



Class 9th

PERIOD required	10
TOPIC	Nazism and the rise of hitler
CONCEPT & SKILLS	<ol style="list-style-type: none"> 1. Weimar republic. 2. Treaty of versailles. 3. Hyper inflation. 4. Great depression. 5. racial utopia, 6. Nazi world view 7. youth in Nazi. 8. motherhood cult.
LEARNING OUTCOMES	1. Comprehend the factor responsible for the growth of Nazism and the disastrous nature of the ideology. 2. Understand the impact of Nazism in shaping the politics of modern world. 3. Get familiarise with the speeches and writing of Nazi leaders. 4. understand the discriminatory treatment of the Jews and the holocaust.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools .
PEDAGOGY	<p>Random Questioning</p> <p>Brain storming</p> <p>In text questions will be discussed with the students</p> <p>At the end discussion session will held</p>
ACTIVITY / ASSIGNMENT / RESEARCH	<ol style="list-style-type: none"> 1. Group discussion 2. Oral test
ASSESSMENT	<p>Students will be assessed on the following:</p> <p>Projects, Discussion, Group discussion,</p> <p>Assessment criteria: effectiveness of presentation, reasons to support conclusion, accuracy of content, richness of data</p>
SYLLABUS FOR FORMATIVE assessment	NAZISM AND RISE OF HITLER-----SA1



Class 9th

Period required	5
TOPIC	Dremocracy in contemporary world
CONCEPT & SKILLS	<ol style="list-style-type: none"> 1. Two tales of democracy 2. Military cope in chile 3. Unrest in Poland 4. Transit to democracy 5. Meaning and features of democracy
LEARNING OUTCOMES	1. develop conceptual skills of defining democracy . 2. Develop a sophisticated defence of democracy against common prejudices 3. Appreciate democratic practices and strive to preserve and maintain democracy in all countries 4. Compare democracy with non democratic goiverments.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools .
PEDAGOGY	<p>Random Questioning</p> <p>Brain storming</p> <p>In text questions will be discussed with the students</p> <p>At the end discussion session will held</p>
ACTIVITY / ASSIGNMENT / RESEARCH	<ol style="list-style-type: none"> 1. Group discussion 2. Oral test 3. Picture interpretation
ASSESSMENT	<p>Students will be assessed on the following:</p> <p>Projects, Discussion, Group discussion,</p> <p>Assessment criteria: effectiveness of presentation, reasons to support conclusion, accuracy of content, richness of data</p>
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	DEMOCRACY IN THE COMTEMPORARY WORLD-----FA1



Class 9th

PERIOD required	5
TOPIC	WHAT IS DEMOCRACY, WHY DEMOCRACY
CONCEPT & SKILLS	<ol style="list-style-type: none"> 1. EVOLUTION OF DEMOCRACY 2. Expansion of democracy 3. End of colonialism 4. Meaning of democracy 5. Features of democracy 6. Argument in favour of democracy 7. Argument against democracy 8. Working of international
LEARNING OUTCOMES	1. Develop conceptual skills of defining democracy . 2. Develop a sophisticated defence of democracy against common prejudices 3. Appreciate democratic practices and strive to preserve and maintain democracy in all countries 4. Compare democracy with non democratic governments.
INSTRUCTIONAL TOOLS & REFERENCES	All class room instructional tools .
PEDAGOGY	<p>Random Questioning</p> <p>Brain storming</p> <p>In text questions will be discussed with the students</p> <p>At the end discussion session will held</p>
ACTIVITY / ASSIGNMENT / RESEARCH	<ol style="list-style-type: none"> 3. Group discussion 4. Oral test
ASSESSMENT	<p>Students will be assessed on the following:</p> <p>Projects, Discussion, Group discussion,</p> <p>Assessment criteria: effectiveness of presentation, reasons to support conclusion, accuracy of content, richness of data</p>
SYLLABUS FOR FORMATIVE assessment	WHAT IS DEMOCRACY , WHY DEMOCRACY-----SA1