

## DELHI PUBLIC SCHOOL, SRINAGAR

CLASS – 4<sup>th</sup>

CYCLE - 2<sup>ND</sup>

**MONTH:- MAY**

<b>CLASSES REQUIRED</b>	8
<b>TOPIC</b>	Importance of recreation
<b>CONCEPT &amp; SKILLS</b>	1.Importance of recreation in life 2.Means of communication 3.Skill of proper utilization of time 4.Importance of spending time with family
<b>LEARNING OUTCOME</b>	1.Importance of recreation 2.Means of communication 3.Value of time
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Different means of communication
<b>PEDAGOGY</b>	Learning by doing
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Fun based activity like playing indoors games(singing, drawing)
<b>ASSESSMENT</b>	1.Importance of recreation 2.Means of communication 3.Value of time
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Importance of recreation 2.Means of communication(Summative assessment)

<b>CLASSES REQUIRED</b>	08
<b>TOPIC</b>	People at work
<b>CONCEPT &amp; SKILLS</b>	1.Dignity of labour 2.Different profession 3.Skill –respect for every job
<b>LEARNING OUTCOME</b>	1.Respecting every job 2.Tools used in different professions
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Visit around school to see different people with different professions
<b>PEDAGOGY</b>	1.Story telling 2.Learning by observing
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Make a report mentioning the importance of different jobs done by family members of your family
<b>ASSESSMENT</b>	1.Dignity of labour 2.Different profession 3.Skill –respect for every job
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Dignity of labour 2.Different profession(Formative assessment)

<b>CLASSES REQUIRED</b>	09
<b>TOPIC</b>	Plants and their care
<b>CONCEPT &amp; SKILLS</b>	1.Importance of plants 2.Functions & care of different parts of plant 3.Photosynthesis 4.Taking care of plants

<b>LEARNING OUTCOME</b>	1.Importance of plants 2.Functions of different parts of plants 3.How to take care of plants
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Leaves 2.Parts of plant
<b>PEDAGOGY</b>	1.Story telling 2.Learning by observing & doing
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Plantation week
<b>ASSESSMENT</b>	1.Importance of plants 2.Functions of different parts of plants 3.How to take care of plants
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Importance of plants 2.Functions of different parts of plants(Formative assessment)

**MONTH:-JUNE**

<b>CLASSES REQUIRED</b>	08
<b>TOPIC</b>	World of flowers
<b>CONCEPT &amp; SKILLS</b>	1.Importances of flowers& its parts 2.Uses of flowers 3.Flowering & non flowering plants 4.Skill dissection of flower
<b>LEARNING OUTCOME</b>	1.Parts of flower& their importance 2.Flowering & non flowering plants
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Parts of plants 2.Seed

<b>ES</b>	
<b>PEDAGOGY</b>	Learning by doing & observing
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Dissection of a flower
<b>ASSESSMENT</b>	1 .Parts of flower& their importance 2.Flowering & non flowering plant
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	1.Parts of flower& their importance 2.Flowering & non flowering plant(Summative assessment)

<b>CLASSES REQUIRED</b>	08
<b>TOPIC</b>	Where animals live
<b>CONCEPT &amp; SKILLS</b>	1.Classification of animals on the basis of their habitat 2.Animal homes 3.Nocturnal animals 4.Skill of being animal friendly
<b>LEARNING OUTCOME</b>	1.Classification of animals on the basis of their habitat 2.Animal homes 3.Nocturnal animals 4.Skill of being animal friendly
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.Story telling 2.Video
<b>PEDAGOGY</b>	1.Comparative study 2.Flow chart
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Make a nest using different material

<b>ASSESSMENT</b>	<ol style="list-style-type: none"> <li>1. Classification of animals on the basis of their habitat</li> <li>2. Animal homes</li> <li>3. Nocturnal animals</li> <li>4. Skill of being animal friendly</li> </ol>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ol style="list-style-type: none"> <li>1. Classification of animals on the basis of their habitat</li> <li>2. Animal homes</li> <li>3. Nocturnal animals</li> </ol> <p>(Summative Assessment)</p>