

CLASS XI ENGLISH LESSON PLAN FOR NOVEMBER 2015

Month of November Syllabus	Concepts and Skills	Learning Outcome	Instructional Tools & References	Pedagogy	Activity/Assignment Projects/Research	Assessment	Formative/ Summative Assessment-Syllabus
<p>Classes required (8-9 hours)</p> <p>1. Note Making .(Revision)</p> <p>(1 period)</p>	<p>Learning to make notes. Skill of being precise in a given format.</p>	<p>The child would have learnt to make notes on any long passage. For the purpose of developing ideas into sustained pieces of writing.</p>	<p>Board to teach the format. Also printed passages.</p>	<p>Reflective Discussion Random Questioning Brain storming Concept Formation</p>	<p>Passages will be given which the child has to convert into notes and a passages. Children will make notes of a spoken passage in class related to any subject.</p>	<p>Checking the note making on given passages. Taking a class test.</p>	<p>To be tested in the First Unit Test. The First Term and Final Term Exams.</p>
<p>2. BIRTH (2 periods)</p>	<p>The child will be aware of the fact that textbook medicine is purely a Science whereas treating a patient is an art. The world of practising physician requires a different set of skills and knowledge. Text book medicine no doubt provides the conceptual framework for treatment but no doctor can treat a patient without the use of his or her intuitive practices.</p>	<p>The child would learn that there lies a great difference between text book medicine and the world of practising physician. The will understand the skill of experimenting and the logic of being practical.</p>	<p>(CD, pen drive) newspaper clippings</p>	<p>Reflective Discussion Random Questioning Brain storming Concept Formation.</p>		<p>Class test, discussion related to the topic in class focusing on its positives.</p>	<p>First Term and Final Term Exams.</p>
<p>3. We're Not Afraid To Die...If We Can All Be Together (2 periods)</p>	<p>The child will understand the concept of determination, commitment, endurance, bravery, courage in a direst stress and to overpower it. The author has very well conceptualized the essence of unity in a dreadful situation.</p>	<p>The child will come to know that while facing a difficult situation , the efforts put together make a huge difference and that is the approach towards life.</p>	<p>(CD, pen drive) Photographs, newspaper clippings</p>	<p>Reflective Discussion Random Questioning Brain storming Concept Formation</p>		<p>Class work, discussion related to the topic in class focusing on its positives.</p>	<p>First Term and Final Term Exams.</p>
<p>4. Tale of Melon City (1 period)</p>	<p>How to appreciate poetry through a song. To get familiar with various figures of speech such as Irony, metaphor, imagery,</p>	<p>The child will come to know that the king is a parody on those in power who take extreme steps to combat</p>	<p>Textbooks Lectures through PPT (CD, pen drive)</p>	<p>Reflective Discussion Random Questioning Brain storming Concept</p>		<p>Class work, discussion related to the topic in class focusing on its positives.</p>	<p>To be tested in First Unit Test, First Term and Final Term Exams.</p>

<p>5. General Studies (2 periods)</p>	<p>satire. The poet is not telling any ordinary tale to amuse his readers – it is a blatant criticism of India's (or any similar nation's) lame policies based on superstitions, beliefs and age old convictions. The king is said to be a placid one but soon we realise how hollow/ironic that claim is. In India, because judiciary is a network made of net, loopholes are many – the judge and criminal meet at crisscrosses (though exceptions are many).</p> <p>The child will get acquainted with many social evils taking place in the society.</p>	<p>petty issues. He is also a reflection of those in power who claim to be 'just' but prove to be 'foolish' instead blind faith of Indians in age and experience as opposed to awareness and true wisdom.</p> <p>blame game which is, unfortunately, so utterly a part of our political structure as well as daily lives. There is no sense of accountability and the buck continues to be tossed from one to another.</p> <p>The child will get familiarized with the problems, effects and solutions of the current social ills taking place.</p>	<p>Photographs, newspaper clippings</p> <p>Textbooks Lectures through PPT</p> <p>(CD, pen drive) Photographs, newspaper clippings</p>	<p>Formation.</p> <p>Reflective Discussion Random Questioning Brain storming Concept Formation.</p>	<p>The students will be asked to create a ppt on the given social evil.</p>	<p>To be tested in First Unit Test, First Term and Final Term Exams.</p>
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