

For the Month	Concepts & Skills	Learning Outcomes	Instructional Tools & References	Pedagogy	Activity/ Assignment/ Projects/ Research	Assessment	Formative / Summative Assessment Syllabus
<p>27th April Onwards</p> <p>Classes reqd</p> <p>Duration of period = 40minutes</p> <p>2 periods for Concepts.</p> <p>1period Poem based on topic.</p> <p>1 period for theme based activity on “My Family.</p> <p>1 period for class assignment</p> <p>1 period for drawing and writing related to topic.</p>	<p><u>Topic: My Family</u></p> <p><u>Concepts</u></p> <p>1. Concept of family, family values and living together.</p> <p>2.Differentiate between big and small family.</p> <p>3. Rhyme recitation “This is my father with gentle mind...”</p> <p>4. Pasting of a family picture and write about family details.</p>	<p>The learning outcomes of this topic “My Family” is to draw the attention of the students to the:</p> <p>1.Importance of family, family values and living together</p> <p>2. Identify the difference between big and small family.</p> <p>3.Recite a poem on</p>	<p>1.Role play</p> <p>2.Drawing</p> <p>3. Poem</p>	<p>1.Explanation Method</p> <p>2. Learning by doing an activity</p> <p>3.Concept Formation</p> <p>5.Rhyme Recitation</p> <p>6.In -text Questions</p>	<p><u>Activity</u></p> <p>Family Tree (Here students complete the family tree by filling in the blanks. They take help of the words given in the box for example uncle mother etc).</p> <p><u>Assignment</u></p> <p>1.Fill in the following: Here the children fill their family details like father’s name, mother’s name etc.</p> <p>2. Read about the family of Sushil and</p>	<p><u>Assessment</u></p> <p>through oral presentation on “My family” and activity worksheet.</p>	<p>Formative Assessment</p> <p>E1- Activity worksheet (Here students complete the family tree by filling in the blanks. They take help of the words given in the box for example uncle mother etc).</p> <p>E3- Oral presentation (Students recite one poem on “ This is my father” and say few lines on topic “My family”).</p>

Total periods=6	<u>Skills</u> 1. Conceptual Understanding 2. Identification 3. Drawing 4. Writing 5. Speaking	"My Family" 4. Pasting and write about family details.			Shobha, and complete the table given below.		
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<p>2 periods for Concepts.</p> <p>1 period for visit to different rooms in our school.</p> <p>1 period for theme based activity on “My school”.</p> <p>1 period for song on My school.</p> <p>1 period for class assignment</p> <p>1 period for drawing and writing related to topic.</p>	<p><u>Topic: My School</u></p> <p><u>Concepts</u></p> <p>1. Basic knowledge about school and its surroundings.</p> <p>2. Know about their school, different people, places and importance of school</p> <p>3. Moral values ethics and good manners.</p> <p>4. Song on “My school” This is the way.....</p> <p>5. Draw and write about school details.</p>	<p>The learning outcomes of this topic “My School” is to draw the attention of the students to the:</p> <p>1.Importance of school and its surroundings</p> <p>2. Identify different people and importance places of school.</p> <p>3.Importance of good manners.</p>	<p>1.Song</p> <p>2.Drawing</p> <p>3. Visit to school</p>	<p>1.Explanation Method</p> <p>2. Learning by doing an activity</p> <p>3.Practical Demonstration</p> <p>4.Concept Formation</p> <p>5.In -text Questions</p>	<p><u>Activity worksheet</u></p> <p>Write about your school: Here students will write about school details like name of their school, principal, class etc.</p> <p><u>Assignment</u></p> <p>1.Match the following: (Here students match the picture of different places of school with the pictures of their objects).</p>	<p>Assessment through identification and drawing related to topic .</p>	<p>Formative Assessment</p> <p>E2 Part A- Drawing (Students draw and identify different rooms of school in the worksheet).</p> <p>E4 Part B- Class Assignment No.2 through MCQ,S, and Cross words</p>

Total periods=7	<u>Skills</u> 1. Conceptual Understanding 2. Identification 3. Drawing 4. Writing 5. Speaking	4. Learn a song on My school "This is the way." 5. Draw and write about school.					
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<p>3 periods for Concepts.</p> <p>1 period for theme based activity on "My country".</p> <p>1 period for rhyme recitation "I love my country".</p> <p>1 period for map identification on My country</p> <p>1 period for class assignment</p>	<p><u>Topic: Our Nation</u></p> <p><u>Concepts</u></p> <p>1. Concept of our nation "INDIA" and its states.</p> <p>2. Know about their national flag, Political Map and different national symbols.</p> <p>3. Moral values ethics and good manners.</p> <p>4. Rhyme on our Nation "I love my nation".....</p>	<p>The learning outcomes of this topic "Our nation" is to draw the attention of the students to the:</p> <p>1.Understand the concept of Our Country "India".</p> <p>2. Know the names of different states of India.</p> <p>3. Identify</p>	<p>1.Rhyme</p> <p>2.Drawing</p> <p>3. Political Map</p>	<p>1.Explanation Method</p> <p>2. Learning by doing an activity</p> <p>3.Practical Demonstration</p> <p>4.Concept Formation</p> <p>5.In -text Questions</p>	<p><u>Activity worksheet</u></p> <p>Colouring and making of national flag: Here students colour and make national flag of india.</p> <p><u>Assignment</u></p> <p>1. Match the national symbols and write their names.</p>	<p>Assessment through solving puzzles and Class assignments</p>	<p>Formative Assessment</p> <p>E2 Part B- Puzzles (Students solve the Puzzles in the Puzzle worksheet)</p> <p>E4 Part A- Class Assignment No.1 Fill ups, Identification, and Match the following.</p> <p><u>Summative Assessment</u></p> <p>Some selected questions of FA'S will be asked in SA's</p>

<p>1 period for drawing</p> <p>and writing related to topic.</p> <p>Total periods=8</p>	<p>5. Draw, colour and write about our nation India.</p> <p><u>Skills</u></p> <p>1. Conceptual Understanding</p> <p>2. Identification</p> <p>3. Drawing</p> <p>4. Writing</p> <p>5. Speaking</p>	<p>national flag, map and different national symbols.</p> <p>3. Importance of good manners.</p> <p>4. Learn a rhyme on My country " I love my nation".</p> <p>5. Draw, colour and write about our country.</p>					
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