

# **DELHI PUBLIC SCHOOL, SRINAGAR**

## **SYLLABUS OF CLASS VIII FOR FORMATIVE ASSESSMENT-IV**

### **SUBJECT-ENGLISH**

- 1.Three Questions.
- 3.The Cane Bottomed Chair
- 5.Heal The Earth
7. Narration
- 8.Active/ passive
- 13.Story completion
- 14.Diary Entry

## **SYLLABUS OF CLASS VIII FOR SUMMATIVE ASSESSMENT-II**

### **SUBJECT-ENGLISH**

- 1.Three Questions.
- 2.The Cane Bottomed Chair
3. The Trojan War
- 4.The Pool
- 5.Heal The Earth
6. The Magic Words
7. Prepositions
8. Narration
- 9.Active/ passive
10. E.Mail Writing
- 11.Notice Writing
12. Formal Letter
- 13.Story completion
- 14.Diary Entry

NOTE: Students are directed to prepare character sketches and word meanings from the literature book only and extracts from the course book.

## **Delhi Public School, Srinagar**

### **Class VII**

#### **Subject: Science**

#### **Syllabus: FA4**

1. Waste Water Story
2. Forests: Our Life-Line
3. Time And Motion
4. Light

#### **Syllabus: SA2**

1. Transportation
2. Reproduction in Plants
3. Respiration in animals
4. Electric Current and Its Effects
5. Water

### **Class: VIII**

#### **Syllabus: FA4**

1. Light
2. Some Natural Phenomenon
3. Pollution of Air and water
4. Friction

#### **Syllabus: SA2**

1. Crop production and Management
2. Force and Pressure
3. Sound
4. Reproduction in Animals
5. Chemical Effects of Current

## **SYLLABUS OF 8<sup>TH</sup> CLASS FOR SA -2 (2015)**

### **वार्षिक परीक्षा का पाठ्यक्रम**

- राम वन गमन (पद्य)
- शहीद का संदेश (कहानी)
- कलिंग विजय
- पत्र लेखन
- अनुच्छेद लेखन
- चित्र लेखन
- मुहावरे
- पर्यायवाची शब्द
- वाक्यांशों के लिए एक शब्द
- संवाद
- प्रिय छात्रों पाठ्यक्रम के पाठों के आधार पर जो व्याकरण संबंधी अभ्यास - पत्र दिए गए हैं उन की पुनरावृत्ति करना अनिवार्य है।

**Dear students revise all the grammar assignments that have been already provided to you.**

## SYLLABUS BREAKUP FOR CLASS-VIII

### Maths

Syllabus of FA4:

- Algebraic expressions
- Commercial mathematics

Syllabus of SA2:

- Linear equation
- Simple and Compound Interest
- Volume and Surface area
- Introduction to Graphs
- Probability

دلی پبلک سکول اتھوواجن، سرینگر

جمائز: اوٹھم

## **Syllabus for FA 4 & SA 2**

سیلبس ایف۔ اے ژور باپتھ

اسباق: گلبن ہندری فایدہ، ملہ ژارک سبق، للتادت

سیلبس ایس۔ اے۔ ز باپتھ

اسباق: اسباق: گلبن ہندری فایدہ، ملہ ژارک سبق، للتادت تہ چاٹھ۔

دہلی پبلک اسکول سرینگر

سال ۲۰۱۶ء

جماعت: ہشتم

نصاب برائے ایف۔ اے۔ چہارم

سبق۔ حضرت محل

سبق۔ رفیع احمد قدوائی

سبق۔ قرت العین حیدر

گرائمر: نصابی اسباق میں شامل شدہ قواعد۔ نصابی اسباق میں استعمال شدہ قواعد

نصاب برائے میقات دوم ۲۰۱۶ء

سبق۔ قرت العین حیدر

سبق۔ یہ ہے میرا ہندوستان

سبق۔ لالچ

سبق۔ مہمان

گرائمر: نجی خطوط اور مضمون نگاری

گرائمر: نصابی اسباق میں شامل شدہ قواعد۔ نصابی اسباق میں استعمال شدہ قواعد

# دہلی پبلک اسکول سرینگر

سال ۲۰۱۶ء

مضمون: اردو

جماعت: ہشتم

نمبرات: ۵۰

عملی کام برائے ایف۔ اے۔ چہارم

درج ذیل سوالات کے جواب لکھیں۔

- سوال نمبر ۱: ہندوستان کی جنگ آزادی میں حصہ لینے والی دو خاص عورتوں کے متعلق جانکاری جمع کریں۔ (۱۰)
- سوال نمبر ۲: رفیع احمد قدوائی کی حالات زندگی اور سیاسی کارناموں کو قلمبند کریں۔ (۱۰)
- سوال نمبر ۳: ملک کی خوشحالی اور ترقی کے ضمن میں رفیع احمد قدوائی کا رول قلمبند کریں۔ (۱۰)
- سوال نمبر ۴: قرت العین حیدر کی حالات زندگی اور ادبی کارناموں پر ایک نوٹ لکھیں۔ (۱۰)
- سوال نمبر ۵: ہندوستان میں ہندو مسلم بھائی چارے پر ایک تفصیلی نوٹ لکھیں۔ (۱۰)

ایف۔ اے۔ چہارم

اسباق کے مقاصد درج ذیل ہیں۔

سبق: حضرت محل

- بیگم حضرت محل کے بارے میں جانکاری۔
- ہندوستان کی جنگ آزادی کے متعلق بچوں کو جانکاری دینا۔
- حصول آزادی میں عورتوں کا رول۔
- ہندو مسلم بھائی چارے اور اتحاد کو فروغ دینا۔
- نئے الفاظ اور نئی تراکیب سے بچوں کو روشناس کرانا۔

سبق: رفیع احمد قدوائی

- رفیع احمد قدوائی کی زندگی کے بارے میں جانکاری حاصل کرنا۔
- سیاست کی دنیا میں رفیع احمد قدوائی صاحب کا رول۔
- اپنی تہذیب اور تمدن کی پاسبانی کرنا۔
- رفیع احمد قدوائی کے اہم کارناموں کے بارے میں جانکاری حاصل کرنا۔

سبق: قمرت العین حیدر

- قمرت العین حیدر کی زندگی سے متعلق بچوں کو جانکاری۔
- اردو ادب میں قمرت العین حیدر کا مقام۔
- قوائد زبان پر دسترس حاصل کرنا۔
- اردو زبان کے نئے محاوروں اور نئے الفاظوں سے واقفیت۔
- ناول اور افسانہ کے متعلق جانکاری۔



**DELHI PUBLIC SCHOOL, SRINAGAR**  
**FA4 SYLLABUS**  
**SUBJECT: SOCIAL SCIENCE**  
**CLASS: VIII**

**FLOW-CHART: 15 MARKS**

1. EDUCATION AND BRITISH RULE.
2. SOCIO-RELIGIOUS REFORMS.
3. NATURAL VEGETATION AND WILDLIFE RESOURCES.

**MULTIPLE CHOICE QUESTIONS: 15 MARKS**

4. MINERAL AND POWER RESOURCES.
5. DISASTER MANAGEMENT.

**VIDEO LESSON ASSIGNMENT: 20 MARKS (5 Marks each assignment)**

➤ **Students are required to attempt any two questions from the assignments based on the following topics:**

6. CHALLENGING THE CASTE SYSTEM, COLONIALISM AND URBAN CHANGES, CHANGES IN ART AND ARCHITECTURE.
7. TYPES OF AGRICULTURE AND MAJOR CROPS.
8. SOCIAL JUSTICE AND THE MARGINISED.
9. ECONOMIC PRESENCE OF THE GOVERNMENT.

**SA-2 SYLLABUS**  
**SUBJECT: SOCIAL SCIENCE**  
**CLASS: VIII**

1. INDIAN NATIONAL MOVEMENT
2. INDIAN NATIONAL MOVEMENT IN GHANDIAN ERA
3. INDIA AFTER INDEPENDENCE
4. JUDICIARY
5. ROLE OF POLICE AND COURTS
6. UNION EXECUTIVE
7. MANUFACTURING INDUSTRIES
8. AGRICULTURAL DEVELOPMENT –INDIA AND USA

**DELHI PUBLIC SCHOOL, SRINAGAR**  
**OBJECTIVES OF VIDEO LESSONS**

**SUBJECT : SOCIAL SCIENCE**  
**CLASS: VIII**

**(HISTORY)**

**CHAPTER 1: EDUCATION AND BRITISH RULE.**

**Students will learn about:**

1. The system of education during colonial rule.
2. How western education was imparted to Indians.
3. The British policies of education in India.
4. Many social reformers and educational institutions set -up during this period.
5. The growth of national educational institutions in India.

**CHAPTER 2: SOCIO-RELIGIOUS REFORMS.**

**Students will learn about:**

1. The social evils of 19<sup>th</sup> century India.
2. How educated Indians contributed in abolishing such evils.
3. Women social reformers.
4. Many women social reformers who helped in eradicating such evils from society.
5. The position of women in 19<sup>th</sup> century India..

**CHAPTER 3: CHALLENGING THE CASTE SYSTEM.**

**Students will learn about:**

1. The struggle against caste system.
2. The caste movements.
3. How the British tried to encourage caste divisions.
4. The growth of class consciousness among the lower castes.
5. The caste movements took place amongst lower classes.

**CHAPTER 4: COLONIALISM AND URBAN CHANGES.**

**Students will learn about:**

1. The Presidencies of Calcutta, Bombay and Madras.

2. De-industrialization and de-urbanization.
3. The emergence of cantonments, hill stations and planned cities.
4. Decline of traditional towns.
5. The introduction of municipalities and district administration.

## **CHAPTER 5: CHANGES IN ART AND ARCHITECTURE.**

### **Students will learn about:**

1. The changing nature of art, music and dance under British rule.
2. The growth of vernacular literature and vernacular press.
3. The new styles of city architecture.
4. Revival of Indian painting due to European influence.
5. The amalgamation of European and Indian styles of architecture.

## **CHAPTER 6: INDIAN NATIONAL MOVEMENT.**

### **Students will learn about:**

1. The rise of nationalist feelings amongst Indians.
2. Moderates, Extremists and Revolutionaries.
3. The exploitative nature of British rule.
4. The constitutional reforms.
5. Formation of various associations in India.

## **CHAPTER 7: NATIONAL MOVEMENT: GANDHIAN ERA.**

### **Students will learn about:**

1. Mahatma Gandhi and his role in freedom struggle.
2. Non-violent mass movements led by Mahatma Gandhi.
3. The various trends of national movement.
4. The role of women in national movement.
5. Attainment of independence.

## **CHAPTER 8: INDIA AFTER INDEPENDENCE.**

### **Students will learn about:**

1. Challenges faced by newly independent India.
2. Nature of India's economy.
3. Relationship of India with her neighbouring countries.
4. Planned economic development.
5. Non-Aligned Movement.

## (GEOGRAPHY)

### **CHAPTER 1: NATURAL VEGETATION AND WILDLIFE.**

#### **Students will learn about:**

1. Natural vegetation, forests and grasslands.
2. Natural vegetation of India.
3. Various types of natural vegetation.
4. Wildlife of different continents
5. Conservation of forests and wildlife.

### **CHAPTER 2: MINERAL AND POWER RESOURCES.**

#### **Students will learn about:**

1. Various types of minerals and methods of mining.
2. Mineral resources of India.
3. Conservation of minerals.
4. Conventional and non-conventional sources of power.
5. Conservation of power resources.

### **CHAPTER 3: TYPES OF AGRICULTURE AND MAJOR CROPS.**

#### **Students will learn about:**

1. Evolution of agriculture.
2. Factors influencing agriculture.
3. Features of agriculture.
4. Major crops.
5. Geographical requirements and world distribution of major crops.

## **CHAPTER 4: AGRICULTURAL DEVELOPMENT: INDIA AND USA.**

### **Students will learn about:**

1. Main features of Indian agriculture.
2. Agricultural problems in India.
3. Agricultural development in USA.
4. Agricultural reforms in India.
5. Differences in agricultural practices in India and USA.

## **CHAPTER 5: MANUFACTURING INDUSTRIES.**

### **Students will learn about:**

1. Industrial Revolution.
2. Stages of production.
3. Classification of industries.
4. Factors influencing location of industries.
5. Various categories of industries.

## **CHAPTER 6: INDUSTRIAL DEVELOPMENT: COMPARATIVE STUDIES.**

### **Students will learn about:**

1. Iron and steel industry---India and USA.
2. Cotton textile industry---India and Japan.
3. Information technology industry---India and USA.
4. Factors for location of industrial centers.
5. Establishment, development and challenges faced by industries.

## **CHAPTER 7: HUMAN RESOURCES.**

### **Students will learn about:**

1. Human resources---Importance and composition.
2. Distribution of population.
3. Factors affecting population.
4. Population growth and economic development.
5. Importance of literacy level.

## **CHAPTER 8: NATURAL DISASTERS.**

**Students will learn about:**

1. Natural hazard and natural disaster.
2. Categories and causes of natural hazards.
3. How to minimize risk of natural hazards.
4. Destruction caused by natural hazards.
5. Measures to minimize the risk of different natural hazards.

**(CIVICS)**

**CHAPTER 1: THE UNION EXECUTIVE.**

**Students will learn about:**

1. Appointment, powers and role of President, Prime Minister and the Council of Ministers.
2. Indian Civil Services.
3. Functions and duties of Union Executive.
4. Parts of Executive.
5. Election and removal of President.

**CHAPTER 2: THE JUDICIARY.**

**Students will learn about:**

1. Structure and working of Indian judiciary.
2. Supreme Court and High Courts of India.
3. Functions and role of Subordinate courts..
4. Need of independent judiciary.
5. Types of cases and courts in India.

**CHAPTER 3: ROLE OF POLICE AND COURTS.**

**Students will learn about:**

1. Role of police and courts in maintaining law and order.
2. Procedure for lodging FIR.
3. Structure and functions of district administration.
4. Conduction of trials in the court of law.

5. Cognizable and Non-cognizable offences.

#### **CHAPTER 4: SOCIAL JUSTICE AND THE MARGINALISED.**

##### **Students will learn about:**

1. The process of marginalization.
2. Social and economic in-equalities.
3. Steps taken by the Indian government to eradicate discrimination.
4. Efforts made for upliftment of Scheduled Castes and Scheduled Tribes.
5. Role of social reformers for marginalized.

#### **CHAPTER 5: ECONOMIC PRESENCE OF THE GOVERNMENT.**

##### **Students will learn about:**

1. The concept of economic development.
2. Five Year Plans.
3. Steps taken to provide social and economic justice to all.
4. Policies to tackle the problems of poverty and unemployment.
5. Planned economic development of India.

#### **CHAPTER 6: DISASTER MANAGEMENT.**

##### **Students will learn about:**

1. Disaster and its types.
2. Disaster management in India.
3. Dangers of natural as well as man-made disasters.
4. Institutions involved in managing disasters.
5. Responsibilities of each level of government to reduce risk in case of disaster.