



CLASS - LKG

CYCLE – 1(One)

CLASSES REQUIRED	1-story/ class/ 4-periods in a month
TOPIC	Frog and Fish, Chunmun the bird, Cinderella, Lion and the Mouse
CONCEPT & SKILLS	To entertain the students, to inculcate moral values among students Listening , speaking and imagination skills
LEARNING OUTCOMES	<ul style="list-style-type: none">• Students get entertained.• Through stories moral values of friendship, victory of good over evil are imbibed.• Students imagination, vocabulary will be enhanced.
INSTRUCTIONAL TOOLS & REFERENCES	Puppets, masks teacher presenter
PEDAGOGY	The teacher will start the topic with help of props like puppets, masks and narrate the story in a very dramatic way in order the entertain the students. She will allso questions to the students to catch their attention. With the help of the story teacher will try to inculcate moral values among the students.
ACTIVITY / ASSIGNMENT / RESEARCH	NIL
ASSESSMENT	NIL
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	



**DETAILED PLANNER
OF
ENGLISH
(June-July)**

CLASS – LKG

CYCLE –3RD

CLASSES REQUIRED	12-40 Minutes class period
TOPIC	<ul style="list-style-type: none"> Alphabets <p>F, E, V (print caps)</p>
CONCEPT & SKILLS	<ul style="list-style-type: none"> Opposites: (inside/outside, full/empty, Sweet/sour, happy/sad). Action words: (clap, swim, give, take, pull) Rhymes: I am an apple. Good Food. Skills: Listening, writing and speaking skills, comparison, vocabulary, recitation with actions.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Children will be able to identify the opposites and action words. They will be able to use the words in everyday English. Developing rhythmic sense and body actions. <p>Developing motor skills and eye-hand coordination.</p>
INSTRUCTIONAL TOOLS & REFERENCES	<p>Teacher presents flash card for opposites and action words.</p> <p>Charts, crayons, worksheets, and notebook.</p>
PEDAGOGY	<p>For teaching opposites various prompting activities will be followed e.g. inside/outside. The teacher will perform actions in the class for inside/outside like she will take students outside the class and will get them back inside the class. Follow up: Teacher will ask the students to take their tiffin box outside the bag and then keep it in their bags.</p> <p>Similar methodology will be followed for opposites. For teaching action words various prompting activities will be followed. Teacher will tell the students to hop on the given shapes and children will hop.</p> <p>Similar methodology will be followed for teaching action words. Prompting activity: Teacher will ask the students to dip the finger in the poster colour and draw different alphabets on the chart paper or newspaper. Alphabets: F, E, V The teacher will take out objects from the magic bag related to the alphabets F,</p>



	E, V. The teacher will name the objects and will stress on the first sound like (F) for frog or frock. Follow up: Oral drill of phonetics will be followed by ppt.
ACTIVITY / ASSIGNMENT / RESEARCH	Oral drill in classroom.
INFORMAL ASSESSMENT	Fun based worksheet will be provided.



CLASS–L.K.G

CYCLE -3rd

CLASSES REQUIRED	6-7 40 min class period.
TOPIC	PLANTS.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Identification of different parts of plants. • Visual association. • Uses and importance of plants • Taking care of plants.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • . Awareness about names of plants. • Recognize different plants.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Charts, • PPT, • Magic bag, • Drawing, coloring and Flash Cards.
PEDAGOGY	<ul style="list-style-type: none"> • We will show them pictures of different Plants for recognition. • For classification of plants we will show them ppt.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Nature Walk. • Growing garden in a cup. • Collecting leaves. • Leaf Print
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> • Fun based worksheets.



CLASS –L.K.G

CYCLE-3RD

CLASSES REQUIRED	8
TOPIC	अक्षर: म,भ,प,ष, (मौखिक) कविता: <u>बारिश</u>
CONCEPT & SKILLS	कौशल:बच्चोंकोव्यंजनोंकीसहीपहचानकराना। बच्चोंकोव्यंजनोंकाशुद्धउच्चारणकराना। बच्चोंकेशब्दभण्डारमेंवृधिलाना।
LEARNING OUTCOMES	1.बच्चोंकोव्यंजनोंकीसहीपहचानहुई। 2.बच्चोंनेव्यंजनोंकाशुद्धउच्चारणकरनासीखा। 3.बच्चोंकेशब्दभण्डारमेंवृधिहुई।
INSTRUCTIONAL TOOLS & REFERENCES	1.फलैशकार्ड 2.चार्ट 3.पी.पी.टी
PEDAGOGY	बच्चोंकोसबसेपूर्वव्यंजनोंकेफलैशकार्डदिखाएजाएंगेजिससेउन्हेव्यंजनोंकोपहचानेकाअभ्यासहोगा।उसकेपश्चातमेंउन्हेमुहकीसहायतासेइनव्यंजनोंकासहीउच्चारणकरनेकाअभ्यासकराऊँगी।बच्चोंकोबारबारइनव्यंजनोंकोबोलनेकेलिएप्रेरितकरूँगी। बच्चोंकोएकचार्टदिखायाजाएगाजिसमेंपढाएजानेवालेव्यंजनोंसेशुरुहोनेवालेअनेकचित्रबनेहोंगे,जैसे: म से मटर, म से म्छली,म से मालाआदि।बच्चोंकोइनशब्दोंकामौखिकअभ्यासकरायाजाएगा।
ACTIVITY / ASSIGNMENT / RESEARCH	फलैशकार्डगतिविधि बच्चोंकोसमुहमेंखाजाएगातथाहरसमुहकोदोप्रकारकेफलैशकार्डदिएजाएंगे- एकजिसमेंव्यंजनहोगातथादूसराजिसमेंचित्रबनेहोंगे।बच्चोंकोनिर्देशदिएजाएंगेकिहमेंव्यंजनवालेफलैशकार्डकोचित्रस्मबन्धितफलैशकार्डसेमिलानाहै।
INFORMAL ASSESSMENT	बच्चोंकोपी.पी.टीद्वाराअक्षरपहचानेकोकहाजाएगातथाउसकासहीउच्चारणकरनेकोकहाजाएगा।बच्चों



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कोअनेकचित्रपी.पी.टीपरदिखाएजाएंगेतथाउन्हेचित्रकीशुरुकीधल्नितथाशब्दबोलनेकोकहाजाएगा।



DETAILED PLANNER OF Library

Class: LKG

May/June

CLASSES REQUIRED	One story per period
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Goldilocks and the three bears. • Chicken Lichen. • Magic Porridge Pot. • Three Billy Goats Gruff. • The Ugly Duckling. • Fox and the cock. • Happy Menace. • Timid Hare. • The Monkey’s Heart. • Lazy Caterpillar. • The clever goat. • Cinderella. • The Three Little Pigs. • The Enormous Turnip. • The little Red Hen. • Heidi.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Learn to see and tell the words or names. • Recognize the characters in the story through role plays.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books , Teacher Presenter, Props
PEDAGOGY	<ul style="list-style-type: none"> • The teacher will make students to relate with the different characters of the story. • Follow –up: Teacher will narrate the story through the role play.
ACTIVITY / ASSIGNMENT /	<p><u>Activity:</u> Retell the story with the help of teacher’s assistance and using props.</p>



RESEARCH	
ASSESSMENT	<ul style="list-style-type: none">• Same as above
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none">• _____



مطلوبہ دروس	۲۱۔ بارہ
موضوع	زبانی حرف (ج۔ ڈ)
خیال، تدریسی ہنر	تلفظ، حرف کی پہچان
تدریسی نتائج	صحیح تلفظ کے ساتھ حرف کے پہچان
تدریسی آلات اور حوالہ جات	چارٹ، فلشکارڈ، جادو نیتھیلا
طرز تدریس	سب سے پہلے بچوں کو جادو نیتھیلا دکھایا جائے گا جسمیں اسے شروع کرنے والی چیزیں دکھائی جائے گی جیسے انڈ، انگور، انار، وغیرہ جسے حرکت کیا جائے کیپچا کر ایجنے کیا سکے بعد بچوں کو فلشکارڈ دکھائے جائے گے جسمیں حرف کی پہچان کر ایجنے گی۔
تفویض، تحقیق، منصوبے، سرگرمیاں	بچوں کو چار دائروں میں بٹھایا جائے گا ہر ایک دائرے میں دو قسم کے فلشکارڈ بھانٹے جائے گے جسمیں ایک جسمیں ایک میں حرف اور دوسرے میں تصاویر ہو گیا سکے بعد بچوں کو سمجھایا جائے گا کہ جسمیں حرف کے متعلق تصاویر کو الگ کر دیجئے۔
تشخیص	بچوں کو بہتر تصاویر دکھائی جائے گی جسمیں ان سے تصویر کا پہلا حرف پوچھا جائے گا۔



CLASS–L.K.G

CYCLE -3RD

CLASSES REQUIRED	12 -40 min class period
TOPIC	<ul style="list-style-type: none"> • Numbers (1-5)
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Number relation (1 to 5) • Writing numbers (1 to 5). • Sequence Writing.(1 to 5) • Recognition, Counting, Listening, Speaking, Reading and Writing.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Number cardinality. • Developing number sense and counting objects. • Identifying the symbol for the given number. • Number recognition and number readiness. • Counting the objects and sequencing the numbers.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Materials like pencils, eraser, blocks etc. • Number dice and number mat. • Flash cards. • Outdoor setting. • Number lines. • Notebooks and books.
PEDAGOGY	<ul style="list-style-type: none"> • The teacher will make the students to understand the concept of numbers and counting through various fun related activities.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Introductory Activity:- Teacher and students will play a number bead game. The students will be asked to put the required bead as per the given number in the string. Count the beads in the string and say the number. • Follow up:- Teacher will make the students to rotate the dice. Count how many dots and jump on the number given on the number mat
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> • Fun based Worksheets.



CLASS - LKG

CYCLE –IST (MARCH /APRIL)

CLASSES REQUIRED	PERIODS (5)
TOPIC	SARGAM (Aaroh)
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Sense of music. • Coordination with musical instruments like (Harmonium,Dafli)
LEARNING OUTCOMES	<p>Introduction of swar and taal. To develop musical sense. To develop interest towards vocal as well as instrumental music. Children will enjoy singing.</p>
INSTRUCTIONAL TOOLS & REFERENCES	Harmonium and Dafli
PEDAGOGY	Learning by singing
ACTIVITY / ASSIGNMENT / RESEARCH	Singing sargam
ASSESSMENT	They will be asked to sing sargam with Harmonium and Dafli.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Students will be assessed throughout session on motivation to sing, Sense of rhythm and observations regarding quality of voice will be noted down.



CLASS- LKG

CYCLE - 2ND (MAY)

CLASSES REQUIRED	PERIODS (5)
TOPIC	Fun song practice (Re Mama Re Mama Re....)
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Sense of singing and dancing / actions • Coordination with group while singing and dancing / actions
LEARNING OUTCOMES	<p>To develop singing sense To develop interest towards singing and dancing / actions Children will enjoy singing</p>
INSTRUCTIONAL TOOLS & REFERENCES	<p>Dancing Actions Harmonium</p>
PEDAGOGY	Learning by singing and dancing / actions
ACTIVITY / ASSIGNMENT / RESEARCH	Singing with dance / actions
ASSESSMENT	Children will be asked to sing song with actions
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Students will be assessed throughout session on motivation to sing, Sense of rhythm and observations regarding quality of voice will be noted down.