



CLASS – Ist

CYCLE – 3<sup>rd</sup>

<b>CLASSES REQUIRED</b>	40 min each topic
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• Animals in 2D</li> <li>• Jungle scene</li> <li>• Drawing from observation: My summer vacation with my family.</li> <li>• Animals in 3D : Origami</li> </ul>
<b>CONCEPT &amp; SKILLS</b>	<p><b>CONCEPT:</b></p> <ul style="list-style-type: none"> <li>• Concept of free hand drawing.</li> <li>• Concept of theme based drawing.</li> <li>• Concept of origami (paper folding).</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Skill of colouring and imagination.</li> <li>• Skill of eye hand co-ordination.</li> <li>• Skill of paper folding and making various figures.</li> <li>• Craft skills.</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Students will learn to draw various things around them.</li> <li>• Students will develop skill of recognition and aesthetics.</li> <li>• Incorporating origami into drawing.</li> <li>• Students will learn to make objects using the paper.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<p>Demonstration by teacher presenter</p> <ul style="list-style-type: none"> <li>• Board</li> <li>• Marker</li> <li>• Colours</li> </ul>
<b>PEDAGOGY</b>	<ul style="list-style-type: none"> <li>• Activity based approach.</li> <li>• Ask questions to reinforce the topic.</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p><b>ACTIVITY:</b></p> <ul style="list-style-type: none"> <li>• Students are asked to draw from observation . This will help them to recognize and retain the information provided.</li> <li>• Activity using papers.</li> </ul>
<b>INFORMAL ASSESSMENT</b>	Colouring within lines and level of observation will be the assessment part.



CLASS – Ist

CYCLE – 4<sup>th</sup>

<b>CLASSES REQUIRED</b>	40 min each topic
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• Leaf printing</li> <li>• Drawing from observation: Outdoor sketching</li> <li>• Origami Flowers</li> </ul>
<b>CONCEPT &amp; SKILLS</b>	<p><b>CONCEPT:</b></p> <ul style="list-style-type: none"> <li>• Concept of free hand drawing.</li> <li>• Concept of theme based drawing.</li> <li>• Concept of origami (paper folding).</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Skill of colouring and imagination.</li> <li>• Skill of eye hand co-ordination.</li> <li>• Skill of paper folding and making various figures.</li> <li>• Craft skills.</li> </ul>
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<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<p>Demonstration by teacher presenter</p> <ul style="list-style-type: none"> <li>• Board</li> <li>• Marker</li> <li>• Colours</li> </ul>
<b>PEDAGOGY</b>	<ul style="list-style-type: none"> <li>• Activity based approach.</li> <li>• Ask questions to reinforce the topic.</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p><b>ACTIVITY:</b></p> <ul style="list-style-type: none"> <li>• Students are asked to draw various objects around them. This will help them to recognise and retain the information provided.</li> <li>• Activity using papers.</li> </ul>
<b>INFORMAL ASSESSMENT</b>	Colouring within lines and level of observation will be the assessment part.