**DELHI PUBLIC SCHOOL, SRINAGAR**

**ENGLISH**

**REVISION WORKSHEET**

**CLASS IV**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ROLL NO.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SEC. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Children you already know:

* A sentence is a group of words which expresses a complete thought.
* A noun is a word that functions as the name of some specific thing or set of things.
* Adjectives are words that describe or modify another person or thing in the sentence.
* Verbs are necessary component of all sentences. Subject and verb agreement means matching the correct form of the subject with the correct form of the verb. Singular subjects go with the singular form of the verb. Plural subjects go with the plural form of the verb.
* An adverb is a word or set of words that modifies verbs, adjectives or other adverbs.

**Reading Comprehension**

**Q1.**This story is about Aladdin and his magic lamp. Aladdin was the son of a poor tailor. He was very young when his father died. One day, he found an old lamp in a cave. He took it home. He began to polish it. When he was rubbing it a jinn appeared. The jinn said to him, “I am the slave of the lamp. Whenever you rub the lamp, I shall then come. I shall do whatever you ask me to do.” The jinn brought Aladdin money, fine clothes and rich food. He also built a palace for him.

1. **Find any 10 nouns from the passage:**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q2. Re-arrange the words to frame meaningful sentences. Use appropriate**

 **punctuation marks.**

a. sister/ girl / clever / is / my / a

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. a/ beautiful/ india / place/ is

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. teacher /writing / is / my/ the / on / board

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 d. driving / is/ the / woman / scooty / a

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 e. parents / loves / raj / his

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q3. Underline the adjectives in these sentences.**

a.Ahmad is a nice boy.

b. This flower is beautiful.

c. Reeta is very slow.

d. Give me your red pen.

e. My uncle is very tall.

**Q4. Circle the correct verb in each sentence.**

1. Sereena (plant/ plants) the seeds.
2. The seeds (grow/ grows) into flowers.
3. The bees (visits/ visit) the flower.
4. The bees (make/ makes) honey.
5. The beekeeper (collect /collects) the honey.

 **Q5. Circle the suitable adverbs.**

 a. The children played (joy / joyfully) in the park.

 b. My brother laughed (noise/ noisily) at the clown.

 c. Rita ran (slow / slowly) to the garden.

 d. Raj jumped over the wall (easy / easily).

 e. The baby smiles (beautiful / beautifully).