

### DETAILED PLANNER OF **ENGLISH** (MARCH--APRIL)

#### CLASS -4<sup>th</sup>

CLASSES	24 PERIODS
REQUIRED	10 ( LESSON) 07 ( GRAMMAR) 04 ( POEM) 03 ( WRITING)
TOPIC	PROSE FUN AT THE RACES, THE WAY TO SCHOOL  GRAMMAR1. SENTENCES ( ASSERTIVE/(POSITIVE/NEGATIVE) / INTERROGATIVE / IMPERATIVE/ EXCLAMATORY) WRITING WRITING ABOUT PERSONAL EXPERIENCE POEM—GRANNY'S LITTLE LAPTOP
CONCEPT & SKILLS	LISTENING/ READING/ WRITING/ SPEAKING / GRAMMAR/ RECITATION/ WRITING/ CONVERSATIONAL PRACTICE
LEARNING OUTCOMES	DEVELOPMENT OF SPORTSMANSHIP/ SELF AWARENESS/ ENHANCEMENT IN VOCABULARY/ LISTENING/ READING/ WRITING/ SPEAKING
INSTRUCTIONAL	TEXT- BOOK
TOOLS &	
REFERENCES	
PEDAGOGY	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL/DISCUSSION
ACTIVITY /	SILENT/ LOUD READING OF THE LESSON.
ASSIGNMENT /	WRITING/ SPEAKING- ABOUT PERSONAL EXPERIENCE
RESEARCH	SENTENCES WORKSHEET / CONVERSATIONAL PRACTICE
ASSESSMENT	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/
	LISTENING/ CONVERSATIONAL PRACTICE
SYLLABUS FOR	FORMATIVE ASSESSMENT
FORMATIVE &	FUN AT THE RACES
SUMMATIVE	THE WAY TO SCHOOL (DICTATION / TRANSCRIPTION)
ASSESSMENT	GRANNY'S LITTLE LAPTOP
	CREATIVE WRITING ( POEM) GRAMMAR SENTENCES ( WORKSHEET )
	GIVAININAL SEINTEINGES ( MORKSHEET )



# DETAILED PLANNER OF **ENGLISH** (MAY)

### CLASS -4<sup>th</sup>

CLASSES REQUIRED	24 PERIODS 10 ( LESSON) 07 ( GRAMMAR) 04 ( POEM) 03 ( WRITING)
REQUIRED	
ТОРІС	PROSE THE MAGPIE'S LESSON,  GRAMMAR1. NOUN ITS KINDS ( COMMON / PROPER / COLLECTIVE/ NUMBER NOUNSSINGULAR/ PLURAL )  2.PRONOUNPERSONAL PRONOUN/ POSSESSIVE PRONOUN
	POEMTHE SILENT SNAKE , THE VEGGY LION 3. WRITINGPICTURE COMPOSITION
CONCEPT & SKILLS	LISTENING/ READING/ WRITING/ SPEAKING / GRAMMAR/ RECITATION
LEARNING OUTCOMES	ENHANCEMENT IN VOCABULARY/ LISTENING/ READING AND WRITING/ SPEAKING
INSTRUCTIONAL TOOLS & REFERENCES	TEXT- BOOK
PEDAGOGY	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL
ACTIVITY /	SILENT/ LOUD READING OF THE LESSON.
ASSIGNMENT / RESEARCH	NOUN WORKSHEET/ PRONOUN WORKSHEET /CONVERSATIONAL PRACTICE
ASSESSMENT	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/ LISTENING/ CONVERSATIONAL PRACTICE
SYLLABUS FOR	FORMATIVE EXAM
FORMATIVE &	PICTURE COMPOSITION
SUMMATIVE	THE MAGPIE'S LESSON ( PROSE)
ASSESSMENT	( DICTATION/ TRANSCRIPTION/ READING) NOUN WORKSHEET

# DETAILED PLANNER OF **ENGLISH** (JUNE)

### CLASS -4<sup>th</sup>

CLASSES	24 PERIODS
REQUIRED	10 ( LESSON) 07 ( GRAMMAR) 06 ( POEM) 03 ( WRITING)
TOPIC	PROSE THE TREE SPIRIT  GRAMMAR1. ADJECTIVES (QUALITATIVE/QUANTITATIVE) WRITING CREATE A STORY POEMSTORY BOAT, THE VEGGY LION
CONCEPT & SKILLS	LISTENING/ READING/ WRITING/ SPEAKING / GRAMMAR/ RECITATION/ WRITING
LEARNING OUTCOMES	IMPORTANCE OF TREES/ ENHANCEMENT IN VOCABULARY/ LISTENING/ READING AND WRITING/ SPEAKING
INSTRUCTIONAL TOOLS & REFERENCES	TEXT- BOOK
PEDAGOGY	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL/DISCUSSION
ACTIVITY / ASSIGNMENT /	SILENT/ LOUD READING OF THE LESSON. PICTURE COMPOSITION
RESEARCH	ADJECTIVE WORKSHEET/ CONVERSATIONAL PRACTICE
ASSESSMENT	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/ LISTENING/ CONVERSATIONAL PRACTICE
SYLLABUS FOR	SUMMATIVE ASSESSMENT
FORMATIVE &	THE TREE SPIRIT
SUMMATIVE	STORY BOAT
ASSESSMENT	CREATE A STORY
	PICTURE COMPOSITION GRAMMAR SENTENCES/ NOUNS / PRONOUNS/ ADJECTIVES ( WORKSHEET)