

## CLASS XI SOCIOLOGY LESSON PLAN FOR NOVEMBER 2015

Month of november Two weeks Syllabus	Concepts and Skills	Learning Outcome	Instructional Tools & References	Pedagogy	Activity/Assignment Projects/Research	Assessment	Formative/ Summative Assessment-Syllabus
Classes required (16 hours)							
<b>social change and social order in rural and urban society.</b> (4 periods)	Contestation, crime and violence. Social change and social order rural and urban areas. Learning concepts like cultural lag, dominant caste, ghettoisation and gentrification.	Compare and contrast social order and social change in rural and urban areas. discuss various examples of ghettoisation in your society.	Board, and textbook.	Reflective Discussion Random Questioning Brain storming Concept Formation	Find out various forms of crimes and violence present in your society. Also find some examples of ghettoisation in your society and discuss in the class.	Discussing in class the differences of social order and social change in rural area and urban areas.	To be tested in the Second Unit Test. Final Term Exams.
<b>Environment and society.</b> (2 periods)	Ecology; social environment; social organization relation with social environment; social values and norms relation with social environment; environmental management and risk society.	How is ecology modified by human actions? How social environment emerges? How do social organization shape the interaction between environment and society?	Board and textbook.	Reflective Discussion Random Questioning Brain storming Concept Formation	Find out various example of human interventions on environment and its effects. Discuss the two-way process in social environment where nature shapes society and society shapes nature.discuss the commodification of nature. Also find out the Bhopal industrial tragedy.	Discussing why environmental management is a difficult task.	To be tested in the Second Unit Test. Final Term Exams.
<b>Major environmental problems and risks.</b> (3 periods)	Resource depletion; pollution; global warming; genetically modified organisms; natural and man-made environmental disasters.	Reasons and consequences of depletion of resources like fossil fuels, minerals, water, soil and biodiversity habitats. Discuss all types of pollution like air, water, noise pollutions. Causes and consequences of global warming.	Board textbook and newspapers.	Reflective Discussion Random Questioning Brain storming Concept Formation	Discuss How are environmental problems also social problems.	Discussing about water scarcity, is it natural or man-made, reason of urban poor living in slums.	T to be tested in the Second Unit Test. Final Term Exams.

<p><b>Introducing western sociologists. The context of sociology. (3 periods)</b></p>	<p>The three major processes in Europe that lead to the emergence of sociology: enlightenment, French revolution and industrial revolution.</p>	<p>Natural disasters like floods, earthquakes and man-made disasters like Bhopal disaster.</p> <p>What is enlightenment and how is it responsible for French revolution and hence for sociology ? How did industrialization brought disorder in society?</p>	<p>Board and textbook.</p>	<p>Reflective Discussion Random Questioning Brain storming Concept Formation</p>	<p>Discuss enlightenment as period of reasons; find out various philosophers of this period.</p>	<p>Discuss overall emergence of sociology.</p>	<p>To be tested in the Second Unit Test. Final Term Exams.</p>
<p><b>Karl marx; emile durkhiem. (4 periods)</b></p>	<p>Introduction on karl marx; different stages of human society over the history; theory of alienation; class struggle; durkhiem's vision of sociology; division of labour in society.</p>	<p>Marx's concept of economy and mode of production ; what are productive forces and production relations; how class conflict occurs in society? What are social facts? What is organic solidarity and mechanical solidarity?</p>	<p>Board and textbook.</p>	<p>Reflective Discussion Random Questioning Brain storming Concept Formation</p>	<p>Discuss the concept of class in Marxian sense. Find out various classes in your society and discuss which of them are dominant and which are subordinates. Compare and contrast durkhiem and marx's views on social division of labour.</p>	<p>Compare and contrast the perspectives of marx and durkhiem.</p>	<p>To be tested in the Second Unit Test. Final Term Exams.</p>