

SUBJECT :SOCIAL SCIENCE
Detailed Planning (Horizontal)for
Class:VIII
Session 2015-2016

For the Month	No. of periods	Concepts & Skills	Learning Outcomes	Instructional Tools & References	Pedagogy	Activity/Assignment/Projects/ Research	Assessment	Formative / Summative syllabus
March	Req.		Students will be able to					Syllabus for FA1
1. Modern period in Indian history	3	Beginning of the modern period in India and the developments in the world. Sources of the modern period.	1. learn about the beginning of the modern period in India. 2. know that there are many historical sources through which historians are able to understand and learn about the past. 3. become aware of the various acts and charters passed by the british Parliament.	Maps will be used to locate different places. Slides will be shown to students on different topics	Random Questioning: For motivating the students towards the topic teacher will pose certain questionsn to students like Q1.what were the different changes that took place in India during the modern period? Q2.what arethe different sources of modern period? Q3.why did British colonise India? Q4.Explain different Europeans companies who came to India. After random questioning teacher will introduce the topic by using certain instructional tools like map of modern India.	Collect detailed information on the following topics : a) Colonialism b) Renaissance Find out why resources are getting depleted and suggest conservation measures.	Revision assignments Projects Maps Oral PPT	1. Modern period in Indian history 2. Colonial rule in India 3. Colonial administration 4.Resources 5. Indian constitution
2. Colonial rule in India	8	Coming of the europeans and conquest of Bengal and Mysore. War against Marathas and instruments of British expansion.	4. learn about the birth of the police and army and of the civil service. 5. learn about the arival of European trading companies in India.	A discussion session will be followed on various topics.	Brain Storming: For brain storming high order thinking questions(HOT's) will be asked to students like: write how India is a socialist state.Do you you believe that socialism practised in India is far different from those practised in socialist countries like erstwhile soviet Union and China.	Students will be taken to observe the constitution in the Library. Activity will be conducted in the class and students will be asked to find out the early trading posts of the English,French,Dutch and Portuguese and locate them on an outline map of India.		
3. Colonial administration	5	Conquest of sind and Awadh and administration under the British. Early adminstrative structure and pillars of British administration.	6.know how trade led to rivalries among the					
4.Resources	7	Resources and types of natural resources. Human and human made resources. Sustainable development.	European trading companies. 7. learn about the policies the British followed to colonise India.	Inquiry based technique ,in which students develop questions,organise and collect data of questions, analyse the data and draw the conclusions or inferences.	In text Questions: Certain textual questions will be discussed with the students related to the chapter Discussion : Discussion sessions will be followed in which students will be given a topic or a problem to present their views or ideas like Do you think ,the Dowry Prohibition Act has helped in reducing cases of dowry?Would you agree that this Act can be misused by women?	Individual Activity: Students will be asked to write down five laws that they believe should be imlemented within the classroom to maintain proper discipline.		
5. Indian constitution	4	Need for laws and role of constitution. Laws and Dissent.	understand how our constitution was made. become aware of the importance of the preamble.					
6. Vision of the Indian constitution	6	Making of the constitution. Preamble.	understand the important ideals of our constitution. Understand the concept of law. become aware about the importance of the constitution. know the importance of sustainable development. understand that anything which is of use to us is a resource. become aware about the various types of resources.	Audio-visual strategies	In text Questions KWL Chart			

