



Delhi Public School Srinagar

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Student ID

Name

Syllabus

Class

PARAMETERS FOR FORMATIVE ASSESSMENT

SUBJECT	ENGLISH	HINDI	URDU
EVALUATION 01	RECITATION (RHYMES) ROLE PLAY Show and Tell	RECITATION (RHYMES) ROLE PLAY Show and Tell	RECITATION (RHYMES) ROLE PLAY Show and Tell
EVALUATION 02	Recognition of Letters	Recognition of Letters	Recognition of Letters
EVALUATION 03	Relates sounds with letters	Relates sounds with letters	Relates sounds with letters
EVALUATION 04	Relates letters with pictures	Relates letters with pictures	Relates letters with pictures
EVALUATION 05	WRITTEN WORK	WRITTEN WORK	WRITTEN WORK

SUBJECT	MATHEMATICS	EV. SC.
EVALUATION 01	Pre-Maths Concepts(more-less, near-far etc) Recognises shapes, patterns etc	Activity based assessment of theme for the month
EVALUATION 02	Recognition of numbers	DRAWING WORK PUZZLE SLIDE SHOW
EVALUATION 03	Co-relates number with value	Observe and recall (observation skills after visits, play based activity etc)
EVALUATION 04	Number games Oral Counting	Show and Tell
EVALUATION 05	WRITTEN WORK	WRITTEN WORK

FORMATIVE ASSESSMENT PLANNER

SUBJECTS	FA1	FA2	FA3	FA4
MATHEMATICS	04- 04-13 TO 06- 05-13	13-05-13 TO 12-06-13	19-08-13 TO 18- 09-13	30-09-13 TO 30-10-13
EVS				
URDU				
ENGLISH				
HINDI				

NOTE: All the parameters of

FA1 will be completed by **07-05-2013**.

FA2 will be completed by **13-06-2013**.

FA3 will be completed by **19-09-2013**.

FA4 will be completed by **31-10-2013**.

Parents will be intimated regarding the evaluation of each parameter through the Almanac a week early. Kindly refer to Almanac for SA dates. Urdu and Hindi will be introduced in the month of June.

ENGLISH

MARCH

ORAL WORK	Opposites: Open-close, hot-cold, boy-girl, sit-stand. Action words: Sit, stand, drink, run, jump.
RHYMES	a. Polite words. b. Wash your hands
WRITTEN WORK	Development of writing readiness through- a. Doodling. b. Colouring in enclosed spaces. c. Joining dots. d. Standing/slanting/curved lines.

APRIL

ORAL WORK	Opposites: In-out, go-come, up-down, day-night. Action words: Cry, walk, fly, colour, write, touch.
RHYMES	a. Drive like papa. b. With my hands.
WRITTEN WORK	Tearing and pasting. Cutting and pasting. Writing alphabet with correct phonetic sound. L, T, I, H, (print caps.) (Cursive recognition of small letters of the same)

MAY

ORAL WORK	Opposites: Inside-outside, full-empty, sweet-sour, happy-sad. Action words: Skip, hop, push, draw, laugh, throw.
RHYMES	a. This is the family. b. Nature.
WRITTEN WORK	Recognition and writing alphabet with correct phonetic sound. F, E, V, (print caps.) (Cursive recognition of small letters of the same).

JUNE

ORAL WORK	More action words: Clap, swim, give, take, pull. 'This' and 'that' concept will be given practically through short sentences.
RHYMES	a. Incy wincy spider. b. The king of the jungle.
WRITTEN WORK	Recognition and writing alphabet with correct phonetic sound. W, X, Y (print caps.) (Cursive recognition of small letters of the same)

JULY: FIRST TERM EXAMINATION

AUGUST

ORAL WORK	Introduction of prepositions through short sentences such as: On, in, inside, outside.
RHYMES	a. The froggy. b. Play time.
WRITTEN WORK	Recognition and writing alphabet with their correct phonetic sound. Z, A, M, N, (print caps.) (Cursive recognition of small letters of the same)

SEPTEMBER

ORAL WORK	Preposition words: Far, near, up, down, under. Use of he, she, we will be introduced through short sentences.
RHYMES	a. Two little black birds. b. Early to bed. c. I am a little teapot.
WRITTEN WORK	Recognition and writing alphabet with their correct phonetic sound K,D,P,R (print caps.) (Cursive recognition of small letters of the same)

OCTOBER

ORAL WORK	Introduction of two letter words.
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RHYMES	a. I love little pussy. b. The wheels of the bus.
WRITTEN WORK	Recognition and writing alphabet with their correct phonetic sound. B, J, U, C, G (print caps.) (Cursive recognition of small letters of the same)

NOVEMBER

ORAL WORK	Introduction of two letter words.
RHYMES	a. Smile. b. God loves me. c. If you are happy and you know it.
WRITTEN WORK	Recognition and writing alphabet with their correct phonetic sound O,Q,S (print caps) Cursive recognition of small letters of the same) Sequence writing(A-Z)

DECEMBER: FINAL TERM EXAMINATION

اردو

ماہ جون تا اگست

حروف تہجی (ا-ژ)

ماہ ستمبر تا نومبر

حروف تہجی (س-ے)

MATHEMATICS

MARCH

TOPIC	Pre number concepts: Tall /short, big/small, near/far etc Shapes.
ACTIVITY	Colouring different objects.

APRIL

TOPIC	Pre number concepts: Heavy/light, wide/narrow, more/less etc Recognition of numbers with quantity 1-10 Oral counting.
ACTIVITY	Walk along the numbers.

MAY

TOPIC	Co-relation of symbols and quantity 1-10. Writing numbers 1-10 Count and write.
ACTIVITY	Draw and count.

JUNE

TOPIC	What comes after? Writing numbers: 11-20 Sequence writing 1-20
ACTIVITY	Count without looking.

JULY: FIRST TERM EXAMINATION

AUGUST

TOPIC	One and many. Writing numbers: 21-40
ACTIVITY	Tearing and pasting.

SEPTEMBER

TOPIC	Writing numbers: 41-60 What comes after?
ACTIVITY	Number game.

OCTOBER

TOPIC	Writing numbers: 61-75 Reverse counting: 10-1.
ACTIVITY	Arrange in a line.

NOVEMBER

TOPIC	Writing numbers: 1-75.
ACTIVITY	Join the dots and colour the picture formed.

DECEMBER: FINAL TERM EXAMINATION

ENVIRONMENTAL SCIENCE

MARCH

TOPIC	Myself. My School.
ACTIVITY	Myself Kit. A visit around the school. Plantation of saplings.

APRIL

TOPIC	My classroom. Colours.
ACTIVITY	Arrange your classroom. Observing colour days. Threading of beads in a colour sequence.

MAY

TOPIC	Good habits. Keeping yourself clean.
ACTIVITY	Dramatisation of situation e.g. activity of getting ready in the morning. Visit to the post office.

JUNE

TOPIC	Animal World.
ACTIVITY	Animal masks. Visit to a farm.

JULY: FIRST TERM EXAMINATION

AUGUST

TOPIC	Means of transport. Traffic lights.
ACTIVITY	Train ride. Colouring of Traffic lights.

SEPTEMBER

TOPIC	Fruits and Vegetables.
ACTIVITY	Fruit day and vegetable day. Pea pod competition.

OCTOBER

TOPIC	The world around us.(garden, sky etc)
ACTIVITY	Nature walk. Short trek.

NOVEMBER

TOPIC	Safety Norms. General facts about Kashmir.
ACTIVITY	Role play related to safety norms.

DECEMBER: FINAL TERM EXAMINATION

हिन्दी

अगस्त

विषय	अक्षर : व , ब , क (मौखिक तथा लिखित कार्य) कविता :सब्ज़ी खाओ...
गतिविधियां	बच्चे व तथा ब अक्षर के अनेक चित्र चिपकाएंगे।

सितम्बर

विषय	अक्षर : ग , म ,भ, (मौखिक तथा लिखित कार्य) कविता:आसमान पर बादल छाया..
गतिविधियां	बच्चों को कछुए और खरगोश की कहानी सुनाई जाएगी।

अक्टूबर

विषय	अक्षर : प, ष, फ, न (मौखिक तथा लिखित कार्य) कविता : छुक- छुक रेल चली..
गतिविधियां	अक्षरों का खेल खेला जाएगा ।

नवम्बर

विषय	अक्षर : र, स (मौखिक तथा लिखित कार्य) कविता : लाला जी की टोपी गोल ..
गतिविधियां	बच्चे आम के चित्र में रंगीन कागज़ काट कर चिपकाएंगे।

ART

DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART MATERIED REQUIRED

1. A4 size Drawing Copy, Pencil, eraser, sharpener 2. Scrap Book 3. Crayons 4.Craft Paper (4×4 size)

MARCH

TOPIC	Introduction and interaction with children with love and affection.
AIM/ OBJECTIVE & OUTCOME	Children would feel homely as well as friendly atmosphere at school and in classroom.

APRIL

TOPIC	Concept of 'DOT' because art begins with a dot. (two drawing classes) Motor skills activity: 1) Join the dots 2) Bindi sticking
AIM/ OBJECTIVE & OUTCOME	Children would start thinking about the very first element of art and it enhances the knowledge and increases the memory power of a child, because art acts as the best brain exercise.

MAY

TOPIC	Concept of 'LINE 'Study of different lines e.g.; horizontal line, vertical line, slanting line zigzag line, dotted line and etc. Motor skills activity: 1)Join the lines 2)Tooth pick activity
AIM/ OBJECTIVE & OUTCOME	Since line is the beginning of a drawing and painting. Children would understand and learn different kinds of lines; it also helps them to understand alphabets, numbers and shapes as well, and this also improves their handwriting.

JUNE

TOPIC	Concept of 'SHAPE' All basic shapes like Circle, Square, Triangle, Rectangle, Oval, etc. Motor skills activity: Filling of colour, Primary colours: draw Apple. Banana and Ball.
AIM/ OBJECTIVE & OUTCOME	Children would learn to start drawing things and objects which develops their confidence and also they would start identifying the colours around them.

JULY: FIRST TERM EXAMINATION

AIM/ OBJECTIVE & OUTCOME	Children would learn to start drawing things and objects which develops their confidence and also they would start identifying the colours around them.
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AUGUST

TOPIC	Arranging and over lapping of the basic shapes to create a design and forms of things and objects like tree, flower, house, apple etc Motor skills activity: 1) Paper folding house 2) Paper folding boat.
AIM/ OBJECTIVE & OUTCOME	Children would be able to start identifying the basic shapes in living and non-living things and this process increases the power of observation among them.

SEPTEMBER

TOPIC	Draw easy forms of birds and colour it. Motor skills activity: 1) Hand prints butterfly. 2) Colourful peacock
AIM/ OBJECTIVE & OUTCOME	This lesson helps the children to love birds and develops their sense of being the nature lover.

OCTOBER

TOPIC	Study of fruits and vegetables draw and colour them. Motor skills activity: 1) Fruit day
AIM/ OBJECTIVE & OUTCOME	This exercise helps the children to understand the importance of fruits and they love to eat them which build their health.

NOVEMBER

TOPIC	Art outings and group art activities
AIM/ OBJECTIVE & OUTCOME	It develops the interest and love for school and also the unity, equality and friendship among them.

DECEMBER: FINAL TERM EXAMINATION

SPORTS

MARCH

Mass Drill Minor Games 50m Race

APRIL

General Exercise Minor Games 1. All Up Indian Club 2. Tunnel Ball

MAY

Equipment Knowledge Minor Games 1. Fun with Games 2. Throwing of Handkerchief

JUNE

Swimming

Minor Games

1. Passing the Ball over the Head
2. Throwing of Handkerchief

JULY

Swimming

Minor Games

1. All Up Indian Club
2. Orange and Lemon

AUGUST

Swimming

Minor Games

1. Passing the Ball over the Head
2. Tunnel Ball

SEPTEMBER

Preparation for Sports Day

OCTOBER

Minor Games

1. Tunnel Ball
2. Throwing of Handkerchief

NOVEMBER

Throwing the Ball into the Bucket

Cricket

DECEMBER: FINAL TERM EXAMINATION

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