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| **MONTH** | **CLASSES**  **REQUIRED** | **CONCEPTS**  **/SKILLS** | **LEARNING**  **OUTCOMES** | **INSTRUCTIONAL**  **TOOLS**  **AND REFERCENCES** | **PEDAGOGY** | **ACTIVITY** | **ASSESSMENT** |  |
| March  23rd to  April 29th | 6-7  40 minutes  Class  period | **Opposites**   * open/close * Hot/cold * boy/girl * sit/stand   **Action words**   * sit,stand,drink,   Jump, run.  **Rhymes**   * Family fingers * Myself   **Skills**   * Listening and   Speaking Skills   * Comparison * Vocabulary * Recitation with   actions  **Strokes**   * Standing lines. * Sleeping lines. * Slanting lines. * Curved lines. | * Children will be able   to identify the  opposites and action  words.   * They will be able to   use the words in  everyday English.   * Developing rhythmic   Sense and body  actions.     * Developing motor   skills   * Eye- hand   coordination. | Teacher Presenter  Flash cards for  opposites  And action words  Charts, Crayons. | For teaching opposites various  Prompting activities will  be followed e.g;open/close  Teacher will stand in front of class  of a class and will hold  an almanac in her hand  and ask them to prompt  the same with their  Almanacs.  **Followup:**-Teacher will ask  Students to open your  eyes and close your eyes.  Similar methodology will  be followed for teaching  Other opposites.  For teaching Action Words various  Prompting activities will be  Followed e.g;Teacher will tell the  Students to jump and children will  Jump.  Similar methodology will be  Followed for teaching other  Action Words.  Prompting Activity:  Teacher will tell the students  To dip the finger in the poster  Colour and draw different strokes  On the chart paper/ newspaper. | Oral drill in  Classroom.  Walking on strokes  Making of strokes  In air. | Informal  Assessment  Fun based  Worksheets  Will be  Provided. |  |