

# DELHI PUBLIC SCHOOL, SRINAGAR

## EVS PLANNER

CLASS – 3<sup>rd</sup>

MONTH: May –June

<b>CLASSES REQUIRED</b>	10
<b>TOPIC</b>	Water and us
<b>CONCEPT &amp; SKILLS</b>	<ol style="list-style-type: none"><li>1. Importance and different uses of water.</li><li>2. Journey of water from river to home.</li><li>3. Concept of underground water.</li><li>4. Purification of water using different methods.</li><li>5. Importance of water storage.</li></ol>
<b>LEARNING OUTCOMES</b>	<ol style="list-style-type: none"><li>1. Importance of water as an essential component of life.</li><li>2. Journey of water.</li><li>3. Underground water (wells/hand pumps).</li><li>4. Purification of water.</li><li>5. Importance of storing water.</li></ol>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	1.AV aid
<b>PEDAGOGY</b>	<ol style="list-style-type: none"><li>1. Explanation method</li></ol>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Make chart showing use of water- <ol style="list-style-type: none"><li>1. Uses of water.</li><li>2. Wastage of water.</li></ol>
<b>ASSESSMENT</b>	<ol style="list-style-type: none"><li>1. Importance of water as an essential component of life.</li><li>2. Journey of water.</li><li>3. Underground water (wells/hand pumps).</li><li>4. Purification of water.</li><li>5. Importance of storing water.</li></ol>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ol style="list-style-type: none"><li>1. Importance of water as an essential component of life.</li><li>2. Journey of water.</li><li>3. Underground water (wells/ hand pumps).</li><li>4. Purification of water.</li><li>5. Importance of storing water.(Formative assessment)</li></ol>

CLASS – 3<sup>rd</sup>

<b>CLASSES REQUIRED</b>	8
<b>TOPIC</b>	Plants and animals need water
<b>CONCEPT &amp; SKILLS</b>	<ol style="list-style-type: none"> <li>1. Importance of water for plants and animals.</li> <li>2. Classification of plants and animals on the basis of their water requirement.</li> </ol>
<b>LEARNING OUTCOMES</b>	<ol style="list-style-type: none"> <li>1. Importance of water.</li> <li>2. Classification of plants and animals on the basis of their water requirement.</li> </ol>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ol style="list-style-type: none"> <li>1. Seeds</li> <li>2. Cotton</li> <li>3. Water</li> <li>4. Apparatus required to conduct germination process.</li> </ol>
<b>PEDAGOGY</b>	<ol style="list-style-type: none"> <li>1. Experiment method.</li> <li>2. Explanation method.</li> </ol>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Germination of seeds
<b>ASSESSMENT</b>	<ol style="list-style-type: none"> <li>1. Importance of water.</li> <li>2. Classification of plants and animals on the basis of their water requirement.</li> </ol>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ol style="list-style-type: none"> <li>1. Importance of water.</li> <li>2. Classification of plants and animals on the basis of their water requirement (Summative assessment)</li> </ol>

## CLASS – 3<sup>rd</sup>

<b>CLASSES REQUIRED</b>	10
<b>TOPIC</b>	Story of food
<b>CONCEPT &amp; SKILLS</b>	<ol style="list-style-type: none"><li>1. Importance of food.</li><li>2. Food for plants.</li><li>3. Spices/oil.</li><li>4. Balanced diet</li><li>5. Journey of food.</li></ol>
<b>LEARNING OUTCOMES</b>	<ol style="list-style-type: none"><li>1. Food from different sources.</li><li>2. Some common spices and oil.</li><li>3. Balanced diet.</li><li>4. Journey of food from farmer to shopkeeper.</li></ol>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ol style="list-style-type: none"><li>1. Spices.</li></ol>
<b>PEDAGOGY</b>	<ol style="list-style-type: none"><li>2. Explanation method</li><li>3. Role play.</li></ol>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Collection of different spices.
<b>ASSESSMENT</b>	<ol style="list-style-type: none"><li>1. Food from different sources.</li><li>2. Some common spices and oil.</li><li>3. Balanced diet</li><li>4. Journey of food from farmer to shopkeeper</li></ol>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ol style="list-style-type: none"><li>1. Food from different sources.</li><li>2. Some common spices and oil.</li><li>3. Balanced diet</li><li>4. Journey of food from farmer to shopkeeper(Summative Assessment)</li></ol>