

ENGLISH PLANNER FOR CLASS UKG

For cycle 1	Concepts and skills	Learning Outcomes	Instructional tools and references	Pedagogy	Activity/Assignment	Informal Assessment
Classes Required (03)	<p><u>Revision sequence (A-Z) with phonic sounds.</u></p> <ul style="list-style-type: none"> <li>●Checking of previous knowledge.</li> <li>●Improvisation in Language (Listening, reading, speaking) and cognitive skills.</li> </ul>	<ul style="list-style-type: none"> <li>●Recognition of letters with sounds.</li> <li>●Association of pictures with their related sounds.</li> <li>●Enhancement of vocabulary and thinking skills.</li> </ul>	Picture cards, Alphabet cards	<ul style="list-style-type: none"> <li>Concept Formation</li> <li>Explanation</li> <li>Reinforcement</li> <li>Random questioning</li> </ul>	<p><b>Flash card Activity</b></p> <ul style="list-style-type: none"> <li>✧Stack the alphabet cards and picture cards separately. Ask a child to pick up the alphabet card, recognize the letter tell the sound. After that, the child has to match letter card with the related picture card. Same procedure will be repeated in respect of other students.</li> </ul>	<ul style="list-style-type: none"> <li>Flash card activity for association of sounds with pictures.</li> <li>Visualisation of A/V clip for recognition of sounds.</li> </ul>
Classes Required (12)	<p><u>Cursive (c,a,e,i,m,n...)</u></p> <ul style="list-style-type: none"> <li>●Knowledge of lower case letters of alphabet.</li> <li>●Ability to write letters in cursive.</li> <li>●Drawing of pictures related to written letters.</li> <li>●Improvisation in all four language skills (Listening, reading, speaking and writing).</li> </ul>	<ul style="list-style-type: none"> <li>●Writing of letters in cursive (lower case)</li> <li>●Enhancement of vocabulary and association of letters with related pictures.</li> <li>●Enhancement of motor and sensory skills.</li> </ul>	Flash cards, White board, notebooks	<ul style="list-style-type: none"> <li>Concept Formation</li> <li>Explanation</li> <li>Reinforcement</li> </ul>	<p>Alphabet cards with both the upper and lower case letters will be shown to children. These cards have been displayed in class and will be read daily so that the children could retain the lower class letters as well.</p> <p>Transcription (one page per day) of</p>	Worksheets for writing of letters in cursive (lower case)

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					each cursive letter will be given in the notebooks. The teacher will also transcribe the same letter on the white board e.g, if letter 'c' will be given in their notebooks, it's transcription will be shown to children and they will be asked to follow the same pattern of writing in their notebooks.	
Classes Required (03)	<p><u>Two letter words</u></p> <ul style="list-style-type: none"> <li>●Formation of two letter words.</li> <li>●Improvisation in Language (Listening,reading,speaking) and cognitive skills.</li> </ul>	<ul style="list-style-type: none"> <li>●Ability to form two letter words.</li> <li>●Enhancement of vocabulary.</li> <li>●Empowerment of thinking skills.</li> </ul>	Flash cards, Chart paper,glue,white board	<p>Concept Formation</p> <p>Explanation</p> <p>Reinforcement</p> <p>Random questioning</p>	<p><u>Formation of two letter words with flash cards</u></p> <p>☆Letter card will be pasted on a chart paper say 'a' and children will be asked to tell the sound. Then another card say 'n' will be pasted on the same chart paper and the children will be asked once again to say the sound. Both the cards will be</p>	Flash card activity for formation of words

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					<p>joined and the teacher will read the word formed 'an'. Teacher will explain that when we join two letters, it forms a word.</p> <p>An A/V clip will also be shown to children to make the concept more clear.</p>	
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