

CLASS – 2nd

Cycle-2nd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 Story a week and Book Reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Alice in Wonderland. • The Little Match Girl. • Sindbad in the Valley of Diamonds. • Ali Baba and the Forty Thieves. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • Martine Series. • Famous Tales. • Fairy Tales. • I Can Read Series (Level-2)
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Exploring ideas from stories. • Inculcate reading habits among children.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • Group speaking: The teacher will make students to retell the story for developing speaking skills. • Random Questioning: The teacher will ask students about the role of different characters played in the story.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Listening stories from the students to check their speaking skills. • Reading Hour: The teacher will make the students to read the text and learns the vocabulary words accordingly.
ASSESSMENT	Same As Above



DETAILED PLANNER OF
LIBRARY
(October-November)
Cycle-3rd

CLASS – 2nd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 Story a week and Book Reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Ahmed and the Feather Girl. • The Princess and the Pea. • Akbar and Birbal. • Princess Story. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • USBORNE Young Reading. • Mulberry Books. • Large Print Easy Reader. • Let's See and Say Stories.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Exploring ideas from stories. • Inculcate reading habits among children.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • Group speaking: The teacher will make students to retell the story for developing speaking skills. • Random Questioning: The teacher will ask students about the role of different characters played in the story.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Listening stories from the students to check their speaking skills. • Reading Hour: The teacher will make the students to read the text and learns the vocabulary words accordingly.
ASSESSMENT	Same As Above