

### **DELHI PUBLIC SCHOOL, SRINAGAR**

**LANGUAGE: ENGLISH** 

#### **PRACTICE WORKSHEET**

NAME:	PREVIOUS CLASS: II
NEW CLASS: III	
SECTION A: COMPRE	EHENSION
1. Read the passage carefully and choose	e the correct answers:
The winter holidays will start in a week. a lot of fun. We will go and play in the sto Gulmarg. We will take biscuits and teawill make a funny snowman. We will play other. We will tell stories to each other.	now. Aunt Kusum will take us a with us. I love snow. So, we
a. Write down three nouns from the pass	age:
1	_
2	_
3	-
b. Write the plural form of the following n	ouns:
1. friend:	
2. story:	
3. holiday:	

c. R	earrange the sentences in the correct order and write them in the
S	pace given below:
	i. We will tell stories to each other.
	ii. We will make a funny snowman.
	iii. Winter holidays will start in a week.
	iv. We will throw snowballs at each other.
	v. Aunt Kusum will take us to Gulmarg.
	i.
	::
	_ ii
	iii
	iv
	V
	V

4. tea:



2.	jur	re are a few sentences about Kiran and his pet dog. The words in the sentences a nbled. Rearrange the words and write the sentences in the space provided. am/Kiran/I
	b.	my/is/dog/This
	C.	name/Blackie/His/is
	d.	Blackie/his/kennel/lives/in
	e.	I/my/dog/love
3.	the	ok at the following sentences. A capital letter and a full stop are missing in each em. Write the sentences correctly in the space provided.  a girl went to the farm to milk the cows
	b.	she put the pail of milk on her head
	C.	on her way home, the girl did not see a small hole in the road
	d.	she slipped and fell into the hole
	e.	the milk spilled
	f.	the girl started crying

#### 1. GUIDED PICTURE COMPOSITION

### Look at this picture.

Write five sentences about what you see in the picture.

Use the words given below to help you:	5
• angry	>m)
• jungle	
• bear	
boy and girl	
• running	
• afraid	7
• fast	
5 May	/
	3

2. Look at the pictures and write a sentence about each:			



1. The birds are flying.



2. \_\_\_\_\_



**SECTION C: GRAMMAR** 

#### 7. Word Wonder

Break each word into two smaller words.

a. armchair	=	 +	
b. airport	=	 +	
c. dressmaker	=	 +	
d. grandchild	=	 +	
e. rainstorm	=	 +	
f. keyboard	=	 +	
g. saucepan	=	 + .	
h. shipyard	=	 + .	
i. newspaper	=	 + .	
j. teashop	=	 +	
k. workbook	=	 +	
I. butterfly	=	 +	
m. rainbow	=	 +	
n. honeybee	=	 +	
o. eyeball	=	 +	

#### SECTION D: PHONIC DRILL

8. Read the words starting with the following blends and add more to the list on

your own:	
bl:	ch:
<ul><li>a. black</li><li>b. blow</li><li>c. blender</li><li>d. bleach</li><li>e. blame</li></ul>	a. chain b. chef c. champ d. chase e. chip
f	f
g	g
h	h
i	i
j	j
fl:	
<ul><li>a. flap</li><li>b. flat</li><li>c. flash</li></ul>	
d	

e.			

f. \_\_\_\_\_

g. h. \_\_\_\_\_

### Practice work for class IInd promoted to class IIIrd

د ہلی پبلک اسکول'سرینگر

مضمون: ـ أردو

سوال نمبرا: درج ذیل عبارت کوغور سے پڑھ کرسوالات کے جواب لکھئے۔اور خالی جگہوں کو پُر کیجئے۔

# (نادیده عبارت)

گھنے بادل آسان پر چھائے ہوئے تھے مور نے کہا ہم برستے کیوں نہیں ہو؟
''میں تمہارے لئے ناچوں گا'' مچھلی نے کہا'' مہر بانی کرکے برسو! مجھے اور پانی کی ضرورت ہے'' کسان بولا۔ برائے مہر بانی برسو! مجھے اگلی فصل کے لئے پچ بونا ہے۔ بادل تیز اور موٹی موٹی بوندوں کے ساتھ برسا۔ مور نے اپنے خوبصورت پروں کو پھیلا یا اور نرم رفتاری سے قص (ناچ) کرنے لگا۔ تالاب بھر گئے۔
مجھلی خوش ہوگئی۔ کسان پچ بونے میں مشغول (مصروف) ہوگیا۔
بادل نے سب کے دلوں کو خوشیوں سے بھر دیا اور آگے بڑھ گیا۔

سوال نمبرا: کیسے بادل آسمان پر چھائے ہوئے تھے؟

سوال نبر ۲: کون کون چاہتا تھا کہ بادل برسے؟

سوال نمبر ٣: كسان كيول چا ہتا تھا كه بادل برسے؟

سوال نمبر ، بادل برسے کے بعد مورنے کیا کیا؟

سوال نمبر ۵: كون خوش موكى؟

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سوال نمبر ۲: درجه ذيل خالي جگهول كو يُرتيجيّـ
                           ا۔ تم ۔۔۔۔۔۔کیوں نہیں ہو۔
                  ۲۔ مجھے اور۔۔۔۔۔کی ضرورت ہے۔
              سر گفنے۔۔۔۔۔۔۔آسان پر چھائے ہوئے تھے۔
         سم۔ بادل۔۔۔۔۔۔۔اورموٹی موٹی بوندوں کے ساتھ برسا۔
             ۵۔ بادل نے سب کے دلوں کو۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔
                           سوالنمبر سا: نیچ دیئے گئے الفاظ کے جملے بنایئے۔
                                                  الفاظ
                                                 بادل
            تير
                         مور
          آ سان
                     تالاب
                                                كسان
سوالنمبر ہم: دِنوں کے نام لکھئے سال کے مہینوں کے نام سچلوں کے نام کفظوں میں گنتی ایک
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(صرف یانچ بار)

سوال نمبر ۵: واحد کسے کہتے ہیں؟ جمع کسے کہتے ہیں؟ دس واحد کے جمع لکھیے۔

سے بیس تک لکھئے۔

## दिल्ली पब्लिक स्कूल, श्रीनगर कक्षा - दूसरी से तीसरी सर्दियों का अभ्यास कार्य

01101	
वर्ग :	
प्रश्न	१. नीचे दिए अनुच्छेद को पढ़कर प्रश्नों के उत्तर लिखिए:-
	ईद मुसलमानों का प्रमुख त्योहार है।
	यह त्योहार भाईचारे का संदेश देता है।
	ईद को ईद-उल-फ़ितर के नाम से भी जाना जाता है।
	ईद के एक महीने पहले से मुसलमान लोग रोज़ा रखते हैं।
	चाँद देखने के दूसरे दिन ईद मनाई जाती है।
	लोग एक-दूसरे के गले मिलकर ईद-मुबारक देते हैं।
	घर में तरह-तरह के पकवान बनाए जाते हैं।
	१. ईद का त्योहार क्या संदेश देता है?
	Ad the confict of the
	-
	२. ईद के त्योहार को और किस नाम से जाना जाता है?
	<del>-</del>
	<ol> <li>घर में तरह-तरह के क्या बनाए जाते है?</li> </ol>

प्रश्न २. नीचे दिए अशुद्ध वाक्यों को शुद्ध करके लिखिए:- १. मेरा रीता नाम है	
२. मीरा सब्ज़ी लाई बाज़ार से	
३. आज का मत काम कल पर छोड़	
४. माता का पिता आदर कर	
प्रश्न ३. नीचे दिए शब्दों के वाक्य बनाइए:- १. दिन	
२. प्रसन्न	
३. रात	

### ४. बारिश

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प्रश्न ४. अपनी मनपसंद कविता का चित्र सहित चार्ट बनाइए:-



#### **DELHI PUBLIC SCHOOL, SRINAGAR**

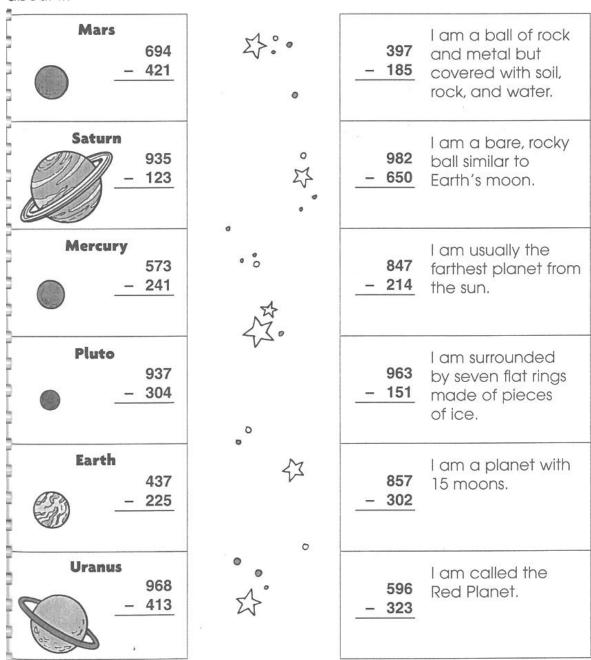
#### PRACTICE WORK

**SUBJECT**: Mathematics

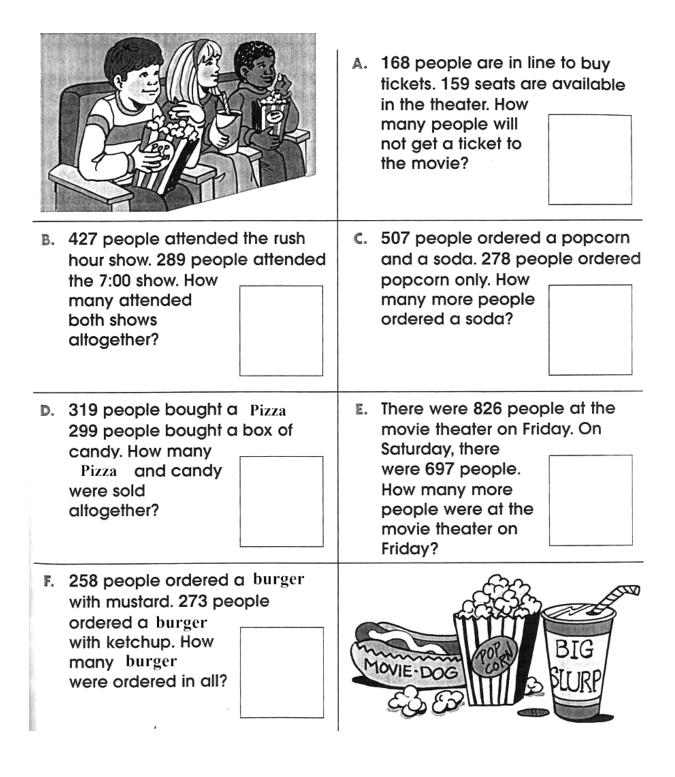
NAME:

CLASS II PROMOTED TO CLASS III.

Q1. Praw a line to each matching difference to connect each planet to a fact about it.



#### Q2.Add or subtract to solve.



Q3. Divide the following by long division method:

- a) 45 ÷ 9
- b) 56 ÷ 7 c) 64 ÷ 8 d) 35 ÷ 5

- e) 63 ÷ 7

- f) 42 ÷ 6 g) 81 ÷ 9 h) 36 ÷ 4

Q4. Write and learn tables 2 to 10.

# NOW HAVE SOME FUN!



# LETS PLAY.

#### Tic-Tac-Toe

How to Play:

- 1. Solve the problems in the first row of a game.
- 2. Mark the gameboard with an X or O for the largest answer.
- 3. Continue to solve the problems in each row to try to get three in a row.

Gan	ne 1	Gan	ne 2
X	0	x	0
374	429	166	149
+ 263	+ 187	+ 117	+ 69
154	740	801	722
+ 199	- 286	- 389	- 305
643	341	318	266
+ 208	+ 459	+ 218	+ 243
973 - 784	514 - 188	576 + 268	607
291	445	629	785
+ 263	+ 375	- 457	- 657



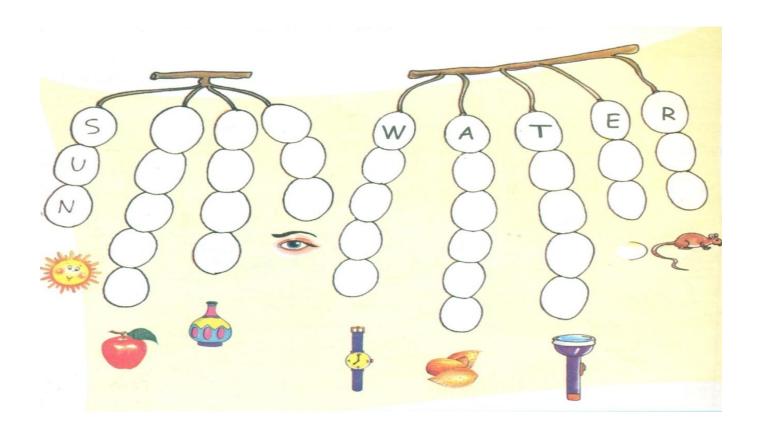
#### **DELHI PUBLIC SCHOOL, SRINAGAR**

Athwajan, Srinagar - 190004.

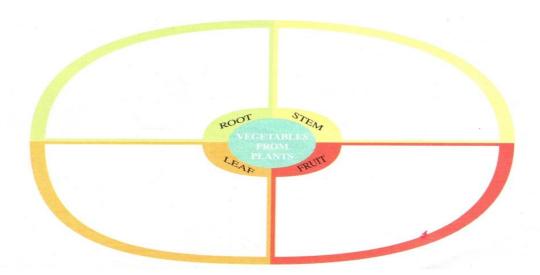
Winter Assignment

SUBJECT: EvS CLASS:II going to III

- Q1. Make a chart on healthy foods for strong muscles and bones. Collect as many pictures as you can and paste them on the chart.
- Q2. A few letters have been shown below. Identify and write their names in the two bunches of grapes. First letter of each bunch gives us beautiful message. Colour the grapes green and write the alphabet with sketch pen.



Q3. Draw, colour and name two vegetables of each type as mentioned in the figure.



Q5. Write the names of five: trees, shrubs, herbs, creepers and climbers.

TREES	SHRUBS	HERBS	CREEPERS	CLIMBERS
Q6. Write a para	graph on 'save w	ater'.		

Q4. Do reading of first four lessons of your text book.	Learn and write new words.				
Q7. Read the following passage carefully.					
Our body has a framework of bones called the skeleton. It gives shape and					
support to our body. There are 206 bones in our body. Bones support and					
protect the soft inner body parts. The place where two or more bones are joined					
together is called a joint. Our bones are covered with muscles. Muscles help us to					
move our bones. There are more than 600 muscles in	our body. The bones and				
muscles of our body work together. Eating healthy foc	od and regular exercise make				
our muscles strong. There are many parts inside our body. These inner body parts					
are called organs. The brain helps us to think and remember, the heart pumps					
blood, the lungs help us to breathe, and the stomach of	digests food.				
Answer the following questions.					
(a) What are joints?					
(b) Why do we need to exercise?					
c) Give one word for each of the following:					
(a) A framework of bones					
(b) Inner parts of our body					
(c) An organ that pumps the blood					
(d) An organ that help us to breathe					