



# Delhi Public School Srinagar

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Student ID

Name

*Syllabus*

*Class*

**LKG**

# PARAMETERS FOR INFORMAL ASSESSMENT

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SUBJECT	ENGLISH	HINDI	URDU
EVALUATION 01	RECITATION (RHYMES) ROLE PLAY Show and Tell	RECITATION (RHYMES) ROLE PLAY Show and Tell	RECITATION (RHYMES) ROLE PLAY Show and Tell
EVALUATION 02	Recognition of Letters	Recognition of Letters	Recognition of Letters
EVALUATION 03	Relates sounds with letters	Relates sounds with letters	Relates sounds with letters
EVALUATION 04	Relates letters with pictures	Relates letters with pictures	Relates letters with pictures
EVALUATION 05	WRITTEN WORK	WRITTEN WORK	WRITTEN WORK

**NOTE:** Urdu and Hindi will be introduced in the month of June.

SUBJECT	MATHEMATICS	EV. SC.
EVALUATION 01	Pre-Maths Concepts (more-less, near-far etc..) Recognises shapes, patterns etc.	Activity based assessment on theme for the month
EVALUATION 02	Recognition of numbers	DRAWING WORK PUZZLE SLIDE SHOW
EVALUATION 03	Co-relates number with value	Observe and recall (observation skills after visits, play based activity etc.)
EVALUATION 04	Number games Oral Counting	Show and Tell
EVALUATION 05	WRITTEN WORK	WRITTEN WORK

# ENGLISH

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## MARCH

<b>ORAL WORK</b>	Opposites: open-close, hot-cold, boy-girl, sit-stand. Action words: sit, stand, drink, jump, run.
<b>RHYMES</b>	Family fingers. Myself.
<b>WRITTEN WORK</b>	Development of writing readiness through: <ul style="list-style-type: none"><li>• Doodling.</li><li>• Colouring in enclosed spaces.</li><li>• Joining dots.</li><li>• Standing/ sleeping/slanting/curved lines.</li></ul>

## APRIL

<b>ORAL WORK</b>	Opposites: in-out, go-come, day-night, up-down. Action words: cry, walk, fly, colour, write, touch.
<b>RHYMES</b>	Drive like papa. My school.
<b>WRITTEN WORK</b>	Tearing and pasting. Cutting and pasting. Writing alphabet with correct phonetic sounds. L, T, I, H (print caps). (Cursive recognition of small letters of the same).

## MAY

<b>ORAL WORK</b>	Opposites: inside-outside, full-empty, sweet-sour, happy-sad. Action words: skip, hop, push, draw, laugh, throw.
<b>RHYMES</b>	Ten little fingers. Polite words.
<b>WRITTEN WORK</b>	Recognition and writing alphabet with correct phonetic sounds. F, E, V (print caps). (Cursive recognition of small letters of the same).

## JUNE

<b>ORAL WORK</b>	More action words: clap, swim, give, take, pull. 'This' and 'That' concept will be given practically through sentences.
<b>RHYMES</b>	I am an apple. Good food.
<b>WRITTEN WORK</b>	Recognition and writing alphabet with correct phonetic sounds. W, X, Y (print caps). (Cursive recognition of small letters of the same).

## JULY: INFORMAL ASSESSMENT

## AUGUST

<b>ORAL WORK</b>	Introduction of prepositions through short sentences such; as, on, in, inside, outside.
<b>RHYMES</b>	The dog says bow, bow. An elephant.
<b>WRITTEN WORK</b>	Recognition and writing alphabet with correct phonetic sounds. Z, A, M, N (print caps). (Cursive recognition of small letters of the same).

## SEPTEMBER

<b>ORAL WORK</b>	Prepositions words: far, near, up, down, under. Use of "he, she, we" will be introduced through short sentences.
<b>RHYMES</b>	Little flower. Friends are like flowers.
<b>WRITTEN WORK</b>	Recognition and writing alphabet with correct phonetic sounds. K, D, P, R (print caps). (Cursive recognition of small letters of the same).

## OCTOBER

<b>ORAL WORK</b>	Introduction of two letter words.
<b>RHYMES</b>	Traffic light. Matches No!
<b>WRITTEN WORK</b>	Recognition and writing alphabet with correct

	phonetic sounds. B, J, U, C, G (print caps). (Cursive recognition of small letters of the same).
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## NOVEMBER

<b>ORAL WORK</b>	Introduction of two letter words.
<b>RHYMES</b>	I am the earth. Snow on the roof top.
<b>WRITTEN WORK</b>	Recognition and writing alphabet with correct phonetic sounds. O, Q, S (print caps). (Cursive recognition of small letters of the same). Sequence writing (A-Z).

## NOVEMBER: INFORMAL ASSESSMENT

اُردو

عنوان  
حروف تہجی (ا-ژ)

مہینہ  
ماہ جون تا نومبر

INFORMAL ASSESSMENT ماہ نومبر

# MATHEMATICS

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## MARCH

<b>TOPIC</b>	Pre number concepts: Tall/short, big/small, near/far etc Shapes.
<b>ACTIVITY</b>	Colouring different objects.

## APRIL

<b>TOPIC</b>	Pre number concepts: Heavy/light, more/less, before/after, top/bottom , empty/full etc. Recognition of number with quantity 1-3 Oral counting.
<b>ACTIVITY</b>	Walk along the numbers.

## MAY

<b>TOPIC</b>	Co-relation of symbols and quantity1-3 Writing numbers1-3 Count and write.
<b>ACTIVITY</b>	Draw and count.

## JUNE

<b>TOPIC</b>	What comes after? Writing numbers 3-6 Sequence writing 1-6
<b>ACTIVITY</b>	Count without looking

## JULY: INFORMAL ASSESSMENT

## AUGUST

<b>TOPIC</b>	One and many Writing numbers 6-10 Sequence writing 1-10
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<b>ACTIVITY</b>	Tearing and pasting
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## SEPTEMBER

<b>TOPIC</b>	Writing numbers 10-15 Sequence writing 1-15 What comes after?
<b>ACTIVITY</b>	Number games

## OCTOBER

<b>TOPIC</b>	Writing numbers 15-20 Sequence writing 1-20
<b>ACTIVITY</b>	Arrange in a line

## NOVEMBER

<b>TOPIC</b>	Writing numbers 1-20
<b>ACTIVITY</b>	Join the dots and colour the picture formed.

## NOVEMBER: INFORMAL ASSESSMENT

# ENVIRONMENTAL SCIENCE

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## MARCH

TOPIC	My Self My Family
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## APRIL

TOPIC	My classroom My School
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## MAY

TOPIC	Parts of body Colours
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## JUNE

TOPIC	Fruits and vegetables
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## JULY: INFORMAL ASSESSMENT

## AUGUST

TOPIC	Animal world (pet, domestic, wild)
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## SEPTEMBER

TOPIC	Living / Non-living things
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## OCTOBER

TOPIC	Safety People who help us
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## NOVEMBER

TOPIC	Seasons My state, My country
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## NOVEMBER: INFORMAL ASSESSMENT

# हिन्दी

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## अगस्त

विषय	अक्षर : व , ब , क) मौखिक तथा लिखित कार्य( कविता: सब्ज़ी खाओ...
गतिविधियां	बच्चे व तथा ब अक्षर के अनेक चित्र चिपकाएंगे।

## सितम्बर

विषय	अक्षर : ग ,म, भ ,( मौखिक तथा लिखित कार्य( कविता:आसमान पर बादल छाया..
गतिविधियां	बच्चों को कछुए और खरगोश की कहानी सुनाई जाएगी।

## अक्टूबर

विषय	अक्षर : प ,ष ,फ ,न) मौखिक तथा लिखित कार्य( कविता : छुक -छुक रेल चली..
गतिविधियां	अक्षरों का खेल खेला जाएगा ।

## नवम्बर

विषय	अक्षर : र, स ) मौखिक तथा लिखित कार्य( कविता : लाला जी की टोपी गोल..
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## NOVEMBER: INFORMAL ASSESSMENT

# Music

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Introduction to different musical instruments.

Importance of Alankar.

Basic Alankar practice.

## SONGS

“Hello ..... Have a happy day”

“Here we are together”

“Hey dear ..... someone is on the Telephone”

“Twist your right hand”

“Good bye ..... “

“What are you wearing today”

“Hey baby let’s rock and roll” and other’s

## INSTRUMENTS

“Dafli practice”

“Maracas practice”

“Cymbals practice”

# ART

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## DETAILS OF SYLLABUS WITH MOTOR SKILLS ACTIVITIES AND ART MATERIED REQUIRED

1. A4 size Drawing Copy, Pencil, eraser, sharpener
2. Scrap Book
3. Crayons
4. Craft Paper (4×4 size)

### MARCH

<b>TOPIC</b>	Introduction and interaction with children with love and affection.
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	Children would feel homely as well as friendly atmosphere at school and in classroom.

### APRIL

<b>TOPIC</b>	Concept of 'DOT' because art begins with a dot. (two drawing classes) Motor skills activity: <ol style="list-style-type: none"><li>1. Join the dots</li><li>2. Bindi sticking</li></ol>
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	Children would start thinking about the very first element of art and it enhances the knowledge and increases the memory power of a child, because art acts as the best brain exercise.

### MAY

<b>TOPIC</b>	Concept of 'LINE 'Study of different lines e.g.; horizontal line, vertical line, slanting line zigzag line, dotted line and etc. Motor skills activity: <ol style="list-style-type: none"><li>1. Join the lines</li><li>2. Tooth pick activity</li></ol>
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	Since line is the beginning of a drawing and painting. Children would understand and learn different kinds of lines; it also helps them to understand alphabets, numbers and shapes as well, and this also improves their handwriting.

## JUNE

<b>TOPIC</b>	Concept of 'SHAPE' All basic shapes like Circle, Square, Triangle, Rectangle, Oval, etc. Motor skills activity: Filling of colour, Primary colours: draw Apple. Banana and Ball.
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	Children would learn to start drawing things and objects which develops their confidence and also they would start identifying the colours around them.

## JULY: INFORMAL ASSESSMENT

<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	Children would learn to start drawing things and objects which develops their confidence and also they would start identifying the colours around them.
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## AUGUST

<b>TOPIC</b>	Arranging and over lapping of the basic shapes to create a design and forms of things and objects like tree, flower, house, apple etc Motor skills activity: 1) Paper folding house 2) Paper folding boat.
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	Children would be able to start identifying the basic shapes in living and non-living things and this process increases the power of observation among them.

## SEPTEMBER

<b>TOPIC</b>	Draw easy forms of birds and colour it. Motor skills activity: 1) Hand prints butterfly. 2) Colourful peacock
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	This lesson helps the children to love birds and develops their sense of being the nature lover.

## OCTOBER

<b>TOPIC</b>	Study of fruits and vegetables draw and colour
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	them. Motor skills activity: 1) Fruit day
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	This exercise helps the children to understand the importance of fruits and they love to eat them which build their health.

## NOVEMBER

<b>TOPIC</b>	Art outings and group art activities
<b>AIM/ OBJECTIVE &amp; OUTCOME</b>	It develops the interest and love for school and also the unity, equality and friendship among them.

## NOVEMBER: INFORMAL ASSESSMENT

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r b c d

रं फ ग ह  
r f g h

इ ज क ल  
i j k l

म न औ प  
m n o p

क्व र स ट  
q r s t

अ व वह ज  
a v v h j

य ज  
y j











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