



CLASS – 6TH

CYCLE - 2ND

CLASSES REQUIRED	8
TOPIC	Earliest Societies From Hunters to Farmers
CONCEPT & SKILLS	Life of Early Humans (Hunter-gatherer) Three phases of Stone ages
LEARNING OUTCOMES	1.About the life of early humans 2.About the three phases of the Stone Age 3.What were the various stone tools used during this period
INSTRUCTIONAL TOOLS & REFERENCES	Slides and Video's on the life of Early Humans and three phases of Stone Age
PEDAGOGY	Discussion: Interaction with students regarding the evolution of life Detailed explanation of the topic will be given to the students. Random Questions: will asked to students on the various stone Age Brain Storming: “Deer and other animals provided skin for clothes and antlers for making tools as well as supplying plenty of meat.”Has our dependence on nature changed as compared to that of early human beings? Prepare a write up on it in 100 words. In textual Questions: will be discussed in the class.
ACTIVITY / ASSIGNMENT / RESEARCH	Field trip to Neolithic sites (Burzahom) On the political map of India, Locate and label following places: a) Bhimbetka b)Hunsgi c)Brahmagiri d)Kurnool
ASSESSMENT	Students will be assessed on the following: a) Individual assessment b) Group Activity



	c) PPT
SYLLABUS FOR FORMATIVE ASSESSMENT	Earlier Societies Government

CIVICS

CLASS – 6TH

DETAILED PLANNER OF
(APRIL-MAY)
CYCLE - 2ND

CLASSES REQUIRED	8
TOPIC	The Government Elements of Democratic Government
CONCEPT & SKILLS	Need for government, Levels of government Forms and elements of government
LEARNING OUTCOMES	1.What is a government and why we need it 2.About the structure and main elements of a democratic government
INSTRUCTIONAL TOOLS & REFERENCES	Live example of election process during elections for Class Representatives
PEDAGOGY	Discussion: Interaction with students regarding a school without a Principal, teachers and other officials. Do you think the school would function at all? Random Questions: will ask to students on the three main levels in which the government functions in India. Brain Storming: List six responsibilities of the government which you think are of utmost importance. In textual Questions: will be discussed in the class.
ACTIVITY / ASSIGNMENT / RESEARCH	In a table, write the types of government of the neighbouring countries of India and the names of their Heads of State.



ASSESSMENT	Students will be assessed on the following: a) Individual assessment b) Group Activity c) PPT
SYLLABUS FOR FORMATIVE ASSESSMENT	Earlier Societies Government

GEOGRAPHY

DETAILED PLANNER OF

(APRIL-MAY)

CYCLE - 2ND

CLASS – 6TH

CLASSES REQUIRED	8
TOPIC	Motions of the Earth (Geography)
CONCEPT & SKILLS	Rotation and Revolution
LEARNING OUTCOMES	1.About the movements of the Earth(Rotation and Revolution)
INSTRUCTIONAL TOOLS & REFERENCES	1.Power Point Presentation on Motions of the Earth 2. Video's showing rotation and revolution
PEDAGOGY	Discussion: Interaction with students regarding how the universe was formed. (Big-Bang Theory) Detailed explanation of the topic will be given to the students. Random Questions: Will asked to students on rotation and revolution. Brain Storming: Would there be life on Earth if it did not rotate on it's axis. In textual Questions: will be discussed in the class.
ACTIVITY / ASSIGNMENT / RESEARCH	Activity: How days and nights are formed with the help of Globe and a torch.
ASSESSMENT	Students will be assessed on the following: a) Individual assessment



	b) Group Activity c) PPT
SYLLABUS FOR FORMATIVE ASSESSMENT	Earlier Societies Government

CLASS – 6TH

HISTORY
(JUNE)
DETAILED PLANNER OF
CYCLE - 2ND

CLASSES REQUIRED	8
TOPIC	The First Civilisation of India
CONCEPT & SKILLS	Growth of Civilisation Indus Valley Civilisation Main Features of the Indus Valley Civilisation
LEARNING OUTCOMES	What is a civilisation? About the Indus Valley Civilisation About the society, economy and religious conditions of Indus Valley Civilisation. What led to the decline of Indus Valley Civilisation
INSTRUCTIONAL TOOLS & REFERENCES	Slides showing town planning and drainage system. Slides showing art and craft.
PEDAGOGY	Discussion: Interaction with students regarding the how people exchanged their surplus products with other towns and thus emerged the trading system. Detailed explanation of the topic will be given to the students. Random Questions: Will asked to students on the main features of the Indus Valley Civilisation



	<p>Brain Storming: Comparison between the Harappan society And the society of the present day. In textual Questions: will be discussed in the class.</p>
ACTIVITY / ASSIGNMENT / RESEARCH	Make a list of important cities found in different states of India of Indus Valley Civilisation.
ASSESSMENT	Students will be assessed on the following: a) Individual assessment b) Group Activity
SYLLABUS FOR SUMMATIVE ASSESSMENT	Introducing History, From hunters to farmers, Maps, Motions of the Earth, The Government, Indus Valley Civilisation.