

LESSON PLAN

Session 2015-2016

Class	: XII
Subject	: Physics
For the Month(s) of	: August (last two weeks)
Units	: Wave optics and Dual nature of matter and radiation
Periods	: Wave optics(8) And Dual nature of matter and radiation(4)

OBJECTIVES (CONCEPTS & SKILLS:)

- ➤ Concept of wave and wave front
- > Hygen's Principle, reflection and refraction of a plane wave using Hygen's Principle

Superposition principle, Interference and Experimental evidence for light as a wave(Young's double slit experiment) and its explination using Hygen Principle

- > Condition for constructive and destructive interference and conditions for sustained interference.
- ➤ Fringe width
- > Diffraction due to single slit and resolving power of microscope and telescope.
- > Polarization, plane polarized light and Brewster's law
- > Dual nature of radiation and photo-electric effect(Hertz and Lenard's observation).
- *Experimental study of photoelectric effect, photoelectric effect and wave theory of light.*
- ▶ Einstien's photoelectric equation.
- Matter waves-Wave nature of matter and de Broglie relation, Davisson and Germer experiment(conclusion of the expt. will be discussed)

The teacher will keep the following skills in view:

- Scientific Aptitude
- > Thinking skills
- ➤ Reasoning Skills
- > Attentiveness
- Listening Skills

LEARNING OUTCOMES

- > Make it sure that the student learns the concepts given below.
- Propagation of light as a wave
- > Laws of reflection and refraction on the basis of wave theory.
- > Distinguish between constructive and destructive interference , and coherent sources of light.
- Experimental evidence to support wave theory of light.

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- ➢ Factors on which the fringe width depends.
- Experimental evidence to support wave theory of light and limit of resolution.
- ➤ Transverse nature of light.
- > Nature of light depends on experiment.
- > Photoelectric emission and its variation with certain parameters like frequency& intensity.
- > Particle nature of light.
- ➢ de Broglie wave length and wave nature of matter.

INSTRUCTIONAL TOOLS & REFERENCES :

Black board ,chalk and duster.

The References used :

1. PHYSICS (TEXT BOOK FOR CLASS XII), 2. CONCEPTS OF PHYSICS BY H. C. VERMA

PEDAGOGY:

- *i.* Activating Prior Knowledge by Random Questioning
- *ii.* Introducing the topic to be taught after getting the expected response from the students.
- iii. Developing hypothesis by (a) Lecture, (b) Discussion and (c) In Text Questions

<u>ACTIVITY/ASSIGNMENT/PROJECTS</u> : The teacher will give Home Assignments and the areas of assessment will be:

Content of Knowledge, Presentation, Correctness, Time Management and Thinking skills

ASSESSMENT :

1. Checking the note making on given topic, 2. Asking questions related to topic, 3. Home work, 4. In text questions $FA_2 \& SA_2 SYLLABUS$:

FA Syllabus: EMI and alternating current, Optics

SA Syllabus: All units