



Class 10th

CYCLE - 2ND

CLASSES REQUIRED	10
TOPIC	Print Culture And modern World
CONCEPT & SKILLS	Wood Block- Hand Printing technology, Characteristics of print culture, Manuscripts ,Print in Europe ,Print revolution and its impact, Print and religious debates and dissent, Reading mania, Religious reforms and debates.
LEARNING OUTCOMES	1.Learn about the history of development of print in Europe. 2.Comprehend the role and impact of print revolution. 3.Get familiarized with pictures , cartoons, extracts from propaganda literature and newspaper debate on important events and issues of the past.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools .
PEDAGOGY	Random Questioning Brain storming In text questions will be discussed with the students At the end discussion session will held
ACTIVITY / ASSIGNMENT / RESEARCH	Picture comprehension. Debate
ASSESSMENT	Students will be assessed on the following: Projects, Discussion, Group discussion, Debates, Written test
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Print Culture and modern world.-SA1



CLASSES REQUIRED	4
TOPIC	Power sharing
CONCEPT & SKILLS	<ol style="list-style-type: none">1. Social composition of Belgium and srilanka.2. Ethnic tension in srilanka.3. Constituional arrangements made by Belgium.4. Power sharing among social groups ,political groups and religious groups.
LEARNING OUTCOMES	<ol style="list-style-type: none">1. Know why and how power is shared in democracies.2. Understand the working of power sharing mechanisms.3. Understand the advantages of power sharing Understands the absence of power sharing leads to conflicts.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools.
PEDAGOGY	Random questioning Brain storming Certain in-text questions will be discussed with students that will be followed by The discussion session
ACTIVITY / ASSIGNMENT / RESEARCH	<ol style="list-style-type: none">1. The class will be divided into suitable groups ,all the members of the group will collect information on power sharing. Each group will organize the information collected and make a presentation in the class.2. Project work on power sharing in Belgium and srilanka
ASSESSMENT	Assignment Competitions Projects Group discussions
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	FA1 – POWER SHARING.



CLASSES REQUIRED	5
TOPIC	Federalism
CONCEPT & SKILLS	1.Power distribution among various levels of government. 2.Fetures of federalism. 3. what makes India Federal. 4. Federalism practiced in India. 5. Linguist states . 6. centre state relations.
LEARNING OUTCOMES	1. To analyze federal provision and institutions. 2. To understand the new Panchayati raj intuitions in rural and urban areas. 3. To understand the objective of Decentralization. 4. Understanding of the concept of federal and non federal governments. 5. Ability to recognize the features of each type of government.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools.
PEDAGOGY	Random questioning Brain storming-high order thinking questions will be given to students to call out their ideas Reflective discussion Certain textual questions will be discussed with students At the end discussion session will be held .
ACTIVITY / ASSIGNMENT / RESEARCH	Prepare a soil conservation model with the help of clay. On an outline map of India ,show the distribution of different types of soils,using different colours
ASSESSMENT	Assignment Oral Map work Group activity Project Written test
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Fa-2



CLASSES REQUIRED	6
TOPIC	Democracy and diversity
CONCEPT & SKILLS	<ol style="list-style-type: none">1. Social division accommodated in democracy.2. Racial discrimination and democracy.3. Democracy responds to difference, division and inequalities among people in the society.4. Origins of social .5. Cross cutting differences and overlapping.
LEARNING OUTCOMES	<ol style="list-style-type: none">1. Know the concept of social difference and their causes.2. Distinguish between overlapping and cross cutting difference3. Learn how democracy accommodates social diversities.4. Develop a better understanding of social division.5. Know the reaction of the people on the social issues based on discrimination.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools.
PEDAGOGY	Random questioning Brain storming-high order thinking questions will be given to students to call out their ideas Certain textual questions will be discussed with students At the end discussion session will be held .
ACTIVITY / ASSIGNMENT / RESEARCH	<ol style="list-style-type: none">1. Group discussion2. Oral test
ASSESSMENT	Group Activity Individual Activity
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	SA1- Democracy and diversity.