Delhi Public School D Srinagar

CLASS: 9TH

DETAILED PLANNER OF HISTORY

CYCLE 2ND

Name of the chapter	Forest, Society and Colonialism
Classes required	12
Concept & skills	 Deforestation Causes of deforestation Agricultural expansion Taxes and Revenue Railway Commercial Farming Royal Navy Rise of commercial forestry New Forest laws and its implications Scientific forestry Bastar Revolt Forest transformation in Java, Indonesia Dutch scientific forestry Sami's challenge World Wars and deforestation
Learning Outcomes	 Recent development in forestry Understand the importance of forest products in our life. Identify forest products out of various other products. Understand the relationship between forests and livelihood. Comprehend the changes in forest societies under colonialism. Case study as source material and to compare the effects of colonialism in India and Indonesia Class Room Instructional Tools,
References	 Class Room Instructional Tools, Maps PowerPoint Presentation, Textual Book, Internet
Pedagogy	 Random Questioning Brain Storming Questioning, Intext Questions will be discussed with the students. At the end discussion session will held
Activity /Assignment /Research	 Assignment Questions Short Answer Questions Listing Forest Products: Read the words given below and list them under two headings: a) Forest products b) Non-Forest products. Latex, mobile phone, compact disc, honey, bamboo, chocolate, bangle, plate, baskets, table, chair, haldi, computer, matchstick, oil, eraser, comb,



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	 spoon, tendu leaves, mahua, cotton, jute bags, doormats, resign, gum, rubber, indigo, tulsi, book, mint, eucalyptus oil, sweet potato, berries, disposable plates, ropes, tamarind, neem, poppy, shikakai Debate: A debate may be organized on the following topic: a) Deforestation is necessary for development.
Assessment	 Students will be assessed on the following: Confidence, Clarity of concept, Accuracy, Expression Power Organization of content. Logical thinking Presentation skills
Syllabus for Formative & Summative Assessment	FA-4 and Summative Assessment-II