

# **Delhi Public School Srinagar**

Athwajan, Srinagar - 190004 (J&K)

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Student ID

Name

Syllabus

Class

# PARAMETERS FOR FORMATIVE ASSESSMENT

| SUBJECT          | ENGLISH                                                          | URDU                                                             | HINDI                                                      |
|------------------|------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------|
| EVALUATION<br>01 | Oral Assessment Listening Reading Recitation                     | Oral Assessment Listening Reading Recitation                     | Oral Assessment Listening Reading Recitation               |
| EVALUATION<br>02 | Conversational<br>Skills<br>Pronunciation<br>Fluency<br>Response | Conversational<br>Skills<br>Pronunciation<br>Fluency<br>Response | Conversational Skills Pronunciation Fluency Response       |
| EVALUATION 03    | Assignments Home work Class Work Work Sheets                     | Assignments Home work Class Work Work Sheets                     | Assignments Home work Class Work Work Sheets               |
| EVALUATION<br>04 | Creative<br>Expression<br>Project work<br>Creative writing       | Creative<br>Expression<br>Project work<br>Creative writing       | Creative<br>Expression<br>Project work<br>Creative writing |
| EVALUATION<br>05 | Written Test Hand writing Grammar syntax                         | Written Test<br>Hand writing<br>Grammar<br>syntax                | Written Test<br>Hand writing<br>Grammar<br>syntax          |

| SUBJECT          | MATHEMATICS           | EV. SC.                 |
|------------------|-----------------------|-------------------------|
| EVALUATION<br>01 | Oral work             | Oral Assessment         |
|                  | Four Operations       | Quiz                    |
|                  | Concepts              | Group Discussion        |
| EVALUATION       | Math Lab Activity     | Project work            |
| 02               | Origami               | Scientific Attitude     |
|                  | Investigative project | Presentation of Project |
| EVALUATION       | Assignments           | Assignments             |

| 03               | Home work                    | Home work                 |
|------------------|------------------------------|---------------------------|
|                  | Class work                   | Class work                |
|                  | Work Sheets                  | Work Sheets               |
| EVALUATION       | Multiple Obeine              | Multiple Choice Questions |
| 04               | Multiple Choice<br>Questions | Computation               |
|                  |                              | Problem Solving           |
|                  |                              | Written Test              |
| EVALUATION<br>05 | Written Test                 | Comparative Study         |
|                  | Willen lest                  | Reasoning                 |
|                  |                              | Diagrammatic Skills       |

Maximum Marks for each evaluation = 10

Maximum Marks for each FA (E1+E2+E3=E4=E5) = 50

**Note:** 'E' stands for Evaluation

# Planner for all subjects

#### (FIRST TERM)

#### **EVALUATION FA1**

Date: 25-03-2013 to 6 -05-2013

| S.No | Subject    |
|------|------------|
| 1.   | Maths      |
| 2.   | English    |
| 3.   | Hindi/Urdu |
| 4.   | Evs        |

**Note:** All the criteria's of FA1 will be completed before 7-05-2013 and parents will be informed before one week regarding the evaluation through the Almanacs of their wards.

#### **EVALUATION FA2**

Date: 7-05-2013 to 21 -06-2013

| S.No | Subject    |
|------|------------|
| 1.   | Maths      |
| 2.   | English    |
| 3.   | Hindi/Urdu |
| 4.   | Evs        |

**Note:** All the criteria's of FA2 will be completed before 22-06-2013 and parents will be informed before one week regarding the evaluation through the Almanacs of their wards.

Check the dates for SA1 from the Planner in the Almanac of your ward.

#### (SECONDTERM)

#### **EVALUATION FA3**

Date: 19-08-2013 to 4 -10-2013

| S.No | Subject    |
|------|------------|
| 1.   | Maths      |
| 2.   | English    |
| 3.   | Hindi/Urdu |
| 4.   | Evs        |

**Note:** All the criteria's of FA3 will be completed before 5-10-2013 and parents will be informed before one week regarding the evaluation through the Almanacs of their wards.

#### **EVALUATION FA4**

Date: 7-10-2013 to 21 -11-2013

| S.No | Subject    |
|------|------------|
| 1.   | Maths      |
| 2.   | English    |
| 3.   | Hindi/Urdu |
| 4.   | Evs        |

**Note:** All the criteria's of FA2 will be completed before 22-06-2013 and parents will be informed before one week regarding the evaluation through the Almanacs of their wards.

Check the dates for SA2 from the Planner in the Almanac of your ward.

# **ENGLISH**

#### **MARCH**

| PROSE   | Girl's Can't Play Cricket            |
|---------|--------------------------------------|
| POEM    | Granny ,Granny, Please Comb My Hair  |
|         | Revision                             |
|         | Noun                                 |
| GRAMMAR | Pronoun                              |
|         | Verb                                 |
|         | Adjectives                           |
|         | Listening Skill: Lab. Activity       |
| SKILLS  | Speaking Skill: Lab. Activity        |
|         | Writing Skill: Picture and Paragraph |

#### **APRIL**

| PROSE    | The Way to School                   |
|----------|-------------------------------------|
| POEM     | Curious Town                        |
|          | Revision                            |
|          | Adverbs                             |
|          | Simple Present & Simple Past        |
| GRAMMAR  | Sentence                            |
| GRAWINAR | Kinds of sentences                  |
|          | Rearranging words to make sentences |
|          | Subject and Predicate               |
|          | Positive and Negative sentences     |
|          | Listening Skill: Lab. Activity      |
| SKILLS   | Speaking Skill: Lab. Activity       |
|          | Writing Skill: Postcard Writing     |

#### MAY

| PROSE   | Heidi Meets Grandfather           |
|---------|-----------------------------------|
| POEM    | The Silent Snake                  |
| GRAMMAR | Noun                              |
|         | Abstract, Concrete and Possessive |

|        | Countable and Uncountable nouns<br>Singular / Plural |
|--------|------------------------------------------------------|
|        | Listening Skill: Lab. Activity                       |
| SKILLS | Speaking Skill: Lab. Activity                        |
|        | Writing Skill: Postcard Writing                      |

#### JUNE

| PROSE   | The Tree Spirit                 |
|---------|---------------------------------|
|         | Pronouns                        |
|         | Possessive Pronouns             |
| GRAMMAR | Personal Pronouns               |
|         | Reflexive Pronouns              |
|         | Prepositions (General)          |
|         | Listening Skill: Lab. Activity  |
| SKILLS  | Speaking Skill: Lab. Activity   |
|         | Writing Skill: Postcard Writing |

#### **JULY: TERM I EXAMINATION**

#### **AUGUST**

| PROSE   | Mina's Letter                        |
|---------|--------------------------------------|
| POEM    | Mina's Letter                        |
|         | Verbs                                |
|         | Subject Verb agreement               |
| GRAMMAR | Present and Past Continuous Tense    |
|         | Articles                             |
|         | a, an, the (Indefinite and definite) |
|         | Listening Skill: Lab. Activity       |
| SKILLS  | Speaking Skill: Lab. Activity        |
|         | Writing Skill: Notice Writing        |

#### **SEPTEMBER**

| PROSE    | The Buddha                    |
|----------|-------------------------------|
| POEM     | Story Boat                    |
| GRAMMAR  | Adjectives                    |
| GRAWIWAR | Number (Ordinal and Cardinal) |

|        | Synonyms                       |
|--------|--------------------------------|
|        | Antonyms                       |
|        | Quantifiers                    |
|        | Use of May, Can, Could         |
|        | Listening Skill: Lab. Activity |
| SKILLS | Speaking Skill: Lab. Activity  |
|        | Writing Skill: Notice Writing  |

#### **OCTOBER**

| PROSE   | An Adventure                     |
|---------|----------------------------------|
| POEM    | The Land of Counterpane          |
|         | Adverbs                          |
| GRAMMAR | Place, time, manner              |
|         | Changing Adjectives into Adverbs |
|         | Listening Skill: Lab. Activity   |
| SKILLS  | Speaking Skill: Lab. Activity    |
|         | Writing Skill: Notice Writing    |

#### **NOVEMBER**

| PROSE     | The Demon And The Dancer                              |
|-----------|-------------------------------------------------------|
| GRAMMAR   | Conjunctions (General)                                |
| GRAININAR | Question Tags                                         |
|           | Listening Skill: Lab. Activity                        |
| SKILLS    | Speaking Skill: Lab. Activity                         |
| SAILLO    | Writing Skill: Notice Writing and Postcard<br>Writing |

**DECEMBER: TERM II EXAMINATION** 

| PARAMETERS OF ENGLISH               | MARKS |
|-------------------------------------|-------|
| LANGUAGE DEVELOPMENT                | (10)  |
| SPEAKING                            | (2.5) |
| LISTENING                           | (2.5) |
| READING                             | (2.5) |
| RECITATION                          | (2.5) |
| GRAMMATICAL CONCEPTS                | (10)  |
| FRAMING OF SENTENCES                | (5)   |
| IDENTIFICATION OF GRAMMATICAL ITEMS | (2.5) |
| PROPER USE OF LANGUAGE              | (2.5) |
| WRITING                             | (10)  |
| NOTEBOOKS                           | (2)   |
| CREATIVE WRITING                    | (3)   |
| PROJECT WORK                        | (5)   |
| MULTIPLE CHOICE QUESTIONS           | (10)  |
| WRITTEN TEST                        | (10)  |
| TOTAL =                             | 50    |

#### 1. SPEAKING ACTIVITIES MAY INCLUDE:

DIALOGUE DELIVERY

**ROLE PLAY** 

**DEBATE** 

**EXTEMPORE** 

STORY TELLING

**DISCUSSION** – ABOUT CURRENT AFFAIRS, THINGS THAT ARE MAKING NEWS OR ANY TOPIC

#### 2. LISTENING ACTIVITIES MAY INCLUDE:

LISTENING TO A RECORDED SPEECH

LISTENING AND IDENTIFYING

#### 3. READING ACTIVITIES MAY INCLUDE:

READING OF A NEWSPAPER, A STORY BOOK, ANY ARTICLE AND PASSAGES.

#### 4. WRITING ACTIVITIES MAY INCLUDE:

**CALLIGRAPHY** 

PARAGRAPH WRITING

POST CARD WRITING

**GUIDED COMPOSITION** 

PICTURE COMPOSITION

STORY MAP

**PROJECT** 

**DICTATION** 

**POETRY** 

# **MATHEMATICS**

#### **MARCH**

| Week     | Numbers and Numeration                                                                                               |
|----------|----------------------------------------------------------------------------------------------------------------------|
| 1st Week | REVISION                                                                                                             |
| 2nd Week | Read and write Roman numerals up to 39. Read and write of 5and 6 digit numbers, representation of numbers on abacus, |
| 3rd Week | Place value, expanded form, comparing numbers,                                                                       |
| 4th Week | Ascending and descending order with use of symbols>,< or= and formation of numbers                                   |
| Activity | To find out 20, 5-digit and 6-digit numbers from the newspaper and then arrange them in ascending order.             |

#### **APRIL**

| Week     | Factors and multiples/ Fractions                                                                   |
|----------|----------------------------------------------------------------------------------------------------|
| 1st Week | Factors through multiplication and division, common factors.                                       |
| 2nd Week | Multiples, common multiples, even and odd numbers.                                                 |
| 3rd Week | Fractions, Equivalent fractions, comparison of like fractions.                                     |
| 4th Week | Addition and subtraction of like fractions, Mixed and improper fractions.                          |
| Activity | To make all possible rectangular arrangements with 24 2cmx2cm glaze paper cuttings. Paper folding. |

#### MAY

| Week     | Four Operations                                                                                |
|----------|------------------------------------------------------------------------------------------------|
| 1st Week | Identification of operations, solving word problems involving operations on numbers up to 999. |
| 2nd Week | Addition and subtraction of numbers up to 5-digits.                                            |
| 3rd Week | Multiplication by a 2 and 3-digit numbers                                                      |

| 4th Week | Division of numbers up to 4 digits by 1 and 2 digit numbers(with and without remainder), Estimation |
|----------|-----------------------------------------------------------------------------------------------------|
| Activity | Activity: To learn division by 10 without remainder using matchsticks.                              |

#### JUNE

| Week     | Geometry/ Revision for First term Examination                                         |
|----------|---------------------------------------------------------------------------------------|
| 1st Week | Line segment, line and ray, shapes made of line segment(triangles and quadrilaterals) |
| 2nd Week | circle, drawing of circle, parts of circle                                            |
| 3rd Week | Identify symmetrical and non symmetrical shapes.                                      |
| 4th Week | Revision for first term examination.                                                  |
| Activity | Activity: To locate the centre of a circle using cardboard and matchsticks.           |

#### **JULY: FIRST TERM EXAMINATION**

#### **AUGUST**

| Week     | Measurement                                                                                   |
|----------|-----------------------------------------------------------------------------------------------|
| 1st Week | Measurement of length, relation between centimetres, meter and kilometre                      |
| 2nd Week | conversion of units of length, addition and subtraction of length                             |
| 3rd Week | Problems on length and distance. Measurement of weight                                        |
| 4th Week | Conversion of units of weight, Addition and subtraction of weight, problems involving weight. |
| Activity | Making a Weighing Balance.                                                                    |

#### **SEPTEMBER**

| Week     | Measurement/Time                                                  |
|----------|-------------------------------------------------------------------|
| 1st Week | Measurement of volume or capacity, Conversion of units of volume. |
| 2nd Week | Addition and subtraction of volume, problems involving volume.    |

| 3rd Week | Reading time, use of am and pm, calendar                                  |
|----------|---------------------------------------------------------------------------|
| 4th Week | Calculate the duration of days when starting and finishing time is given. |
| Activity | To make a sand clock.                                                     |

#### **OCTOBER**

| Week     | Money                                              |
|----------|----------------------------------------------------|
| 1st Week | Addition and subtraction of money                  |
| 2nd Week | multiplication of money                            |
| 3rd Week | division of money                                  |
| 4th Week | C.P and S.P (Buying and selling situations)        |
| Activity | To estimate the price of items on a shopping list. |

#### **NOVEMBER**

| Week     | Data Handling                                                                              |
|----------|--------------------------------------------------------------------------------------------|
| 1st Week | Data, Collecting data, representing collected data pictorially                             |
| 2nd Week | Interpreting given information pictorially                                                 |
| 3rd Week | REVISION                                                                                   |
| 4th Week | REVISION                                                                                   |
| Activity | Do a survey on favourite TV Show in your class and make a Bar graph using the information. |

**DECEMBER: FINAL TERM EXAMINATION** 

# ENVIRONMENTAL SCIENCE

#### **MARCH**

| ТОРІС    | INTERNAL ORGANS<br>LIVING AND NON LIVING                                                                                                                                                                                                                                                             |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Sense organs. Care of sense organs. Internal organs and their functions. Brief description about microbes. Characteristics of living and non-living things. Physical similarities and difference in human beings and other living things. Difference between different living and non living things. |
| ACTIVITY | Draw and label five sense organs.  Make two pictures of living and non living things on your notebook.                                                                                                                                                                                               |

#### **APRIL**

| ТОРІС    | JOURNEY OF FOOD EATING TOGETHER                                                                                                                    |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Various stages of farming.  Spices Eating together in Family Special occasions Community School                                                    |
| ACTIVITY | Each group shall bring different samples of spices in zip lock sachets and paste them on chart paper and write few lines about their significance. |

#### MAY

| TOPIC    | SOURCES OF WATER HOUSES AND CLOTHING THINGS AROUND US.                                                                                                                                                                                                               |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Condensation. Various sources of water States of water Evaporation and factors affecting evaporation Kachcha house, pucca houses, bungalow. Importance of clothes. Natural and manmade fibres. Hygiene States of matter, what is matter made up of, states of water. |
| ACTIVITY | Demonstration of the process of evaporation and condensation.  Make a molecular arrangement of states of matter.                                                                                                                                                     |

#### JUNE

| TOPIC    | MAPPING OUR NEIGHBOURHOOD GARBAGE AND ITS DISPOSAL                                                                                                                             |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Difference between Sketch and map. Language of a map Biodegradable and non bio degradable waste. Disposal of solid waste. Importance of four R's. Pollution. Natural resources |
| ACTIVITY | On the map of India, locate the state you live in and name the neighbouring State Using principle of four R'S students shall make things out of waste (Best out of waste).     |

#### **JULY: FIRST TERM EXAMINATIONS**

#### **AUGUST**

| ТОРІС    | IMPORTANCE OF RECREATION PEOPLE AT WORK                                                                                                             |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Recreation by ourselves, with family, and different ways of recreation Agencies involved in community service and their constitutions. Significance |
| ACTIVITY | Each group shall bring information about the rules of two different games given by the teacher and tell about it to the other classmates            |

#### **SEPTEMBER**

| TOPIC    | PAYING FOR TRAVEL TRAVEL TO ANOTHER PLACE                                                                                              |
|----------|----------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Requisites for travel.  Money for travelling. Faces of banknote.  Currencies of different countries.  Various tourist places of India. |
| ACTIVITY | Paste pictures of different tourist places of Kashmir and write few lines about them                                                   |

#### **OCTOBER**

| ТОРІС    | OUR LIVING EARTH<br>SAFETY AND FIRST AID                                                                                                                                             |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Internal structure of Earth. Imaginary lines on Earth. Movement of the Earth and their significance. Weather, seasons, climate. Safety rules in home, school and at road. First aid. |
| ACTIVITY | Using torch and globe concept of day and night will be given to be students.  Make a first aid box                                                                                   |

#### **NOVEMBER**

| TOPIC    | ANIMALS LIVING TOGETHER.        |
|----------|---------------------------------|
|          | Group life among animals.       |
| CONTENT  | Friendly and shy animals.       |
| CONTENT  | Apiculture.                     |
|          | Care of animals.                |
| ACTIVITY | Make a life cycle of honey bee. |

**DECEMBER: FINAL TERM EXAMINATION** 

# **VALUE EDUCATION**

#### **MARCH**

| TOPIC    | ENCOURAGING OTHERS                                                           |
|----------|------------------------------------------------------------------------------|
| CONTENT  | Encouraging others enhances your own confidence. Ways of encouraging others. |
| ACTIVITY | ENCOURAGEMENT GAME                                                           |

#### **APRIL**

| TOPIC    | GRATITUDE                                                                                                                                                                                                                                                                         |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Why we need to be thankful for what we have? Appreciation is a good thing.                                                                                                                                                                                                        |
|          |                                                                                                                                                                                                                                                                                   |
| ACTIVITY | <ol> <li>Think of a person who has done something good for you or has ever helped you and write a letter of thanks and make a card which you can gift them.</li> <li>Make a poster of a tree with many hands and write down one name you are thankful to on each hand.</li> </ol> |

#### MAY

| TOPIC    | GENEROSITY                                                                                                                                                          |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Are you generous?                                                                                                                                                   |
|          | Take a small evaluation test and see yourself.                                                                                                                      |
| ACTIVITY | Ask the group of students to search newspapers and web for articles demonstrating generosity and paste them on a scrap book with different quotes about generosity. |

#### JUNE

| TOPIC    | FRIENDSHIP                                                                                                                                |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Why do we need friends? Is it easy to make friends?                                                                                       |
| ACTIVITY | Make group of two people who are not friends at all and assign them to each other and at the end of two weeks ask about their experience. |

#### **JULY: TERM FIRST EXAMINATION**

#### **AUGUST**

| TOPIC    | JUSTICE                                                                                                                                  |
|----------|------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Discuss 'Injustice anywhere is a threat to justice everywhere'.  What is the importance of being just?                                   |
| ACTIVITY | Is there anything that you notice in your neighbourhood /community which you think is unfair? What do you think should be done about it? |

#### **SEPTEMBER**

| TOPIC    | HELPFULNESS                                                                                                                                                                                                        |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | What being helpful means to you? Discuss 'If you light a lamp for someday, it will also brighten your path'.                                                                                                       |
| ACTIVITY | <ol> <li>Students will be asked to make a report on how they help their grandparents and disabled people.</li> <li>Make a list of small things you do to help your classmates. Does it help you anyway?</li> </ol> |

#### **OCTOBER**

| TOPIC    | LOYALTY TO DUTY                                                                                                                                                                                                                                                   |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | Being loyal towards work is a gift you give yourself. What are the qualities of a loyal person?                                                                                                                                                                   |
| ACTIVITY | Assign every student a task of making a pencil box for themselves but don't disclose that they would be making it for some other classmate. This would make them learn to be loyal towards work no matter whether they are doing it for themselves or for others. |
| TOPIC    | TEAM SPIRIT                                                                                                                                                                                                                                                       |
| CONTENT  | What is the first thing that comes to our mind when we think of team spirit?  How to build team spirit?                                                                                                                                                           |
| ACTIVITY | Team building game-Make different groups and assign a task to all the groups and let them work as a team. At the end have a look at the results and                                                                                                               |

| announce the winner. This would help them learn |
|-------------------------------------------------|
| team spirit.                                    |

#### **NOVEMBER**

| TOPIC    | SPREADING HAPPINESS                                                                                                                                                             |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONTENT  | How important is a smile?                                                                                                                                                       |
| CONTENT  | Do we always remain happy? If not, then why?                                                                                                                                    |
| ACTIVITY | Spread a smile campaign- look for the sad and afflicted people, meet them, and give them a flower made by you. Write a message on the flower which says- DON'T FORGET TO SMILE. |
| TOPIC    | CARING FOR PUBLIC PROPERTY                                                                                                                                                      |
| CONTENT  | List of public and private property. Why do we need to save our public property?                                                                                                |
| ACTIVITY | Students would be asked about ways to save our cultural heritage. And how sensitive they are towards saving public property?                                                    |

DECEMBER: FINAL TERM EXAMINATION.

# **COMPUTER SCIENCE**

#### **MARCH**

| Week     | PRACTICAL                         |
|----------|-----------------------------------|
| 1st Week | Introduction to Adobe Photoshop   |
|          | Features of Photoshop             |
| 2nd Week | Exploring main Parts of Photoshop |
| 3rd Week | Tool box                          |
|          | Tool options bar                  |
| 4th Week | Floating palettes                 |
|          | Palette well                      |

#### **APRIL**

| Week     | PRACTICAL                                        |
|----------|--------------------------------------------------|
| 1st Week | Creating an image, scanning and opening an image |
| 2nd Week | Selection Tools                                  |
|          | Magic wand Tool                                  |
| 3rd Week | Common Paint Tools in Photoshop                  |
| 4th Week | Paint Bucket Tool                                |

#### MAY

| Week     | PRACTICAL                                                             |
|----------|-----------------------------------------------------------------------|
| 1st Week | Introduction to Algorithm                                             |
| 2nd Week | Algorithm to get ready for school                                     |
|          | Algorithm to set school bag                                           |
| 3rd Week | Algorithm to compare two numbers and find the greater of two numbers. |
| 4th Week | Some more Algorithms related to daily life                            |

#### JUNE

| Week     | PRACTICAL                                                                     |
|----------|-------------------------------------------------------------------------------|
| 1st Week | Introduction to Flowchart                                                     |
| 2nd Week | Different symbols related to flowchart                                        |
| 3rd Week | Flowchart for processing of tea Flowchart to find the Greatest of two numbers |
| 4th Week | Flowchart to find the greatest of three numbers. Some more Flow charts        |

#### **JULY: FIRST TERM EXAMINATION**

#### **AUGUST**

| Week     | PRACTICAL                           |
|----------|-------------------------------------|
| 1st Week | Introduction to Corel Draw          |
| 2nd Week | Opening your new document           |
| 3rd Week | Moving around and viewing drawings. |
| 4th Week | Basic drawing skills                |

#### **SEPTEMBER**

| Week     | PRACTICAL                                                |
|----------|----------------------------------------------------------|
| 1st Week | Working with text                                        |
| 2nd Week | Outlining and filling Objects using symbols and clip art |
| 3rd Week | Adding special effects                                   |
| 4th Week | Drawing shaping and arranging Objects                    |

#### **OCTOBER**

| Week     | PRACTICAL                                            |
|----------|------------------------------------------------------|
| 1st Week | Introduction to Binary Number system                 |
| 2nd Week | Conversion of Binary to Decimal Number system (1-40) |
| 3rd Week | Conversion of Decimal to Binary Number system (1-40) |
| 4th Week | Conversion of Decimal to Binary Number system        |

#### **NOVEMBER**

| Week     | PRACTICAL                                     |
|----------|-----------------------------------------------|
| 1st Week | Conversion of Decimal to Binary Number system |
| 2nd Week | Fractional Decimal to Binary Conversion       |
| 3rd Week | Fractional Decimal to Binary Conversion       |
| 4th Week | Addition of Binary System                     |

**DECEMBER: FINAL TERM EXAMINATION** 

# **GENERAL KNOWLEDGE**

#### **MARCH**

|         | Festivals celebrated in Kashmir |
|---------|---------------------------------|
| CONTENT | Traditional dance – Raouf       |
|         | Famous personalities of Kashmir |

#### **APRIL**

|         | How to develop the right kind of Behavior? |
|---------|--------------------------------------------|
| CONTENT | Classroom manners.                         |
|         |                                            |

#### MAY

|         | Winter capital of Jammu and Kashmir - JAMMU |
|---------|---------------------------------------------|
| CONTENT | Its culture, tradition and                  |
|         | Languages spoken in Jammu                   |

#### **JUNE**

|         | How to start conversation with a stranger?                |
|---------|-----------------------------------------------------------|
| CONTENT | How to make a new classmate or a new teacher comfortable? |

#### JULY: REVISION AND FIRST TERM EXAMINATION

#### **AUGUST**

|         | Festivals celebrated in Jammu. |
|---------|--------------------------------|
| CONTENT | Famous places.                 |
|         | Famous personalities           |

#### **SEPTEMBER**

|         | Means of livelihood/ different types of professions. |
|---------|------------------------------------------------------|
| CONTENT | National symbols                                     |
|         | Famous Indian inventions                             |

#### **OCTOBER**

| CONTENT | Problem solving skills |
|---------|------------------------|
|---------|------------------------|

#### **NOVEMBER**

|         | Great women of India         |
|---------|------------------------------|
| CONTENT | Flags of different countries |
|         | Current affairs              |

**DECEMBER: FINAL TERM EXAMINATION** 

اردو

| عملی کام              | عنوان                                      | مهينه    |
|-----------------------|--------------------------------------------|----------|
| خوشخطى                | درسی کتاب: (نظم) به ''دعا'' به             | مارچ     |
|                       | (سبق)'' پیارے نبیًّ کے اخلاق''             |          |
|                       | گرائمر: اُردومیں گنتی کااعادہ(۱تا۵۰)،      |          |
|                       | حروف جنجی، لفظ اور مُمله (اعاده)، واحد جمع |          |
|                       | کھلے۔                                      |          |
| مكالمهآ رائى          | درسی کتاب: (سبق)۔''رُری صحبت''             | اپريل    |
|                       | (نظم) ''بُوهيا كادِيا''                    |          |
|                       | المرائم: الم ضمير، زمانے كے لحاظ سے فعل كى |          |
|                       | فشمين-                                     |          |
| کہانی لکھنے کا مقابلہ | درسی کتاب: (نظم)''اچھی مال''               | <u> </u> |
|                       | (سبق) ''چنار''                             |          |
|                       | گرائمر: غلطادُرست بُعلے، درخواست۔          |          |
|                       | کیبلی میقات کے اسباق دہرائے جا کیں گے۔     | جون      |
|                       | اعاده۔ پہلی میقات کا امتحان لیاجائے گا۔    | جولائي   |
| نظم آرائی کامقابلیہ   | دری کتاب: (سبق)۔" آدم خور پہاڑ'۔           | اگست     |
| '                     | (نظم)'' كهنا برُول كامانو''                |          |
|                       | گرائمر: اسم اشارہ، بناوٹ کے لحاظ سے اسم    |          |
|                       | كوشمير، الفاظاضداد يُمله _                 |          |

| دسبرہ سے متعلق جا نکاری اکٹھا | وری کتاب: (سبق)۔ "ایک سجّی کہانی"          | ستمبر  |
|-------------------------------|--------------------------------------------|--------|
| کریں تصاویر کے ساتھ           | (سبق) ''دسهره''                            |        |
|                               | مرائمر: حرف کابیان، مُحاورات معنی مُلے،    |        |
|                               | مترادف الفاظ معنی اور ٹھلے ۔               |        |
| (پروجبکیك)                    | وری کتاب: (نظم) - 'سرِ زمین وطن''          | اكتوبر |
|                               | (سبق)"بایمانی کاانجام"                     |        |
|                               | كرائمر: مذكر مونث بُمك، هم تلفظ الفاظ معنى |        |
|                               | مُلے، خطوط <sup>نو ب</sup> ی۔              |        |
|                               | دوسری میقات کے اسباق دہرائے جائیں گے       | نومبر  |
|                               | دوسری میقات کا امتحان ہوگا۔                | دسمبر  |

# اردو اضافی مضمون

| عنوان                                                           | مهينه  |
|-----------------------------------------------------------------|--------|
| درسی کتاب:حمر، دونوں کا بھلا                                    | مارچ   |
| اعاده ( ہندسوں میں گنتی ا تا ۳۰)، واحد جمع _                    |        |
| دری کتاب: کہنا ہڑوں کا مانوء بے مثال شرافت۔                     | اپريل  |
| (ہندسوں میں گنتی ۳۰ تا ۵۰)،اسم کی تعریف۔                        |        |
| درسی کتاب:برسات، دوسرول کی نقل _                                | مثي    |
| فعل کی پیچان مثالوں کے ساتھ ، فہ کر مونث۔                       |        |
| پہلی میقات کے اسباق دہرائے جائیں گے۔                            | جون    |
| اعاده۔ کیبلی میقات کا امتحان لیاجائے گا۔                        | جولائي |
| ورسی کتاب: جنگل کے جانور، جادووالا۔                             | اگست   |
| حرف کی تعریف مثالوں کے ساتھ، واحد جمع کھلے۔                     |        |
| ورس كماب: جهارى غذا ئىس، كة ااور چرايا_                         | ستمبر  |
| مذکر مونث اور مُلے ،کسی بھی عنوان پر چند کُیلے کروائے جائیں گے۔ |        |
| ورس كتاب:عيد،كس نے كہا۔                                         | اكتوبر |
| اسم معرفه اورنکره کی تعریف مثالوں کے ساتھ۔                      |        |
| دوسری میقات کے اسباق دہرائے جائیں گے۔                           | نومبر  |
| دوسري ميقات كالمتحان هوگا_                                      | دسمبر  |

كأشر

| عملی کام              | عنوان                                   | زبت   |
|-----------------------|-----------------------------------------|-------|
| كأثر زبأنى مثز ابميت  | مؤلبها چھر۔                             | مارچ  |
|                       | الحپيرن منززان                          |       |
|                       | آوازنشانیه: اُ_آ                        |       |
|                       | كتاب منز صفيرنمبر: ٨-١١ (بامَن٢)        |       |
|                       | ميز منن آوازنشانن پر محصه بناً وو الفاظ |       |
| اکہ پیٹھ وہن تام گرند | آوازِ نشاخهِ: أ-أ                       | ايريل |
|                       | كتاب منز صفيرنمبر:١٢_٢١                 | ·     |
|                       | ميز منن آوازنشان يبثه بنأوه الفاظ       |       |
| دونهن مثر کو ناو      | آواز نشاینهِ: إ_اې                      | متی   |
|                       | كتاب منز صفيرنمبر: ١٤-٢١                |       |
|                       | ميز منن آوازنشان يبرمه بنأوو الفاظ      |       |
| إنساني رشتن مندي ناو  | آوازنشانیه: إ-إ                         | جون   |
|                       | كتاب منز صفه نمبر:۲۲-۲۷                 |       |
|                       | ميز منن آوازنشان پيڻھ بناُوه الفاظ      |       |
|                       | گوڈ منیک میقات                          |       |
| جسمكس تانن مندرك ناو  | آوازنشانیهِ: اُ۔اؤ                      | اگست  |
|                       | كتاب منز صفه نمبر: ۲۸-۳۳                |       |
|                       | ميز منن آوازنشان پيڻھ بناُوو الفاظ      |       |

# हिंदी

#### मार्च

| पाठ्य पुस्तक | जीवन की सीख , राजकुमार सिदधार्थ |
|--------------|---------------------------------|
| व्याकरण      | संज्ञा तथा भेद ,शब्द ,वाक्य     |
| गतिविधि      | कविता गान तथा कविता लेखन        |

#### अपैल

| पाठ्य पुस्तक | सीखो शिष्टाचार , बया से      |
|--------------|------------------------------|
| व्याकरण      | सर्वनाम तथा भेद , लिंग , वचन |
| गतिविधि      | शुतभाव ग्रहण                 |

## मई

| पाठ्य पुस्तक | डाक्टरी , लक्खू चाचा के खिलौंने |
|--------------|---------------------------------|
| व्याकरण      | पर्यायवाची शब्द                 |
| गतिविधि      | शब्दों की मदद से अनुच्छेद लेखन  |

### जून

| पाठ्य पुस्तक | अपनी कमाई , चंद्रशेखर वेंकटारमन  |
|--------------|----------------------------------|
| व्याकरण      | विलोम शबद , पत्र लेखन ) औपचारिक( |
| गतिविधि      | संवाद                            |

### जुलाई पाठ्य का पुनरावति कार्य करवाया जाएगा । अर्धवार्षिक परीक्षा

#### अगस्त

| पाठ्य पुस्तक | चतुर टाम , राजस्थान              |
|--------------|----------------------------------|
| व्याकरण      | विशेषण तथा भेद , पर्यायवाची शब्द |
| गतिविधि      | डायरी लेखन                       |

#### सितम्बर

| पाठ्य पुस्तक | बाघ और हाथी ,सबसे मीठी सबसे कड़वी           |
|--------------|---------------------------------------------|
| व्याकरण      | क्रिया तथा भेद , अनेक शब्दों के लिए एक शब्द |
| गतिविधि      | परियोजना निर्माण                            |

#### अक्टूबर

| पाठ्य पुस्तक | सोन मछरिया , सेहत है अनमोल खजाना                       |
|--------------|--------------------------------------------------------|
| व्याकरण      | काल तथा भेद , श्रुतिसम भिन्नार्थक शब्द , अनुच्छेद लेखन |
| गतिविधि      | नाटक या अभिनय                                          |

#### नवम्बर

| पाठ्य पुस्तक | भुलक्कड़ पापा , मुझको ज़रा बताओ नानी         |
|--------------|----------------------------------------------|
| व्याकरण      | पत्र लेखन) अनौपचारिक पत्र लेखन ( चित्र वर्णन |
| गतिविधि      | परियोजना निर्माण                             |

# दिसम्बर पाठ्य का पुनरावृति कार्य करवाया जाएगा । वार्षिक परीक्षा

# हिंदी (तृतीय-भाषा)

#### मार्च

| पाठ्य पुस्तक | देश हमारा , रवींद्र की कलम से |
|--------------|-------------------------------|
|--------------|-------------------------------|

#### अप्रैल

| पाठ्य पुस्तक | अनोखा उपहार ,अनमोल चिड़िया |
|--------------|----------------------------|
|--------------|----------------------------|

#### मई

| पाठ्य प्स्तक | नन्हीं बूँदें ,आज मेरी छुटटी है |
|--------------|---------------------------------|
| ` 3          |                                 |

#### जून

| पाठ्य पुस्तक | बल्ब जला ,मैं कौन हूँ |
|--------------|-----------------------|
|--------------|-----------------------|

## जुलाई

पाठ्य का पुनरावति कार्य करवाया जाएगा । अर्धवार्षिक परीक्षा

#### अगस्त

| पाठ्य पुस्तक | देखकर चलो भाई , मेरे पीछे कौन |
|--------------|-------------------------------|
|--------------|-------------------------------|

#### सितम्बर

| पाठ्य पुस्तक | ओणम , प्यार भरा एक खत |
|--------------|-----------------------|
|--------------|-----------------------|

#### अक्टूबर

| पाठ्य पुस्तक | सुंदर कौन |  |
|--------------|-----------|--|
|--------------|-----------|--|

#### नवम्बर

| पाठय पस्तक | ऋतराज                                  |
|------------|----------------------------------------|
|            | ************************************** |

#### दिसम्बर

पाठ्य का प्नरावति कार्य करवाया जाएगा । वार्षिक परीक्षा

# **MUSIC**

BASIC SARGAM: THAAT BILAWAL, KHAMAJ, and KAFI.

Basic Alankar in Bilawal thaat khamaj thaat, and Kafi thaath only in Madhya saptak

#### Alankar(Aarohi):

sa re ga ma

Re ga map

Ga ma pa dha

Ma pa dha ni

Pa dha ne sa

#### (Avrohi):

sa ni dha pa

Ni dha pa ma

Dha pa ma ga

Pa ma ga re

Ma ga re sa.

How to sing with taal.

Explain SHUDH SUR and KOMAL SUR.

Explain Aarohi And Avrohi.

Sur and its kinds.

Define saptak.

Saptak and its kinds.

**SONGS:** Bhajan,naat,gazal,geet. (kashmiri,Hindi, urdu and english)

Congo practice[taals]keharwa taal,dadra taal,and khemta taal.

FOLK SONGS: lalas wantai chu sawal, ha aeshige chooro.

ROUF: dimyo dilas gandyo walas,roshi wala miyani dilbaro.

PATRIOTIC SONGS: walo ha bagwano, ae watan ae watan.

**TAAL:** Definition of **DADRA** and **KEHARWA** taal. Any light song with

these taals.

Explain lai,sum,khali,and awartan

### **ART**

#### MARCH

| DETAILS OF<br>SYLLABUS WITH<br>MOTOR SKILLS<br>ACTIVITIES AND ART<br>MATERIAL REQUIRED<br>1. A4 size Drawing<br>Copy, Pencil, eraser,<br>sharpener | Revision of previous lesson Introduction of art material Pencil sketching Motor skills activity: 1)spray painting |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| AIM,OBJECTIVE AND OUTCOME                                                                                                                          | Revision refreshes the minds and helps the students to remember the art concepts forever.                         |

#### **APRIL**

| DETAILS OF            |                                              |
|-----------------------|----------------------------------------------|
| SYLLABUS WITH         |                                              |
| MOTOR SKILLS          | Easy draw with basic shapes                  |
| ACTIVITIES AND ART    | Geometrical design                           |
| MATERIAL REQUIRED     | Colour (geometrical design)                  |
| 1. A4 size Drawing    | Motor skills activity: 1) vegetable painting |
| Copy, Pencil, eraser, | , against part g                             |
| sharpener             |                                              |

#### MAY

DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART MATERIAL REQUIRED 1. A4 size Drawing Copy, Pencil, eraser,

Art competition

Primary and secondary colours (mixing of

colour)

Motor skills activity: 1) wax painting

#### JUNE

sharpener

DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART MATERIAL REQUIRED

1. A4 size Drawing Copy, Pencil, eraser, sharpener How to draw birds (MIXEDMEDIA)

Landscape ( poster colour)
Draw fruits ( oil pastels)

Motor skills activity: 1) Bag design oil & marker

# JULY: FIRST TERM EXAMINATION / ART GRATINGS AND ASSESSMENTS OF THE CHILDREN

#### **AUGUST**

DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART MATERIAL REQUIRED

1. A4 size Drawing Copy, Pencil, eraser, sharpener Collage making compositions.

Motor skill activity: Greeting cards with leaf printing.

#### SEPTEMBER

DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART

Wax crayon painting with water or poster colours

Motor skills activity: 1) clay modelling

| MATERIAL REQUIRED                                        |  |
|----------------------------------------------------------|--|
| 1. A4 size Drawing<br>Copy, Pencil, eraser,<br>sharpener |  |

#### **OCTOBER**

| DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART MATERIAL REQUIRED  1. A4 size Drawing Copy Pencil graser | Exhibition of Best Paintings in all the class-<br>rooms.<br>Motor skills activity: 1) Decoration of display<br>boards |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Copy, Pencil, eraser, sharpener                                                                                   |                                                                                                                       |

#### **NOVEMBER**

| DETAILS OF<br>SYLLABUS WITH<br>MOTOR SKILLS<br>ACTIVITIES AND ART<br>MATERIAL REQUIRED<br>1. A4 size Drawing<br>Copy, Pencil, eraser,<br>sharpener | Art outings and group art activities                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| AIM,OBJECTIVE AND OUTCOME                                                                                                                          | It develops the interest and love for school and also the unity, equality and friendship among them. |

**DECEMBER: FINAL TERM EXAMINATION** 

# **Sports**

#### MARCH

#### Introduction of indoor games like:-

Badminton.

Chess.

Carom

#### **APRIL**

Scholar fitness exercises.

How to improve endurance level.

Preparing students how to play kho-kho

#### MAY

Football

Puss pass

How to stop the ball with inner soul

Dribbling

Heading

#### JUNE

#### **Swimming**

Leg action.

Body movements.

Breathing movements.

Free style

back stroke

butter fly

#### **CRICKET**

**Batting** 

Grip

Stance

Stroke making

Defensive batting

**Strokes** 

On drive Straight drive Cover drive Cut Square cut Truly cut Late cut **Bowling** Off break Leg break Out swinger In swinger Short pitch Good length Leg spin Off spin Googly JULY Basket ball Dribbling with ball chest passing Shooting **Tracking** Basics of tracking Uphill walk Downhill walk **AUGUST** Basics of volley ball

Serving the ball

Finger movements

Arm action

#### Kho-kho

Taking direction

Diving

Fake-kho

Late-kho

running

#### **SEPTEMBER**

#### Athletics

Preparing students for running events

Throwing events

Jumping events

Teneral endurance exercises

#### **OCTOBER**

Inter house competitions

Note: No activities will be done during those two months.





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