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| **For the**  **Month**    **March 23rd to**  **April 29th** | **Concepts & Skills** | **Learning Outcomes** | **Instructional Tools &**  **References** | **Pedagogy** | **Activity/Assignment/**  **Projects/**  **Research** | **Assessment** | **Informal Assessment** |
| **Classes required**  **16 Periods** | **Topic: Myself**  **Concepts**  When two people meet for the first  time, they tell each  other, their names. This is called Introduction.  Let children  play a game and  the name of this  game is  “Knowing each other”  ( In this game the children will introduce  Themselves x by giving some personal details about themselves like their name, parent’s name, age.  **Skills**  1. Self-identity.  2. Observation.  3. Memory.  4. Listening.  5. Speaking.  6. Drawing. | The students will know  1.Concept related to  Self.  2. Speak few sentences on  “Myself”.  3.Recite rhyme  “Me Myself” | 1. Knowing each other game.  2.Myself kit  3. Rhyme  recitation  4. Audio/Visual  Aid. (PPT) | 1. Learning  by doing  2. Poems  3.Concept  Formation | **Activity**  1.Myself kit  ( In this activity  students will paste their own pictures ,pictures of their parents, birthday cake, their handimpression and thumb impression of their friends will be taken)  **Assignment**  Worksheet (How old are you? Color the correct number of candles) | **Assessment**  Through oral presentation on “Myself”  Drawing, and  Class worksheet | Fun based work sheets |
|  | **Topic: Parts of body.**  Concept: Identify  We will start by explaining some parts of body by giving demonstration like what do we do with our eyes, hands nose,  Mouth etc.  **Skills**  1. Observation.  2. Visual association  3. Drawing  4. Classification. | 1.Identify and  understand body  parts and their  Importance.  2. Recite rhyme  (ten little fingers) | 1.Audio/Visual  Aid  2.Action body  game  3. Rhyme  recitation  4. Drawing | 1.Learning  by doing  2.Practical  Demonstration  3.Concept  Formation  4.Rhyme  recitation  5.Explanation | **Activity**  1.Simon says(touch your eyes: children will touch their eyes and so on  **Assignment**  **Worksheet**  (Circle the parts of body which is being used) | **Assessment**  Through identification  and drawing of different parts of the body, and class worksheet based on topic. |  |
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