis of: <ul style="list-style-type: none"> Map work Discussion Assignment
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none"> Socio –religious Reforms(FA-4)