



LIBRARY

(August-September)

CLASS – 1st

Cycle-2nd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 Story a week and Book Reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • The Snow Queen. • The Magic Pea Tree. • The Golden Goose. • Pinocchio. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • Learning Time library • Phonics Book Reading. • Pepper Book Reading. • I can read series (Level 1).
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Learn to retell the story. • Recognize the characters in the story through role plays. • Learn to read the text in the book provided.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • The teacher will make students to relate with the different characters of the story. • Follow –up: Teacher will narrate the story through the role play. • Group Speaking: Here teacher will make students to retell the story for developing speaking skills. <p><u>Reading Hour:</u></p> <ul style="list-style-type: none"> • The teacher will make the students to read the text and learn the vocabulary words accordingly.
ACTIVITY / ASSIGNMENT / RESEARCH	<p><u>Activity:</u></p> <ul style="list-style-type: none"> • Retell the story with the help of teacher’s assistance. • Read the following “chain reading”.
ASSESSMENT	Same As Above
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	_____



LIBRARY

(October- November)

CLASS – 1st

Cycle-3rd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 Story a week and Book Reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Hansel & Gretel. • Rock Find A Friend. • Sleeping Beauty. • Thumbelina. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • Phonics Fun (1A, 1B). • Step into reading. • Toddlers Book Reading. • USBORNE Very First Reading.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Learn to retell the story. • Recognize the characters in the story through role plays. • Learn to read the text in the book provided.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • The teacher will make students to relate with the different characters of the story. • Follow –up: Teacher will narrate the story through the role play. • Group Speaking: Here teacher will make students to retell the story for developing speaking skills. <p><u>Reading Hour:</u></p> <ul style="list-style-type: none"> • The teacher will make the students to read the text and learn the vocabulary words accordingly.
ACTIVITY / ASSIGNMENT / RESEARCH	<p><u>Activity:</u></p> <ul style="list-style-type: none"> • Retell the story with the help of teacher’s assistance. • Read the following “chain reading”.
ASSESSMENT	Same As Above
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	_____

