

CLASS – 2nd
CYCLE –2

(Aug _ Sep)

CLASSES REQUIRED	02
TOPIC	Air/ Water
CONCEPT & SKILLS	<p>The teacher will initiate a conversation amongst the students by asking questions like Do you know what natural things are? Can you name things made by God? The students will sit in groups and discuss various natural things on earth. They will discuss importance of air and water in their lives. Students will also be asked to speak few lines about the topic like How to save water? How can we keep water and air clean? Importance of air. What pollutes water and air? Stressing on proper pronunciation and grammar.</p> <p>The teacher will play a theme based song like “Heal the World” which the students will sing along and memorise while its being played. This will develop within the students a sense of proper pronunciation of words and fluency in singing.</p>
LEARNING OUTCOMES	<p>The children get to speak feely among peers and express their ideas. They get encouraged to face audience with confidence while maintaining a proper eye contact. They learn to listen to their peers without interfering while they’re speaking. They learn to point out the errors their peers make while speaking and correct their mistakes and eventually learn from them. They know their friends more during this process. Vocabulary development and essentials of grammar. Students will learn to choose words to form meaningful sentences.</p>
INSTRUCTIONAL TOOLS & REFERENCES	Teacher speaker, amplifier, pen drives, audio sounds, micro phones.
PEDAGOGY	Discussion, random questioning, choral recitation, pair work, chorus singing.
ACTIVITY / ASSIGNMENT / RESEARCH	Have a group discussion among students over the theme based topic. Role plays done by students.
ASSESSMENT	The teacher will check the students’ performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	-ditto -



CLASSES REQUIRED	02
TOPIC	Seasons/ Festivals
CONCEPT & SKILLS	<p>The teacher will initiate a conversation amongst the students by asking questions like Name four seasons. What types of clothes we wear in different seasons? Which festivals are celebrated in our country? Students will be asked to discuss more about the topic like Foods we have in different seasons .After discussion in groups the students will be asked to speak few lines about their favourite season stressing on proper pronunciation and grammar. Students will also be asked to speak about their favourite celebration(festival) with proper pronunciation while speaking.</p> <p>The teacher will play a theme based song called “Let’s try to be loving” which the students will recite along and memorise while it’s being played. This will develop within the students a sense of accuracy, proper pronunciation of words and fluency in recitation.</p>
LEARNING OUTCOMES	<p>The children get to speak feely among peers and express their ideas. They get encouraged to face audience with confidence while maintaining a proper eye contact. They learn to listen to their peers without interfering while they’re speaking. They learn to point out the errors their peers make while speaking and correct their mistakes and eventually learn from them. They will have fun in reciting the poem. This will help them develop their expression, imagination and pronunciation. Vocabulary development and essentials of grammar. Students will learn to choose words to form meaningful sentences.</p>
INSTRUCTIONAL TOOLS & REFERENCES	Teacher speaker, amplifier, pen drives, audio sounds, micro phones.
PEDAGOGY	Discussion, random questioning, choral recitation, pair work, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	The students will be asked to talk about their favourite member in their family and why he/she is his /her favourite.
ASSESSMENT	The teacher will check the students’ performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	- ditto -



CLASSES REQUIRED	02
TOPIC	Universe
CONCEPT & SKILLS	The teacher will initiate a discussion by asking questions like “Do you know what universe is”?, “Have you heard about planets”?, “What is an astronaut, spaceship ,moon and a star”?, Depending upon the response the teacher will give more more appropriate information about the questions asked. The students will differentiate between world and universe. The teacher will help the students to memorise the 8 planets through a sentence like“ My very efficient mother just serve me noodles”. Students will be asked to speak few lines about stars, planets. The first woman astronaut, spacesuit etc stressing on proper pronunciation and grammar. They will be played a song called “I d like to build”. which the students will recite along and memorise while it’s being played. This will develop within the students a sense of accuracy, proper pronunciation of words and fluency in recitation.
LEARNING OUTCOMES	The children will learn about moon, stars, planets and understand the concept of Universe . They get an open platform to speak feely among peers and express their ideas. They get encouraged to face audience with confidence while maintaining a proper eye contact. They learn to listen to their peers without interfering while they’re speaking. They learn to point out the errors their peers make while speaking and correct their mistakes and eventually learn from them. They will have fun in reciting the poem. This will help them develop their expression, imagination and pronunciation. Vocabulary development and essentials of grammar. Students will learn to choose words to form meaningful sentences.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher speaker, amplifier, pen drives, audio sounds, micro phones.
PEDAGOGY	Discussion, random questioning, choral singing, pair work, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	The students will be asked to collect more information about solar system .
ASSESSMENT	The teacher will check the students’ performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	- ditto -