

## DETAILED LESSON PLANNER (ENGLISH)

SEPTEMBER-2015

CLASS –VII

<b>CLASSES REQUIRED</b>	4
<b>TOPIC</b>	Idgah (Prose Literature)
<b>CONCEPT &amp; SKILLS</b>	Reading with correct pronunciation, intonation and stress. Reading for comprehension. Building vocabulary using new words in speaking and writing.
<b>LEARNING OUTCOMES</b>	To enable the learners to appreciate a literary genre (prose) and writer's style of writing To develop quick thinking skills and enhance their imaginative power Specific and global comprehension of the text. To develop new vocabulary. Recalling of the sweet memories. Reinforcement of the content read through class tasks/work sheets.
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Text book, original text by Prem Chand, dictionary.
<b>PEDAGOGY</b>	Reading, explanation, interaction, discussion.
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Role play of the same story.
<b>ASSESSMENT</b>	Role play: Script, Expressions, Character formation, Enacting, dialogues
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	Reading Word meanings. Pencil paper Test